New Graduate Course Approval Cover Form
Montana State University

This four-page form collects basic information about the proposed new course, provides information on the approval process, and includes all required approvals. Additional information (see INFO sheet) is also required as part of the New Course Packet.

Proposed New Course Information

Requested Rubric, Course Number, Core Designation (if needed): NRSG 630

Course Title: Advanced Psychopharmacology II
Abbreviated Course Title (≤ 30 chars): Adv Psychopharm II
First Semester to be Offered: Summer 2014
Submitted by: Lynn Taylor
x3500; lynnt@msu

Submitter’s Contact Info: Phone, Email:

Instructor:

Department: Nursing
College: Nursing

New Graduate Course Review Process

Instructor completes the New Course Packet.

Department Head’s signature indicates that course has been approved by the process used within the Department.

The Chair of the College Curriculum Committee signs to indicate College Academic approval (if required).

The College Dean signs to indicate that adequate resources are available to offer the course. Supporting information (Dean’s Statement) is typically required.

The New Course Packet (as PDF) is submitted to the Graduate School for approval by the Dean.

Provost’s Office reviews the new course request.

Approved new course sent to Registrar for inclusion in the Catalog and Schedule of Classes.

APPROVALS

Submitter: 3-4-14
Department Head: 3-4-14
Chair, College Curriculum Comm.: 3-15-14
Graduate School Dean: 3-26-14
Assoc. Provost: 3-26-14

Note: This diagram illustrates the typical flow path, but at any review step there can be a request for additional information or modifications. Careful review in early steps is the best way to speed the overall process. ✴ Special topics courses (GET) do not require review by the College Curriculum Committee, but cannot be offered more than two times without committee review.

RECEIVED
MAR 0 4 2014
GRAD SCHOOL MSU

RECEIVED
MAR 26 2014
OFFICE OF THE PROVOST
INFORMATION NEEDED FOR COMMON COURSE NUMBERING

The process for identifying a common course number for a new course is as follows:

1. Course learning outcomes are prepared for the new course.
2. The person submitting the new course request looks at the CCN website to see if a course with similar outcomes already exists in the MUS system.
   
   www.mus.edu/Qtools/CCN/ccn_default.asp

   - If a course exists with at least 80% of the same outcomes, the course is considered “equivalent” to the proposed new course, and the new course should use the existing rubric and course number.
   - If no “equivalent” course is found, the person submitting the new course request should identify a unique course number that has not been used by any other course in the MUS system.
3. The requested rubric and course number are submitted as part of the new course packet.
4. The Provost’s Office submits the learning outcomes and the requested rubric and course number to the MUS to have a course number assigned to the course. (This will typically be the requested course number, but it could be changed.)
5. The assigned common course number is reported back to the person submitting the new course request.

Requested Rubric, Course Number, Core Designation (if needed):

- **Course Title:** NRSG 630
  - Advanced Psychopharmacology II
- **Abbrev. Course Title (≤ 30 char):** NRSG 630
- **Credits:** 3
- **Department Offering Course:** Nursing
- **College:** Nursing

- Is this course “equivalent” to a course in the MUS System?: ☐ Yes ☑ No

Learning Outcomes for the Course:
INFORMATION REQUIRED BY THE REGISTRAR

The data needed to enter the new course into the MSU Catalog and Schedule of Classes is collected on this page. Once the new course has been approved, this page is automatically forwarded to the Registrar for data entry.

Assigned Rubric, Course Number, Core Designation (if needed): NRSG 630
Course Title (for Catalog): Advanced Psychopharmacology II
Course Title (for Schedule of Classes, 30 characters, max.): Adv Psychopharmacology II
First Semester to be Offered: Summer 2014
Restricted Entry/Consent of Instructor Required: Yes
Instructor’s GID (last 4 digits only): 2179
Department Offering Course: Nursing
College: Nursing

Is the requested course number available? (x4155 to check): Yes
Frequency of course offering: Annually
Semester(s) offered (check all that apply): Summer
Summer Options (check all that apply): First 6 weeks
Credits by mode of instruction: Lecture: 3
Seminar: 
Independent Study: 
Lab/Studio: 
Recitation/Discussion: 
TOTAL CREDITS: 3

Primary Mode(s) of Delivery: Face-to-face
Web-Enhanced (small on-line comp.)
On-Line Only
Blended (significant on-line portion)

Time and Location – Call the Registrar’s Office at x4155 to find a time and location for the course.

Assigned Day(s): M Tu W Th F Sa Su
Assigned Time(s): 
Assigned Building: 
Assigned Room: 
Capacity (room capacity, or enrollment “cap”): 25

Co- and Pre-Requisites – Courses numbered 200 and above are normally expected to have prerequisites. When listing multiple prerequisites, please separate courses with “and” if both are required, or “or” if only one is required.

Prerequisite(s): NRSG 601 Adv Health Assess and NRSG Adv Physiology / Pat
Co-Requisite(s): 

Course Description – Provide a course description of 40 words or less for the MSU Catalog.

Advanced concepts in the clinical management of psychiatric symptoms. Analyze psychotropic interventions, mechanisms of action and indications of use, dosing, side effects, drug-drug interactions, contraindications, and patient education. Psychotropic agents and complimentary
DEAN'S STATEMENT

The reviewing committees are being asked to take a closer look at the resources required for each proposed new course. In many cases new courses will replace existing courses and the new course request is effectively resource neutral, however that is not always the case. For example, a new elective course that would result in distributing an existing student population across a larger number of courses would represent a significant increase in expenditures for the new course, and no increase in total student credit hours. A funding mechanism for such a course would need to be identified.

The Dean's Statement is the place to document how the costs of the proposed new course will be covered.

Additional resources are not needed for this course. As the DNP courses are implemented in the College, the master's nurse practitioner courses are being deleted.

Helen Melland, Dean

\[\text{Signature}\]
NEW GRADUATE COURSE NARRATIVE
Updated: 12/31/2013  NRSG 630 Advanced Psychopharmacology II

REQUIRED DOCUMENTATION FOR REVIEW OF NEW GRADUATE COURSES
1. Course Description:
   a. What are the special goals or purposes of the course that support a “graduate” level of the course? New course in the Doctor of Nursing practice curriculum specific to DNP psych/mental health students
   b. Is this course intended to be a required part of a new degree curriculum option, major, or minor? Yes required in the DNP psych/mental health degree curriculum
   c. Provide a course syllabus containing all major topics to be covered. Attached
   d. List required texts or other required references. Please see attached syllabus
2. Level of Offering:
   a. Has the course been offered previously as a 591? No
      i. If so, when?
      ii. What was the enrollment?
      iii. What level of students took the course?
      iv. What were the evaluations?
   b. Does the course represent an upgraded version of an undergraduate level course? No
      i. If so, how has the course been changed to justify offering it at the graduate level? (Be specific)
   c. What are the prerequisites for this graduate course? (List exact MSU courses - e.g. ESCI XXX or equivalent) NRSG 601 Adv Health Assess and NRSG Adv Physiology / Pathophysiology and NRSG 603 Adv Pharmacology I
   d. What performance requirements are placed on students which make this a graduate course? Students will critically analyze psychotropic interventions including but not limited to mechanisms of action, indications of use, dosing, side effects, drug-drug interactions, contraindications, and patient education. Prescriptive writing actions of the Advanced Practice Registered Nurse is made in consideration with the ethical, legal, and professional issues of practice.
      i. Specifically state the written requirements or products of this course. Refer to the Didactic (Instruction) Portion and Psychopharmacology Education Assignment of the attached syllabus
      ii. How will the student=s learning be assessed and graded? Refer to the Grading Scale and Points section of the syllabus
3. Relationship to other courses, curricula, and Departments:
   a. Does this course build on or interrelate with other courses in your curriculum or related curricula? If so, which one(s)? Yes, this course builds on Adv Pharm I and is a required course for DNP P/MH students
   b. Does this course replace one or more courses that will not be offered? If so, which one(s)? No the DNP is a new degree curriculum.
   c. Will this course be co-convened with an undergraduate course? No
If so, what additional requirements will students enrolled in the graduate course be expected to fulfill? N/A
d. Do the topics in the proposed course duplicate or reiterate those in other courses in this or any other department? No
If so, how do the coverages and education experiences differ, and how are these duplications or reiterations justified?
e. When the course is to be co-sponsored, taught by faculty from more than one department, or when content overlaps areas of common concern, the concurrence of all department heads and deans involved must be indicated. What liaison has been conducted with other departments? State reactions, both favorable and unfavorable. N/A
4. Students Served:
a. Does the proposed course serve:
   i. Majors only? Yes DNP P/MH students
   ii. Non-majors only? State area(s) or discipline(s) to be served. No
   iii. Both majors and non-majors? Indicate what specific efforts will be made to make the course materials relevant to all disciplines served. How are faculty and students in the other areas to be served being made aware of this course?
5. What is the anticipated course enrollment? Up to 25
6. Resources (including instructor):
a. Are department financial resources sufficient for offering this course? Yes
   b. Does the instructor have the requisite academic training to offer this course? Yes
      i. Describe these qualifications briefly and include a vita (if the instructor is non-tenured). Linda Kovolisky is an advanced practice nurse, board certified psych/mental health Clinical Nurse Specialist
   c. Are the library holdings adequate to support this course? Yes
7. Course Evaluation:
a. How will the students evaluate the course and instructor? Online professor eval through D2L and in house new course evaluation tool
   b. How will the department evaluate the course and instructor? Same as above
8. Other Supporting Material: Include any additional information you feel is needed to support this request.

Note: When using the December 2013 New Graduate Course form, it is **not** necessary to also submit a Graduate Course Change form, as required in the past.
Montana State University  
College of Nursing  
Course Syllabus

NRSG 630  
Advanced Psychopharmacology II  
Summer: 2014

Faculty  
Linda P Kovolisky MSN, APRN, PMHCNS-B-C

Montana State University, College of Nursing  
P.O. Box 173560  
Bozeman, MT 59717-3560  
Location: Missoula Campus  
Tel: (541) 948-9243  
Email: linda.kovolisky@cat.montana.edu  
Linda.kovolisky@montana.edu

Required Books

Author: Stahl, Stephen  
Title: The Prescriber’s Guide  
Publisher: Cambridge University Press  
Edition: 4th  

Author: Stahl, Stephen  
Title: Essential Psychopharmacology  
Publisher: Cambridge University Press  

Author: Adil S. Virani, Kalyna Z. Bezhchlibnyk-Butler, J. Joel Jeffries and Ric M. Procysyn  
Title: Clinical Handbook of Psychotrophic Drugs  
Publisher: Hogrefe Publishing  
Edition: 20th  

Course Description: This graduate nursing course is designed to build upon prior pharmacologic study to address advanced concepts in the clinical management of psychiatric symptoms. Students will critically analyze psychotropic interventions including but not limited to mechanisms of action, indications of use, dosing, side effects, drug-drug interactions, contraindications, and patient education. The use of psychotropic agents and complimentary alternative medicine in relation to possible differential diagnoses is considered. Appropriate treatment across the patient lifespan, concurrent pathophysiology,
multicultural influences, and socioeconomic circumstances are also addressed. Emphasis on the prescriptive writing actions of the Advanced Practice Registered Nurse is made in consideration with the ethical, legal, and professional issues of practice.

**Course Objectives:**

1. Apply relevant principles of human neurophysiology, pharmacology, and psychology related to drug therapy in treating mental health disorders based on evolving scientific knowledge.

2. Utilize the principles of sound research design when evaluating and interpreting the scientific literature of psychotropic agents and complimentary alternative medicine (CAM) treatments.

3. Analyze and provide a rationale for selecting a drug regimen for mental health disorders using accepted treatment algorithms, evidence-based practice, and consideration for individual patient characteristics.

4. Demonstrate knowledge of necessary laboratory monitoring and acceptable parameters for safe and effective drug therapies for chronic and acute psychiatric disorders.

5. Formulate and synthesize clinically responsible approaches to determining and evaluating loading, maintenance, titration, tapering, and discontinuation of psychotropic agents.

6. Discuss the rationale for selecting appropriate psychotropic approaches in clinical case studies, taking into consideration potential differential diagnoses, adverse reactions, drug-drug interactions, contraindications, and co-occurring medical conditions.

7. Evaluate the pros and cons of various treatment options considering the psychological, physiological, and economic impacts of drug therapy as they apply to vulnerable individuals with psychiatric disorders.

8. Assess and demonstrate appropriate patient education related to psychotropic drug therapy to facilitate increased patient understanding and compliance.

9. Integrate content from current peer-reviewed journal articles and other scientific resources as adjunct information during class discussions.

10. Demonstrate critical thinking and awareness of cultural influences and values as they relate to psychopharmacologic and CAM treatments across the patient lifespan and across the socioeconomic spectrum.

11. Demonstrate appropriate documentation in selecting and prescribing psychotropic agents.

12. Integrate into clinical discussions appropriate State laws and Federal rules and regulations pertaining to the prescribing of scheduled and non-scheduled medications.

**COURSE REQUIREMENTS:**

**Course expectations**

- Effective verbal and written communication consistent with graduate level performance standards.
- Accountable to MSU code of conduct as defined in the student catalog and MSU student code of conduct.
- Critical thinking ability—the use of analysis and synthesis skills such as: accurate interpretation of evidence, statements, graphics, questions, data, etc.; identification of
salient arguments (reasons and claims) pro and con; thoughtful analysis and evaluation of major alternative points of view; drawing warranted, judicious, nonfallacious conclusions; justification of key results and procedures, explanations of assumptions and reasons; and fair-minded following where reason and evidence lead (Faccione and Faccione, 1994).

- Students are responsible for their own learning. Faculty act as mentors and facilitators in the learning process. The level of learning, which the student achieves, is dependent on the complex relationships between the student, faculty, clinical supervisor and preceptors. The student must be an active participant in the learning process in order for learning to occur.

- Graduate education requires extensive reading of current literature. These may be assigned as readings for courses, may be research for course assignments or projects, or may be work necessary for your capstone project. The student is responsible for completion of these expectations and the time and costs associated with any needed reproduction of these materials. Students are bound by the appropriate copyright laws and proper citation of materials used. You are to use APA format to cite references for this course.

Behavioral Expectations
Montana State University expects all students to conduct themselves as honest, responsible and law-abiding members of the academic community and to respect the rights of other students, members of the faculty and staff and the public to use, enjoy and participate in the University programs and facilities. For additional information reference see http://www2.montana.edu/policy/student_conduct/student_conducte-code_2006-2007.htm.

Collaboration
University policy states that, unless otherwise specified, students may not collaborate on graded material. Any exceptions to this policy will be stated explicitly for individual assignments. If you have any questions about the limits of collaboration, you are expected to ask for clarification.

Plagiarism
Paraphrasing or quoting another’s work without citing the source is a form of academic misconduct. Even inadvertent or unintentional misuse or appropriation of another’s work (such as relying heavily on source material that is not expressly acknowledged) is considered plagiarism. If you have any questions about using and citing sources, you are expected to ask for clarification.

Academic Misconduct
Section 420 of the Student Conduct Code describes academic misconduct as including but not limited to plagiarism, cheating, multiple submissions, or facilitating others’ misconduct. Possible sanctions for academic misconduct range from an oral reprimand to expulsion from the university.
**Academic Expectations**
Section 310.00 in the MSU Conduct Guidelines states that students must:

A. Submit required assignments in a timely manner; late submissions of weekly discussion posts, quizzes, or paper will not be accepted. (Exceptions may be made on a case-by-case basis, but are dependent upon extreme circumstances).

B. Act in a respectful manner toward other students and the instructor and in a way that does not detract from the learning experience; and

C. Make and keep appointments if necessary with the Instructor.

In addition to the above items, students are expected to meet any additional course and behavioral standards as defined by the instructor.

**Students with Disabilities**
If you have a documented disability for which you are or may be requesting an accommodation(s), you are encouraged to contact your instructor and Disabled Student Services as soon as possible.

**Email Policy**
I expect that you will check your university email daily Monday-Friday. Since this course is being conducted as an online venue, you need to be consistently checking email and the D2L link for this course.

**Student Educational Records**
All records related to this course are confidential and will not be shared with anyone, including parents, without a signed, written release. If you wish to have information from your records shared with others, you must provide written request/authorization to the office/department. Before giving such authorization, you should understand the purpose of the release and to whom and for how long the information is authorized for release.

*Students have the right to access their educational records by appointment. This information is protected by the Family Educational Rights and Privacy Act (FERPA). For more information contact the Dean of Students office at 994-2826.*

- **Course schedule is subject to change at any time during the semester. Changes will often be minimal, if any.**
- **Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.9%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.9%</td>
</tr>
<tr>
<td>B</td>
<td>83-86.9%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82.9%</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
</tr>
<tr>
<td>C</td>
<td>73-76.9%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72.9%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>lower than 60%</td>
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**MSN Students:**

<table>
<thead>
<tr>
<th>Points</th>
<th>% of total grade</th>
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</thead>
<tbody>
<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
<tr>
<td>Weekly Quizzes</td>
<td>220</td>
</tr>
<tr>
<td>Weekly Discussion Questions</td>
<td>110</td>
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<td><strong>Total</strong></td>
<td><strong>430</strong></td>
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**DNP Students:**

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<tbody>
<tr>
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<td>100</td>
</tr>
<tr>
<td>Weekly Quizzes</td>
<td>220</td>
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<tr>
<td>Weekly Discussion Questions</td>
<td>110</td>
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<tr>
<td>Psychopharmacology Paper</td>
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<td><strong>Total</strong></td>
<td><strong>530</strong></td>
</tr>
</tbody>
</table>

**MSU Academic Calendar - Summer 2014**

- **May 12** (Monday) Classes begin for 12-week and first 6-week sessions
- **May 26** Memorial Day holiday observed (no classes, offices closed)
- **July 4** Independence Day Holiday (no classes, offices closed)
- **August 1** Classes end for 12-week and second 6-week sessions
Coarse Layout:

Didactic (instruction) Portion

A. Weekly Discussion Questions
   The weekly discussion questions will be asynchronous. Each student is responsible for being prepared to respond to the discussion questions posted in that week’s lesson. That means you have to do the readings. I expect to see professional and scholarly interaction. That is, I want you to read and comment on the posts from other students.

B. Quizzes
   Weekly quizzes are designed to reinforce study material. The "Content" section each week tells you which text material the quizzes cover.

C. Final Exam
   The final online exam will cover material presented over the entire course.

D. Psychopharmacology Assignment: See Below

Course Calendar

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Week</th>
<th>Pharmacology Topic and Readings</th>
<th>Homework</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>1</td>
<td>5/12</td>
<td>Basic Pharmacodynamics and Pharmacokinetics Drug Interactions Ch. 3: Stahl – Signal Transduction Cascades</td>
<td>Quiz #1 Discussions</td>
<td>5/18</td>
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<tr>
<td>2</td>
<td>5/19</td>
<td>Ch. 4: Stahl - Transporters and G Protein-Linked Receptors Ch. 5: Stahl - Ion Channels and Enzymes</td>
<td>Quiz #2 Discussions</td>
<td>5/25</td>
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<td>3</td>
<td>5/26</td>
<td>Antipsychotics - Part I</td>
<td>Quiz #3 Discussions</td>
<td>6/1</td>
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<td>4</td>
<td>6/2</td>
<td>Antipsychotics - Part II</td>
<td>Quiz #4 Discussions</td>
<td>6/8</td>
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<td>5</td>
<td>6/9</td>
<td>Mood Disorders</td>
<td>Quiz #5 Discussions</td>
<td>6/15</td>
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<td>6</td>
<td>6/16</td>
<td>Antidepressants - Part I</td>
<td>Quiz #6 Discussions</td>
<td>6/22</td>
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<td>7</td>
<td>6/23</td>
<td>Antidepressants - Part II</td>
<td>Quiz #7 Discussions</td>
<td>6/29</td>
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<td>8</td>
<td>6/30</td>
<td>Mood Stabilizers</td>
<td>Quiz #8 Discussions</td>
<td>7/6</td>
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<tr>
<td>9</td>
<td>7/7</td>
<td>Anxiolytics; Psychopharmacology Paper Due</td>
<td>Quiz #9 Discussions</td>
<td>7/13</td>
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<td>7/14</td>
<td>Stimulants</td>
<td>Quiz #10 Discussions</td>
<td>7/20</td>
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<td>11</td>
<td>7/21</td>
<td>Sedative/Hypnotics</td>
<td>Quiz #11 Discussions</td>
<td>7/27</td>
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<tr>
<td>12</td>
<td>7/28</td>
<td>Online Final Exam - Due by 11:59 PM, Wednesday 7/30/14</td>
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</table>
Psychopharmacology Education Assignment

For this assignment I would like you to address a current issue relevant to psychopharmacology and develop education material for the client/family; or Mental Health Agency, Clinic, ER, etc. for staff/RN’s. Examples: Metabolic Syndrome associated with Atypical Antipsychotics; CAM and interactions with psychotropic medications. I would like you to email me with your project idea for approval.

Format:
5-10 pages
Present Evidenced based Research on topic addressed
Present Client or staff education on topic
May include pictures or diagrams
You may do this is word or publisher (or other similar program)
Due:
Post your project to the drop box by the deadline of 7/7/14.

Rubric is as follows:
Spelling/Grammar/APA
Research
Content
Organization
Total 100 points
Professional Profile

- Lead and Clinical Psychiatric Nursing Instructor, Montana State University College of Nursing
- Advanced Practice Nurse, PMHCNS at West House: Mental Health Crisis Unit: Inpatient crisis unit with emergency detention.
- 19 years clinical experience as a APRN and Psychiatric Mental health Nurse Practitioner in Oregon
- Specializing in the treatment of Acute and Chronic Mental Illness in Adults
- Extensive clinical experience in the treatment of Dual Diagnosis, Substance Abuse and Dependency and Post Traumatic Stress Disorder Certified Psychiatric Clinical Nurse Specialist
- Certified Core Energetics Therapist
- Certified Gestalt Therapist

Education and License

- Montana Advanced Practice Nurse, PMHCNS: License 69066
- Oregon Psychiatric Mental health Nurse Practitioner: License 94006553N6 PMHNP-PP
- ANCC Certified Psychiatric Mental Health Clinical Nurse Specialist: License 21883231051
- Masters of Science: Psychiatric Clinical Nurse Specialist: Rutgers University of New Jersey, 1994
- Bachelor of Science: Nursing: William Paterson College, Wayne, New Jersey, 1985
- Certification 2007 Core Energetics Psychotherapist
- Certification 1994 Gestalt Psychotherapist
## Employment History

<table>
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<tr>
<th>Employer</th>
<th>Address</th>
<th>Position</th>
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<th>Dates: From To</th>
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<tbody>
<tr>
<td>MSU, CON Missoula Campus</td>
<td>PO Box 173560, Bozeman, MT 59717</td>
<td>Lead and Clinical Instructor</td>
<td>FT</td>
<td>9/13-Current</td>
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<td>WMMH West House</td>
<td>Hamilton, Montana</td>
<td>APRN, PMHCNS</td>
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<td>Deschutes County Human Services</td>
<td>2577 NE Courtney Drive, Bend, OR 97701</td>
<td>PMHNP</td>
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<td>Ashland, OR</td>
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<td>767 NW Canal BLVD, Redmond OR 97756</td>
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<td>Best Care Treatment Services</td>
<td>676 Negus Way, Redmond OR</td>
<td>PMHNP</td>
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<td>Program Director:</td>
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<tr>
<td>Rick Trelevan</td>
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<td>Best Care Treatment Services</td>
<td>125 SW C ST, Madras OR 97741</td>
<td>PMHNP, Contracted Services</td>
<td>P/T 6-8/hr/wk</td>
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<tr>
<td>Heather Crowe-Martinez</td>
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<td>Deschutes County</td>
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<td>FT</td>
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