Faculty Senate Meeting
January 31, 2018
SUB 233
3:10-4:30

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Represents</th>
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<tbody>
<tr>
<td>Babcock, Michael</td>
<td>Member</td>
<td>Chair</td>
<td>√</td>
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<tr>
<td>Richards, Abigail</td>
<td>Member</td>
<td>Chair-elect</td>
<td>√</td>
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<tr>
<td>Anderson, Christina Z.</td>
<td>Member</td>
<td>AR/Film and Photography</td>
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<tr>
<td>Anderson, Ryan</td>
<td>Member</td>
<td>EN/Chem Engr</td>
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<tr>
<td>Austin, Eric</td>
<td>Member</td>
<td>LS/Political Science</td>
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<tr>
<td>Belasco, Eric</td>
<td>Member</td>
<td>AG/Ag Econ</td>
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<td>Bolte, Jason</td>
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<td>AR/Music</td>
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<td>Dana, Susan</td>
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<td>Brody, Michael</td>
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<td>ED/Education</td>
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<td>Mukhopadhyay, Jaya</td>
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<td>AR/Architecture</td>
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<td>Gedeon, Tomas</td>
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<td>LS/Math Sciences</td>
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<td>Izurieta, Clemente</td>
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<td>EN/Computer Science</td>
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<td>Larson, Robb</td>
<td>Member</td>
<td>EN/Mech &amp; Ind Engr</td>
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<td>Yeoman, Carl</td>
<td>Member</td>
<td>AG/Animal Range</td>
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<td>Meyer, James</td>
<td>Member</td>
<td>LS/History &amp; Phil</td>
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<tr>
<td>Running, Alice</td>
<td>Member</td>
<td>Nursing/On Campus</td>
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<tr>
<td>Smith, Jessi</td>
<td>Member</td>
<td>LS/Psychology</td>
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<td>Sterman, Leila</td>
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<td>Library</td>
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<td>Thomas, Amy</td>
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<td>LS/English</td>
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<tr>
<td>Yamaguchi, Tomomi</td>
<td>Member</td>
<td>LS/Sociology &amp; Anthropology</td>
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<td>Becker, James</td>
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<td>ECE</td>
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<td>Black, Laura</td>
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<tr>
<td>Dunbar, Ed</td>
<td>Alternate</td>
<td>HHD/Health &amp; Hum Dev</td>
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Also present:
Prof. Bridget Kevane, Associate Dean, CLS
Kristin Blackler, Director, Office of Sustainability
Kirk Lubick, Director, Office of Research Compliance -
Kelly Beiswanger, compliance Manager
Prof. Brendan Mumey, Chair of Faculty Affairs
Prof. Robert Mokwa, Provost
1. Call to Order – 3:10
   2. Approval of the minutes – passed

3. New Courses and Programs- Chair-Elect Richards
   - Course Changes:
     - BIOE 421: Yellowstone Wildlife Ecology
       - Changing from face to face to “blended”
     - CULA 103: Professional Chef I
       - +1 credit to align with CCN
     - HSTR 130D: Latin American History
       - Eliminating recitation
     - SFBS 346: Sustainable Food and Bioenergy Systems Summer Field Course
       - Added pre-requisites
   - New courses*
     - CULA 157: Pantry and Garde Manger
     - CULA 247: Bar and Beverage Management
     - CULA 255: Montana Meats and Charcuterie
     - CULA 298: Internship
     - GEO 428: Field Methods
     - EELE 467: SoC FPGAs I : Hardware-Software Codesign
     - EELE 468: SoC FPGAs II: Application Specific Computing
       * Please share any concerns regarding these courses with Chair Babcock and Chair-Elect Richards.
   - New Program –
     - Minor in Sustainability Studies
       - Administered by Liberal Studies
       - Open and accessible to students in any major
       - Explore 3 pillars of sustainability
         - Economic
         - Environmental
         - Social
       - 21 credits required with 9 of these unique to minor
     - Questions to Prof. Kevane and Director Blackler
       - Major in Sustainability doesn’t have much of an overlap with the proposed minor

4. Process and Perspectives: January 24th DH/Dean retreat- Chair Babcock
   - Abbie and Michael attended. Talk by VP R&ED about Center Processes
     - Center and Institute Process
     - Pathway to center endorsement discussed. Faculty senate is part of the process. The VPR is working towards the development of procedures to evaluate existing centers. Chair Babcock clarified that BOR Center status is not
required for foundations to donate money to the units or individuals on campus.

5. Workload Policy - Chair Babcock –
   o Draft- created taskforce in 2016
     ▪ Make recommendations to be used to come up with policy draft
     ▪ New Faculty Handbook took precedence – accepted June 2017
     ▪ Workload Policy –
       • Units develop own plans
       • Specific types of assignments and distribution of % of effort
     ▪ Workload Plan Guidelines
     ▪ Questions - -
       • Discussion ensued about workload and if the numbers reflect reality.
       • Way to survey percentages from department to department that would be accurate?
       • How do we deliver our teaching mission based on the ‘inequity’ of workloads across departments? How do we address them?
       • Any discussion about where administration falls into the percentages? How does it get managed since it’s not one of the three percentages?
       • Concerns/questions should be sent to Michael or Abbie. Taken to JAGS, discuss and report back. Policy will be presented paragraph by paragraph for review.
       • Provost Mokwa thanked Chair Babcock for FS feedback and reminded them that these are very preliminary drafts. Not being rushed through.
     ▪ The approved policy (not unit plans) will become part of the Faculty Handbook

6. Public Comment
   o None
   o Adjourned at 4:17