

**Montana State University Field Experience Performance Assessment**

**Student Name:** \_\_\_\_\_ , \_\_\_\_\_

**GID:** - \_\_\_\_\_

**Date:** \_\_\_\_ / \_\_\_\_ /20 \_\_\_\_

Observer = person filling out form

**Name:** \_\_\_\_\_

Please circle role:

**FldSup**   **CoopTch**   **SelfEval**

Please circle course:

**EDU 395 ~ ELEM**   **EDU 395 ~ SEC**

**EDU 495 ~ K-8**   **EDU 495 ~ 5-12**

**EDU 495 ~ K-12**

N/A (Indicators Not Observed)	1 = Below Expectations (Indicators Observed)	2 = Meets Expectations (Indicators Observed)	3 = Exceeds Expectations (Exceeds Criteria Defined by Indicators of Expected Observed Behaviors)			
			N/A	1	2	3

**Indicators:**

**Content — The Teacher Candidate creates learning experiences that make content meaningful for students.**

Demonstrates understanding of the central concepts and structures of the discipline				
Demonstrates understanding of tools of inquiry				
Implements standards-based learning experiences				
Demonstrates relevance of material to lives of learners				

**Diversity — The Teacher Candidate demonstrates the ability to create positive learning environments to promote the academic success of all students in a culturally responsive manner.**

Creates a learning environment that allows all students to be socially and academically successful				
Selects content appropriate to students' developmental needs				
Incorporates <i>Indian Education for All</i> into instruction				
Chooses content that reflects students' personal, family and/or community experiences				
Adapts instruction to accommodate for diversity in a culturally responsive manner				

**Pedagogy — The Teacher Candidate uses a variety of instructional and communication strategies.**

Differentiates instructional strategies to encourage the development of conceptual understanding				
Incorporates student motivation for learning				
Incorporates higher order thinking or problem solving skills when teaching				
Incorporates teaching strategies to strengthen students' 21 <sup>st</sup> century skills				
Employs effective communication techniques to enhance the development of student understanding				
Integrates media and learning technologies to support instruction and student learning				
Uses a variety of classroom management techniques to promote a positive learning environment				

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**Assessment — The Teacher Candidate aligns planning, teaching/learning and assessment.**

Uses a variety of assessment strategies that are appropriate for the learning outcomes being evaluated				
Uses assessment strategies to monitor student progress to modify teaching and learning strategies				
Provides students with descriptive feedback				
Assessment strategies are aligned with students' developmental needs				

**Professionalism — The Teacher Candidate engages in reflective practice to improve teaching and learning.**

Reflects on content to improve teaching and student learning				
Reflects on diversity to improve teaching and student learning				
Reflects on pedagogy to improve teaching and student learning				
Reflects on assessments to improve teaching and student learning				
Reflects and identifies areas for future professional growth				
Reflects on personal biases				
Describes the lesson's connection to students' personal, social and cultural experiences				

N/A	1	2	3
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## Observation Notes

Performance Observations

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Performance Reflection

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