

## Components of a Unit Plan/ Instructional Sequence

A unit/ instructional sequence is a sequential plan of instruction that integrates skills, concepts, and activities within the context of a theme. It provides a framework from which to teach content in a meaningful, organized fashion. These can appear in a variety of formats. The Department of Education at Montana State University has selected the following format to be used by teacher training students. This unit plan contains the following components:

Rationale Unit  
Standards  
Instructional Goals/Understandings  
Pre---Assessment  
Daily Lesson Plans  
Summative Assessment  
Formative Assessment  
Materials and Resources

**RATIONALE:** A broad descriptive statement that gives the basic reasons for teaching this content.

**STANDARDS:** include a list of standards that are covered in this instructional sequence: the New Common Core Standards or other national, state or district content standards used by your school.

### GENERAL INSTRUCTIONAL GOALS/UNIT UNDERSTANDINGS

Statements should answer the essential question(s). In other words, overall, what do I want the students to understand at the end of this sequence? These are not as specific as the learning outcomes in lesson plans and can follow an outline form.

### DAILY LESSON PLANS

Detailed plans that should include these components listed in the Teacher Work Sample in Section 3. You will need lesson plans for each day.

**ASSESSMENT:** Unit evaluation should be a summative measure of the general and specific objectives. This could include paper and pencils tests such as multiple choice, true---false, fill-in, essay or short answer. Your plan MUST include a pre---test and a post---test to show the degree of actual student learning from the unit. Include in your Teacher Work Sample a written analysis of student achievement based on this sequence. Please do not include any actual student names.

### MATERIALS AND RESOURCES

A section identifying all of the materials, resources and/or people used in creating the unit as well as those appropriate to teaching it. Be sure to provide complete information in this reference section. For example, identify a film by title, production company, where to order (company, local media service, etc.), length, color or black & white, and rental and/or purchase costs. APA format is recommended.