Montana State University Field Experience Performance Assessment

udent Name:,		Observer = person filling out form			form	Please circle course:				
): - <u> </u>		Name:				ED	U 395 ~	ELEN	<u>1 ED</u>	U 395 ~ S
e://20	Please circle role:	<u>FldSup</u>	CoopTch	SelfT	<u>Eval</u>	EI	DU 495	~ K-8	EDU	495 ~ 5-1
· · · · · · · · · · · · · · · · · · ·	Ticase circle role.							EDU 49		
								EDC 4)		<u> </u>
N/A	T					3 – F	vceeds	Expect	ations	
(Indicators	1 = Below Expectation		eets Expecta							ors of
Not Observed)	(Indicators (Inserved) (Indicators (Inserved)		ved)		(Exceeds Criteria Defined by Indicators of Expected Observed Behaviors)					
Indicators:							N/A	1	2	3
Content — The Teach	er Candidate creates le	earning exp	eriences tha	t make	conten	t mea	ningfu	l for stu	dents.	
Demonstrates understandin	g of the central concepts a	nd structures	of the disciplin	ne						
Demonstrates understandin	g of tools of inquiry									
Implements standards-base	d learning experiences									
Demonstrates relevance of		S								
Divarcity The Teach	har Candidata damans	trates the o	hility to cree	ata nasi	tiva laa	rnina	anviro	nmonts	to pro	noto
	mic success of all stude	ents in a cul	turally resp	onsive	manner		g enviro	nments	to pro	mote
the acade Creates a learning environm	mic success of all stude ment that allows all student	ents in a cul s to be social	turally resp	onsive	manner		g enviro	nments	to pro	mote
the acade Creates a learning environm Selects content appropriate	mic success of all student nent that allows all student to students' developmenta	ents in a cul s to be social	turally resp	onsive	manner		g enviro	nments	to pro	mote
the acade Creates a learning environm Selects content appropriate Incorporates Indian Educat	mic success of all student ment that allows all student to students' developmenta- tion for All into instruction	ents in a cul s to be sociall l needs	turally resp	onsive ically su	manner		; enviro	nments	to pro	mote
the acade Creates a learning environm Selects content appropriate	mic success of all student nent that allows all student to students' developmenta- tion for All into instruction ts students' personal, fami	ents in a cul s to be sociall l needs y and/or com	turally resp y and academ munity experi	onsive ically su	manner		; enviro	nments	to pro	mote
Creates a learning environm Selects content appropriate Incorporates <i>Indian Educat</i> Chooses content that reflect	mic success of all student that allows all student to students' developmentation for All into instruction ts students' personal, family modate for diversity in a control of the control o	ents in a cul s to be sociall l needs y and/or com culturally resp	y and academ munity experi	ences	manner				to proi	mote
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Creates a learning environment of the acade	mic success of all student that allows all student to students' developmentation for All into instruction ts students' personal, family modate for diversity in a control of the Candidate uses a vertical strategies to encourage the ation for learning	ents in a cul s to be sociall l needs y and/or com culturally resp	y and academ munity experionsive manner structional a	ences	manner				to pro	mote
Creates a learning environme. Selects content appropriate Incorporates Indian Educate Chooses content that reflect Adapts instruction to accommendate in the Teach Pedagogy — The Teach Differentiates instructional Incorporates student motivation.	mic success of all student to students' developmentation for All into instruction ts students' personal, family modate for diversity in a destruction of the Candidate uses a vertical strategies to encourage the ation for learning minking or problem solving	ents in a cul s to be sociall l needs y and/or com culturally resp rariety of in e development	y and academ munity experi consive manner structional action of conceptual	ences	manner				to pro	mote
Creates a learning environme. Selects content appropriate Incorporates Indian Educate Chooses content that reflect Adapts instruction to accommendate instruction to accommendate instructional Incorporates student motiva Incorporates higher order the selection of the second content in t	mic success of all student to students' developmentation for All into instruction its students' personal, family modate for diversity in a contract of the Candidate uses a vertical strategies to encourage the atton for learning minking or problem solving egies to strengthen students.	ents in a cul s to be sociall l needs y and/or com culturally resp rariety of in e development skills when t	y and academ munity experi consive manner structional a of conceptual eaching skills	ences ences ences ences ences ences ences ences	nmunic	eation			to proi	mote
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GID:	Name:			EDU 395 ~ ELEN	M EDU 395 ~ SEC	
Date://20 Please circle role:	<u>FldSup</u>	CoopTch	<u>SelfEval</u>	EDU 495 ~ K-8	EDU 495 ~ 5-12	
				EDU 49	95 ~ K-12	
Assessment — The Teacher Candidate alig Uses a variety of assessment strategies that are appr						
Uses assessment strategies to monitor student progr	ess to modify to	eaching and lea	arning strategies			
Provides students with descriptive feedback						
					 	

Professionalism — The Teacher Candidate engages in reflective practice to improve teaching and learning.

Reflects on content to improve teaching and student learning		
Reflects on diversity to improve teaching and student learning		
Reflects on pedagogy to improve teaching and student learning		
Reflects on assessments to improve teaching and student learning		
Reflects and identifies areas for future professional growth		
Reflects on personal biases		
Describes the lesson's connection to students' personal, social and cultural experiences		

N/A	1	2	3

Observation Notes

Performance Observations		
Performance Reflection		
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