Members Present: Biber (Music), Caton (COB), Cherry (Math), Fisher (PPSP), Jacobsen (Extension), Kaiser (EE), Lansverk (English), Lawrence (Biochem), Lockhart (Ed), Lynch (Psych), McClure (Micro), Neumeier (Physics), Osborne (HHD), Reidy (Hist & Phil), Rossmann (Libraries), Schachman (Nursing), Sobek (IE)

Others Present: Joe Fedock, Hugo Schmidt

Chair Lansverk called the meeting to order at 4:10 PM. A quorum was present.

**University Committee Elections – Chair Lansverk**

Paper ballots were distributed and FS members voted for members on university committees. The University Grad Council elected Michael Reidy, taking Steve Cherry’s place. Valerie Copie was elected to replace Steve Cherry on the Faculty Senate Steering Committee (FSSC). Chair Lansverk asked other FS members interested in membership on the FSSC to contact him. Faculty Senate thanked Dr. Cherry for his long and distinguished service on the Faculty Senate, University Graduate Council, and the Faculty Senate Steering Committee; his contributions to all committees have been thoughtful and intelligent and the committees/councils will miss him. Marvin Lansverk, John Neumeier and Doralyn Rossmann were re-confirmed to continue their memberships on the University, Planning, and Budget Councils, respectively.

**Sabbatical Calendar Changes – Larry Carucci**

- At the behest of the Provost, Faculty Affairs changed the dates associated with sabbaticals (Section 1224.1 of the Faculty Handbook), specifically, to accommodate the process of hiring faculty to take the place of those who are on sabbaticals.
  - Currently, the first sabbatical notice is sent in October; the proposed date change is September 1. Because Labor Day falls close to the first date, a second notification date would be September 15.
  - The current application date takes place at the end of Nov; the proposed change is October 31.
  - The administrative action is currently Feb 15; the proposed change is January 20.
- FS members voted unanimously to accept the changes. The bargaining unit will make the final changes, which will be incorporated into the bargaining agreement.

**Emeritus Language Non Substantive Modification – Larry Carucci**

- The revision, which clarifies the process, now states:
  - The Department Head will send the letter of nomination to the (Dean, if there is one, then directly to the) Provost as soon after s/he has received the request and requisite materials from the candidate. The Provost then sends the material to the President. Either the President or the BOR need not approve (according the policy), but, if they do, it goes on up the line in time for the next regular BoR meeting.
  - Research professors will eventually be able to reach emeritus status.
- FS members voted, unanimously, to adopt this non-substantive change in the emeritus language.

**Regents Professor - Larry Carucci**
• Resuming the discussions from February and taking into account input from faculty and administration, the following modifications were adopted (in italics):
  o Regents Professors Criteria, Qualifications, and Responsibilities
     Eligibility
     Nominees normally must be Full Professors at Montana State University, Bozeman.
     Previous language stated 10 years. New language states: “Nominees must have served in a tenure line position at MSU for at least 3-5 years.” FS members would like it to say “at least 3 years…..” and remove “5.” The first sentence will now read, “Nominees normally must be Full Professors at Montana State University, Bozeman, who have served in a tenure line position for at least 3 years.” “The president overrides……” will be put back into the document.
  o The Qualifications language was changed to make the position more honorific.
  o Distinguished Activities were separated, but are now grouped together as suggestions. The stray apostrophe in “Regent’s Scholar” should be removed.
  o Duration of Professorship
     The Regents Professor title shall be held for life unless the title is relinquished or rescinded. Discussion ensued: FS believes the word “rescinded” should have criteria which define it. Words such as “just cause” or “due process” might be added. The institution creates the label and has an interest in discontinuing it for cause.
     • FS voted to retain the word “rescinded” with language added that explains a process for faculty review.
  o Regents Professors Selection Process
     Call for Nominations
     “The number of Regents Professors shall be limited to no more than 3% of all tenure-line professors occupying positions at Montana State University at any one time.” The 3% refers to all eligible faculty, which is about 14-15 individuals. Robert’s Rules dictate procedural actions. Circulations of notification with dates are provided to faculty during the AY.
  • FS members voted to accept changes, with 2 abstentions, as discussed above,

**Budget Council - Doralyn Rossmann**

• The Budget Council met April 26, 2011. Issues discussed were:
  o Receiving less money from the legislature.
  o Pay increases - still being discussed.
  o Rebasings – U of M and MSU have been getting certain amounts of money based on FTE’s; U of M has increased their FTE’s and will receive more funds.
  o Tuition increases are not certain.

President Cruzado asked the Council to come up with scenarios if we had a 5% decrease in state and tuition revenues and a 10% increase. Chair Leist presented as much information as he could to Budget Council members, using the old Marco format, and revealed many categories where changes could be made. The budget format will be changed in the future.

**Draft MSU Mission Statement – John Neumeier**

• The Planning Council’s most current task is to develop a short mission statement that will both respect and reflect MSU’s land grant heritage. This mission statement does not need to set MSU apart as a unique institution. Instead it should capture the essence of MSU, which may be similar to other land grant universities. Characteristics that set MSU apart appear in the core themes and objectives. It is a challenge to express all that we do in a few words: “As Montana’s Land Grant University, MSU transforms students, creates knowledge and
artistic expression, and serves communities through the integration of learning, discovery, creativity and engagement.”

• Comments about the current version of the Mission Statement included:
  o Can we "create artistic expression"? Perhaps we "facilitate" expression? Want to see more on outreach or service as seen in other land grant missions. "Transforms" is problematic. Prisons transform. We transform more than just students. How about "create opportunities for students"? General consensus emerged around that phrase. Discussion around inserting Montana before communities."Creates and disseminates" knowledge – this could be in both mission and core theme statement. Is it strange to have "artistic expression" in the mission statement of a school known for its STEM emphasis? FS would like more emphasis on the democratization of education inherent in the language of the Morrill Act.
  o Comments about content of Core Themes (Educate Students, Creating Knowledge and Art, Serving Communities, Stewardship, and Sense of Place and Sustainability (refer to web site for complete descriptions and further comments: [http://www.montana.edu/aircj/coms/councils/pcouncil/comments_pc.php](http://www.montana.edu/aircj/coms/councils/pcouncil/comments_pc.php)) included: Did not care for statement 1. Perhaps "Creating opportunities that transform lives", something along the lines of "preparing students to go into the world and succeed." General preference for "successful" over "effective," "Families" felt out of place. Statement 2: Knowledge creation "and dissemination." Statement 3 felt like a laundry list. Prefer the following ordering in statement 4: "adaptive, entrepreneurial, and accountable." Need to have something for which to be accountable.

The Faculty Senate meeting ended at 5:00 pm, as there was no further business.

Signature
Marvin Lansverk, Chair

Signature
Gale R. Gough, Secretary