New Course Approval Cover Form
Montana State University

This four-page form collects basic information about the proposed new course, provides information on the approval process, and includes all required approvals. Additional information (see INFO sheet) is also required as part of the New Course Packet.

Proposed New Course Information

Requested Rubric, Course Number, Core Designation (if needed): RBPF 104

Course Title: Weatherization Installer Technician Intermediate

Abbreviated Course Title (≤ 30 chars): Spring 2013

First Semester to be Offered: Janet Heiss Arms

Submitted by: 406-994-5536

Submitter's Contact Info: Phone, Email: Jeffrey E. Moore

Instructor: Workforce Programs

Department: Gallatin College

College:

New Course Review Process

Instructor completes the New Course Packet, with Core information if a Core designation is requested.

Instructor checks for "equivalent" course in the MUS system and recommends a common or unique course number.

Department Head's signature indicates that course has been approved by the process used within the Department.

The Chair of the College Curriculum Committee signs to indicate college academic approval.

The College Dean signs to indicate that adequate resources are available to offer the course. Supporting information (Dean's Statement) is typically required.

The New Course Packet (as PDF) is uploaded to the Provost's Office server for distribution to other committees.

Course requests are sent to Curriculum and Program Committee (CPC). Core reviews are sent to appropriate core subcommittee. Committees work in parallel when possible to speed approval process. Special topics courses (291,491) slip the CPC review (limited to two years.)

Provost's Office reviews the new course request. New courses are submitted to MUS for Common Course Number (CCN) review. Dean and Department informed upon approval.

Approved new course sent to Registrar for inclusion in the Catalog and Schedule of Classes

APPROVALS

Submitter

Janet Heiss Arms 9/28/12

Date

Department Head

Janet Heiss Arms 9/28/12

Date

Chair, College Curriculum Comm.

Date

Dean

9/28/12

Date

Chair, Core Subcommittee (if app.)

Date

Chair, CPC

Date

Assoc. Provost

Date

Note: This diagram illustrates the typical flow path, but at any review step there can be a request for additional information or modifications. Careful review in early steps is the best way to speed the overall process.
INFORMATION NEEDED FOR COMMON COURSE NUMBERING

The process for identifying a common course number for a new course is as follows:

1. Course learning outcomes are prepared for the new course.
2. The person submitting the new course request looks at the CCN website to see if a course with similar outcomes already exists in the MUS system. 
   
   http://www.mus.edu/Qtools/CCN/ccn_default.asp
   
   • If a course exists with at least 70% of the same outcomes, the course is considered “equivalent” to the proposed new course, and the new course should use the existing rubric and course number.
   
   • If no “equivalent” course is found, the person submitting the new course request should identify a unique course number that has not been used by any other course in the MUS system.
3. The requested rubric and course number are submitted as part of the new course paperwork.
4. The Provost’s Office submits the learning outcomes and the requested rubric and course number to the MUS to have a course number assigned to the course. (This will typically be the requested course number, but it could be changed.)
5. The assigned common course number is reported back to the person submitting the new course request.

Requested Rubric, Course Number, Core Designation (if needed):

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>RBPF 104</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weatherization Installer Technician Intermediate</td>
<td>2</td>
</tr>
</tbody>
</table>

Department Offering Course: Workforce Programs

College: Gallatin College

Is there an “equivalent” course in the MUS System?:  [ ] Yes  [ ] No

Learning Outcomes for the proposed new course:

1. Understand the history and mission of the Weatherization Assistance Program.
2. Identify the three methods of heat transfer and explain their role in weatherization.
3. Identify the driving force behind heat transfer.
4. Demonstrate a familiarity with typical weatherization measures and the materials used in their installation.
5. Understand and explain the principles behind the use of a blower door as an air leakage measuring tool.
6. Understand the differences between the thermal barrier and air barrier and describe the method used to determine their location in the home and in relation to each other.
INFORMATION REQUIRED BY THE REGISTRAR

The data needed to enter the new course into the MSU Catalog and Schedule of Classes is collected on this page. Once the new course has been approved, this page is automatically forwarded to the Registrar for data entry.

Requested Rubric, Course Number, Core Designation (if needed): RBPF 104

Course Title (for Catalog): Weatherization Installer Technician Intermediate

Course Title (for Schedule of Classes, 30 characters, max.): WX Installer Intermediate

First Semester to be Offered: Spring 2013

Instructor’s Banner ID (last 4 digits only): 6700

Workforce Programs

Department Offering Course: Cottrell College

College: Gallatin College

Is the requested course number available? (x4155 to check): ☑ Yes ☐ No

Frequency of course offering: ☑ Annually ☐ Alternate Years, starting ______

Semester(s) offered (check all that apply): ☑ Summer ☐ Fall ☑ Spring

Summer Options (check all that apply): ☐ First 6 weeks ☐ Second 6 weeks ☐ 12 weeks

Credits by mode of instruction: Lecture: 2

Seminar: ______

Independent Study: ______

Lab/Studio: ______

Recitation/Discussion: ______

TOTAL CREDITS: 2

Primary Mode of Delivery: ☑ Face-to-face ☐ Internet/Web-based

☐ Interactive Video ☐ Audio and/or Video Tape

Time and Location – Call the Registrar’s Office at x4155 to find a time and location for the course.

Assigned Day(s): ☑ M ☑ Tu ☑ W ☑ Th ☑ F ☐ Sa ☐ Su

Assigned Time(s): 8:00-5:00

Assigned Building: Montana Weatherization Training Center

Main lecture room

Assigned Room: 25

Co- and Pre-Requisites – Courses numbered 200 and above are normally expected to have prerequisites. When listing multiple prerequisites, please separate courses with “and” if both are required, or “or” if only one is required.

Prerequisite(s): RBPF 100

Co-Requisite(s): N/A

Course Description – Provide a course description of 40 words or less for the MSU Catalog.

This course provides an overview of weatherization measures, standards, and residential building performance practices including building science basics and the house as a system...
DEAN'S STATEMENT

The reviewing committees are being asked to take a closer look at the resources required for each proposed new course. In many cases new courses will replace existing courses and the new course request is effectively resource neutral, however that is not always the case. For example, a new elective course that would result in distributing an existing student population across a larger number of courses would represent a significant increase in expenditures for the new course, and no increase in total student credit hours. A funding mechanism for such a course would need to be identified.

The Dean's Statement is the place to document how the costs of the proposed new course will be covered.

This is part of a new program within Gallatin College and funding has been established.
New Undergraduate Course Narrative
Montana State University
Updated September 25, 2012

Please provide the following information in narrative format. Substantive responses to all criteria are required. Although not required, a draft syllabus can also be helpful to the committee in understanding the details of the proposed course.

General Course Information
1. Requested Rubric, Course Number, and Core Designation (if any)
   > RBPF 104

2. Course Title
   > Weatherization Installer Technician Intermediate

3. Provide a general description of the course explaining the need for the course, its goals, and its overall structure. This is the most important part of the application and should offer a good sense of what students will experience by taking this class.

   This course provides an overview of weatherization measures, standards, and residential building performance practices including building science basics and the house as a system. Additionally, it introduces basic health & safety issues and heating systems and mechanical codes. This is a required course for the Residential Building Performance Program.

   Upon Course Completion, the student will:

   • Understand the history and mission of the Weatherization Assistance Program.
   • Identify the three methods of heat transfer and explain their role in weatherization.
   • Identify the driving force behind heat transfer.
   • Demonstrate a familiarity with typical weatherization measures and the materials used in their installation.
   • Understand and explain the principles behind the use of a blower door as an air leakage measuring tool.
   • Understand the differences between the thermal barrier and air barrier and describe the method used to determine their location in the home and in relation to each other.

4. Based on what types of student work (e.g., tests, homework assignments, papers, performances, etc.) will grades be determined?

   > Assignments, Tests, Quizzes, etc.

   Final Test------------------- 100 points
   Hands-On Skill Sets--- 100 points
   Quizzes--------------------- 50 points
   Class Participation------ 150 points

   Total: 350 points
5. Provide a course content outline containing all major topics plus a brief description of the material to be covered under each major topic heading.

> Course Outline:

4. Savings to Investment Ratio (SIR), Blower Door Basics, Infiltration, Attic Prep & Air Sealing
7. Health Safety in Weatherization, OSHA/PPE Onsite Hazards, LSW Basics, Respirator Basics, Client Education
8. CDS Energy Audit Introduction, Infrared & Thermography Introduction, Exam Review, Exam, Evaluations

6. List required texts or other required references.

> Weatherization Installation Standards Manual, Montana State University Extension, 2000


7. What are the estimated enrollment and student credit hour (SCH) production?
   
   [SCH = (enrollment * credits)]

> Expected enrollment is 5 students. This is the first year of the program. Enrollment is low while the program becomes established.

8. Will there be an enrollment cap that restricts enrollment below the level of student demand? If so, what is the enrollment cap and why is it necessary?

> 20 Students

9. Will course be a “restricted enrollment” course? If so, why is restricted enrollment necessary?

> Yes, the course will be restricted to Gallatin College students only.

10. Describe how the success of the course will be evaluated? (“End-of-semester student evaluations” is not the answer to this question. How will the instructor determine if the learning outcomes are being met, and how will the department determine if the course is fulfilling its intended purpose?)

> Attendance at all sessions is required. Students will be assessed by a post-test method and observation of participation in skill sets during lab sessions. The test will cover the specific topics
in the objectives as the measurements of success. Students will need to score 70% or better on the written exam to pass the class.

11. Is the instructor a member of the regular faculty (i.e., tenured or tenure-track)? If no, please describe the instructor’s qualifications, attach a Vita, and provide a separate letter of support, signed by the department head (or appropriate unit director), addressing the instructor’s qualifications to teach this course.

> Yes, the instructor is a member of the regular faculty.

Level of Offering
12. Has the course been offered previously under 280/291 or 480/491? If so, when? Under what number? What was the enrollment? What level of students took the course?

> No.

13. Justify the level of course offering.

> This is a one-year Certificate of Applied Science. There will not be 200+ level courses offered.

Relationship to other Courses, Curricula, and Departments
14. Does this course build on or interrelate with other courses in your curriculum or related curricula? If so, which ones?

> This course builds on Weatherization Technician Installer Fundamentals. This course covers the same concepts, but, in more detail with more of an installation focus.

15. Do the topics in the proposed course duplicate or reiterate those in other courses in this or any other department? If so, how do the coverage and educational experience differ and how is this duplication or reiteration justified? Also, what liaison (which is expected in cases of apparent overlap) has been conducted with other departments? Report reactions, both favorable and unfavorable.

> No.

16. What programs (departments, colleges) will be impacted by the SCH production of this course? That is, where do you think the SCH in the proposed course are likely to come from? If the expected SCH production of the proposed course is greater than 1000, and the SCH are expected to come from other colleges, what steps have been taken to make the other units aware of the potential loss of SCH? Report reactions, both favorable and unfavorable.

> None, this is a brand new program (launched Fall 2012)

17. If this proposed course has a significant interdisciplinary component, please explain briefly. Otherwise, indicate n/a.

> N/A.

Students Served
18. Does the proposed course serve majors only? Non-majors only? Both majors and non-majors? What other majors might be interested in this course? State areas or disciplines to be served and indicate the specific efforts that will be made to make the course material relevant to all disciplines served.

> Yes, the proposed course serves majors only.

Resources
19. What additional resources (e.g., additional instructional FTE, required technologies), if any, will be required to offer this course? Are there any resource issues for the students who will take the course (e.g., required technologies, travel, on-line access requirements)? Will there be an additional fee charged to students taking this course? Please explain.

> None.

20. What existing information resources – print (books, journals, documents), audiovisual (videos, DVDs, CDs or other), and/or electronic (e-books, databases, electronic journals and web sites) – provided by the MSU Libraries will be used by students in this course? Provide examples as well as descriptive information. If additional information resources are necessary, please discuss those acquisitions with the library (x6549 Collection Development) at least three months prior to the beginning of the semester in which this course will be taught.

> No additional library resources needed at this time.

Other Supporting Material
21. Include any additional information you feel is needed to support this request.

> N/A.
Weatherization Installer Technician Intermediate

Course Number, Title, and Credit:
RBPF 104, Weatherization Installer Technician Intermediate, 2 Credits

Instructors:
Mike Roberty  phone: 406-994-6386  email: mroberty@montana.edu
Ben Cichowski  phone: 406-994-7397  email: bcichowski@montana.edu
Mike Campbell  phone: 406-994-5178  email: mcampbell@montana.edu

Course Description:
This course provides an overview of weatherization measures, standards, and residential building performance practices including building science basics and the house as a system. Additionally it introduces basic health & safety issues and heating systems and mechanical codes.

Corequisite:
RBPF 100

Office hours:
By Appointment

Required Materials:
Weatherization Installation Standards Manual, Montana State University Extension, 2009

Course Learning Outcomes:
Upon Course Completion, the student will:
1. Understand the history and mission of the Weatherization Assistance Program.
2. Identify the three methods of heat transfer and explain their role in weatherization.
3. Identify the driving force behind heat transfer.
4. Demonstrate a familiarity with typical weatherization measures and the materials used in their installation.
5. Understand and explain the principles behind the use of a blower door as an air leakage measuring tool.
6. Understand the differences between the thermal barrier and air barrier and describe the method used to determine their location in the home and in relation to each other

Course Outline: (in 4 hour blocks)
4. Savings to Investment Ratio (SIR), Blower Door Basics, Infiltration, Attic Prep & Air Sealing
7. Health Safety in Weatherization (cont), OSHA/PPE Onsite Hazards, LSW Basics, Respirator Basics, Client Education
8. CDS Energy Audit Introduction, Infrared & Thermography Introduction, Exam Review, Exam, Evaluations

Homework:
Homework will be assigned on select class days in the form of reading assignments. Failure to do the reading assignments will affect a student’s ability to productively participate in class discussions and be reflected in their class participation assessment.
Evaluation Procedures:
Attendance at all sessions is required. Students will be assessed by a post-test method and observation of participation in skill sets during lab sessions. The test will cover the specific topics in the objectives as the measurements of success. Students will need to score 70% or better on the written exam to pass the class.

Assignments, Tests, Quizzes, etc.
Final Test----------------- 100 points
Hands-On Skill Sets----- 100 points
Quizzes------------------- 50 points
Class Participation----- 150 points
Total: ------------------- 350 points

Grades
The grades will approximately follow the numerical scale above; the instructor(s) reserves the right to adjust the scale and class schedule as necessary. Should this become necessary, the class will be advised in a timely manner. Makeup tests or lab trainings will only be permitted when requested in advance.

Grading Standard
70% and above Pass
69% or less No Pass

Classroom Etiquette
1. Please turn OFF your cell phone; no one wants to listen to it even if it is on vibrate.
2. Attendance will be taken at the beginning of each class. Please be on time.
3. If you cannot attend class, it is your responsibility to contact the instructor(s).

Academic Standards:
Students are expected to maintain Scholastic Honesty. Scholastic Dishonesty includes, but is not limited to cheating on an exam, plagiarism, and collusion. For detailed policy statements and procedures dealing with Scholastic Dishonesty, see the MSU-COT Catalog.

***Students with documented disabilities, whether physical, cognitive or psychological, are entitled to reasonable accommodations in their classes. If you would like to use accommodations for this class, please contact Brenda York, Director of Disability, Re-entry, and Veteran Services at 406-994-2824 (voice or relay) or by email at byork@montana.edu.