Montana Board of Regents

ACADEMIC PROPOSAL REQUEST FORM

ITEM 172-2027-LI0916

Submission Month or Meeting: September, 2016

Institution: Montana State University

CIP Code: 14.99

Program/Center/Institute Title: Professional Masters in Science and Engineering Management

Includes (please specify below): Online Offering X Options

Please mark the appropriate type of request and submit with an Item Template and any additional materials, including those listed in parentheses following the type of request. For more information pertaining to the types of requests listed below, how to complete an item request, or additional forms please visit http://mus.edu/che/arsa/preparingacademicproposals.asp.

A. Level I:

Campus Approvals

X 1a. Placing a program into moratorium (Program Termination and Moratorium Form)

1b. Withdrawing a program from moratorium

2. Adding, re-titling, terminating or revising a campus certificate of 29 credits or less

3. Adding a BAS/AA/AS area of study

4. Offering an existing program via distance or online delivery

OCHE Approvals

5. Re-titling an existing program

6. Terminating an existing program (Program Termination and Moratorium Form)

7. Consolidating existing programs (Curriculum Proposal Form)

8. Adding a new minor where there is a major or an option in a major (Curriculum Proposal Form)

9. Revising a program (Curriculum Proposal Form)

10. Adding a temporary certificate or AAS degree program Approval limited to 2 years
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B. Level II:

1. Establishing a new postsecondary educational program (Curriculum Proposal and Completed Intent to Plan Form)

2. Exceeding the 120 credit maximum for baccalaureate degrees Exception to policy 301.11

3. Forming, eliminating or consolidating an academic, administrative, or research unit (Curriculum or Center/Institute Proposal and Completed Intent to Plan Form, except when eliminating or consolidating)

4. Re-titling an academic, administrative, or research unit

Specify Request:
The Professional Masters in Science and Engineering Management was first offered in the fall of 2012. During that time, enrollment has not met expectations. In the four years the program has been offered, we have had sixteen students graduate. We want to completely redesign the program, but it is very difficult to do so when students are in progress. We propose to cease admitting new students until we complete the redesign, hopefully within a year.