Draft Charge for Assessment Committee

Committee Composition – One member from each college, and two from CLS (one letters and one science).

Create an assessment framework a more thorough summative and formative examination of the effectiveness of the new summer 4-week format, as well as the prior summer 6-week and regular 15-week formats. Coordinate with the Provost to develop and implement the framework during the summer 2019 4x4 sessions.

Indicators and sources to consider should include (but are not limited to):

- Comparison of syllabi to identify differences/similarities of:
  - Outcomes – number and substance
  - Writing assignments – word counts/page lengths
  - Readings – number of readings/page counts
  - Qualitative inquiry for courses adapted from 6 to 4 week or 15 to 4 week, of adjustments made mid-course.
- Comparative outcome measures for courses taught in 4-week and other formats.
- Demographic data on populations for each format (do the populations match expectations and suppositions)
  - GPA, academic probation
- Sequencing impacts
  - STEM/Strict sequential courses
  - Humanities and social sciences
- Revisit qualitative experience of faculty (re-survey faculty – qualitative survey?)
  - What changed mid-semester? i.e. did the instructor have to make further adaptations to the class during the session?
  - What learnings did you carry into other courses/formats?
- Other indicators/variables?

Coordinate with Tami Eitle re: MUS assessment requirements and aims

Prospective members:

- Rob Maher – Engineering
- Michael Brody – Education (or liaison with Steering?)
- Steve Swinford – CLS/Letters
- Agriculture
- Business
• Nursing
• Arts and Architecture – Bradford Watson (taught in 4x4)
• Library

Timeline:
Convene the committee ASAP.
March-April 2019 - Review prior assessment framework (from summer 2018) and develop new or augmented protocols.
  • ID sequential classes
  • ID existing outcome assessment tools (exams, assignments and other deliverables)
  • Design or ID mechanism to gather and warehouse syllabi
  • Develop or revise faculty survey instrument
May – launch summer data gather processes