### Faculty Senate Agenda
April 25th, 2018
SUB 233
3:10-4:30 pm

26 senators

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Represents</th>
<th>present</th>
</tr>
</thead>
<tbody>
<tr>
<td>Babcock, Michael</td>
<td>Member</td>
<td>Chair</td>
<td>X</td>
</tr>
<tr>
<td>Richards, Abigail</td>
<td>Member</td>
<td>Chair-elect</td>
<td>X</td>
</tr>
<tr>
<td>Hatch, Jeremy</td>
<td>Member</td>
<td>AR/Art</td>
<td>X</td>
</tr>
<tr>
<td>Anderson, Christina Z.</td>
<td>Member</td>
<td>AR/Film and Photography</td>
<td>X</td>
</tr>
<tr>
<td>Anderson, Ryan</td>
<td>Member</td>
<td>EN/Chem Engr</td>
<td>X</td>
</tr>
<tr>
<td>Arnold, Shannon</td>
<td>Member</td>
<td>AG/Agricultural Education</td>
<td>X</td>
</tr>
<tr>
<td>Austin, Eric</td>
<td>Member</td>
<td>LS/Political Science</td>
<td>X</td>
</tr>
<tr>
<td>Belasco, Eric</td>
<td>Member</td>
<td>AG/Ag Econ</td>
<td>X</td>
</tr>
<tr>
<td>Bolte, Jason</td>
<td>Member</td>
<td>AR/Music</td>
<td>X</td>
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<tr>
<td>Brody, Michael</td>
<td>Member</td>
<td>ED/Education</td>
<td>X</td>
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<tr>
<td>Haynes, George</td>
<td>Member</td>
<td>Extension/On Campus</td>
<td>X</td>
</tr>
<tr>
<td>Ewing, Stephanie</td>
<td>Member</td>
<td>AG/Land Resources</td>
<td>X</td>
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<tr>
<td>Slye, Teresa</td>
<td>Member</td>
<td>Gallatin College</td>
<td>X</td>
</tr>
<tr>
<td>Izurieta, Clemente</td>
<td>Member</td>
<td>EN/Computer Science</td>
<td>X</td>
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<tr>
<td>Dunbar, Ed</td>
<td>Member</td>
<td>HHD/Health &amp; Human Dev</td>
<td>X</td>
</tr>
<tr>
<td>Martin, James</td>
<td>Member</td>
<td>LS/Modern Languages</td>
<td>X</td>
</tr>
</tbody>
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I. Call to Order – Chair Babcock at 3:12

II. Approval of the April 11th meeting minutes –
- approved

III. Announcements
- Policies at University Council –
  - Updates to HR Policies
  - Freedom of Expression Policy
  - Comment period through April 25, 2018
- Last meeting next week, 3:10 – 4:30 pm. Part of the meeting will be closed (degree candidates). Followed by reception afterwards hosted by President’s Office.
- New Faculty Senate Web page will launch on 04/27.
- Kregg Aytes - new student course evaluation system [delayed on agenda]
  - Have been looking at potential solutions to current problems with student course evaluation forms (KNAPP forms). Conducted pilot three years ago – mostly professors in JJCBE, some others departments. The recommendation was to proceed with replacement of evaluations system.
  - Ran into some challenges and the replacement stalled. Fall of 2017 a taskforce was appointed. Formed focus groups and listening sessions and compiled feedback. Decision was made to move forward with procurement. Phase 1 is planned for Fall 2018, full implementation Spring 2019. Lines up with evaluations, calendar year.
  - New system consists of instrument and a delivery mechanism. (on-line delivery platform). System allows for online delivery and access on line by faculty. Very quick turn-around. Allows for comparison between MSU courses and similar courses at other Universities, class size, student motivation for courses (weight responses), customization etc.
  - Senator Questions 1. Cost? Negotiating cost with vendor, currently unknown. 2. Faculty opportunity for feed-back prior to decision making? Can they compare and contrast two forms?

IV. Old Business
  a. Programs- Second Reading
   - Data Science Degree -
     - Existing base of Computer Science, Mathematics and Statistics Courses:
     - The goal of our program is to provide a balance between solid theoretical underpinning of essential aspects of Data Science and practical skills needed in work environment.
     - Target Audience: Existing undergraduates with solid course work in one of the three disciplines.
     - Professionals from Bozeman and Montana.
     - UM degree started Fall 2017, Intent to Plan of UM and MSU was approved by BOR at the same time.
     - Programs have different emphases.
     - Ours is more interdisciplinary and involves directly CS.
     - We intend to collaborate with UM.
     - Data Science is needed at every institution of higher education.
     - Motion to approve – made by Blake Wiedenheft, seconded by Lukas Geyer. No discussion. Vote all senators in favor, no opposed, no abstentions. Motion passes.
   - Re-establish the PhD in Chemical Engineering
     - History:
     - PhD in Chemical Engineering existed for 40 years
     - Consolidation of all Engineering PhD’s in 1996
     - Justification:
     - Name most appropriate academic title and will assist in recruitment of students
• Growth in ChE PhD doctoral program
• Other:
• Does not duplicate any other MUS program
• Will evaluate existing “PhD Engr – Option ChE” after ~5 years
• Motion to approve – Jessi Smith, seconded Clem Izurieta...
  Discussion ensued. Vote – all senators voted in favor. No opposed and no abstentions
• MA English Education
  • Second reading of proposal will occur at next meeting.

b. Continuation of debate on CRAEA Center Proposal
• The motion to form ad hoc committee failed at last faculty senate meeting.
• Senate returned back to original motion: Endorsement of a proposal to form a Center for Regulation and Applied Economic Analysis (CRAEA) –
• Blake Wiedenheft moved to end debate. Clem Izurieta seconded. Vote on end debate – 20 for, 3 opposed, 1 abstention. Motion passed.
• Vote on main motion was called. Vote conducted on paper ballot {senators reminded that this was not a secret vote- required a signature on back on ballot}
  o Counted by Abbie and Mike – 11 for, 14 against, 1 abstention. Motion failed to pass- CRAEA Center proposal is not endorsed by faculty senate.
• Senator Smith (Psychology): Motion to add an item to a future faculty senate meeting agenda: possible formation of a committee to create guidelines for the evaluation of research center proposals. Motion seconded, no debate. Vote called: 25 in favor, 1 abstention. Motion passes. This item will be added to a future faculty senate agenda.

c. Faculty Senate Steering report

Undergraduate courses:
• Film 301: Issues in Lens-Based Media
• HSTR 210: History of the Bible
• PHL 317: Law and Morality

Graduate courses:
• EMAT 560: Polymeric Materials
• ERTH 520: Fundamentals of Oceanography for Teachers
• NASX 551: Native North America: Art, Agency and Activism
• MEDS 595: Research Methods
• MSSE 504: Formative Assessment in Science Education
• MSSE 505: Foundations of Action Research in Science Education
• MSSE 509: Implementing Action Research in Science Education
• MSSE 536: Construction of Curriculum in Science Education
• MSSE 537: The 3 D’s of NGSS
• MSSE 575: Capstone Paper and Symposium in Science Education

V. New Business
• A. New Courses –
  o New Courses
- Undergraduate courses
  - ECIV 120: Infrastructure and Society
  - ENGL 236: Secondary English Curriculum
  - HTR 201: Hotel Management Operations
  - HTR 230: Fundamentals of Tourism Management
  - HTR 335: Hospitality Facilities Management
  - HTR 499: Hospitality Management Systems and Strategy
  - NUTR 325: Introduction to Food Processing

- B. Course Deactivation
  - BIOO 458: Plant Cell Physiology

- C. Program Deactivation
  - ECEC-BS: Bachelor of Science in Early Childhood Education and Child Services (program deactivation)
  - Options in ECCD- and ECPT- BS approved fall 2017 and replace this BS degree.

- D. Workload policy draft – policy is still in the early stages of development. JAGS is soliciting feedback from faculty senate, and will continue working on it over the summer.
  Senators offered questions and comments on the policy draft. Including:
  - Section 2. Faculty Responsibilities –
    - Department – unit refers to department. Hyperlink back to verbiage
    - POE -
      - Needs to include Administrative %
      - Comparable total effort – equity across units, work life balance, etc. clarification should be done sooner rather than later.
  - Section 3. Workload plan –
    - vague language - challenging to anticipate circumstances
    - rewording – “plans will be updated...” Accreditation – professional accreditation – changes in requirements may lead to changes of policy

VI. Public Comment – none

VII. Adjournment at 4:24