HEALTH ENHANCEMENT K-12 BROADFIELD Catalog 2010-2012

Montana State University Teacher Education Preparation Program

GID:		Name:					Date:	
			Last	First		MI		m/d/yr
Previous Names:								
Local Address:								
	Street			City	State	Zip		
Email:					Phone	#:		

		ACADEMIC COURSES			SUBSTITUTION COURSES							
Subject	#	Course Title	CR	Grade	Subject	#	Course Title	CR	Grade			
HDCF	150IS	Lifespan Human Development	3									
HDPE	102	Paraprofessional Experience I	1									
HDPE	222	Found of Exercise Science	3									
HDPE	251	Teach Fitness/Physical Act	3									
HDPE	267	Introduction to Coaching	3									
NUTR	221CS	Basic Human Nutrition	3									
HDHL	230	Drugs and Society	3									
HDHL	240	Human Sexuality	3									
HDPE	224	Teaching Movement Content	3									
HDPE	304	Tech Applications in HE	3									
STAT	216Q	Introduction to Statistics	3									
HDCF	371	Research Methods	3									
HDPE	221	Health Anatomy and Physiology	3									
HDPE	314	HE for Atypical Populations	3									
HDPE	320	Anatomical Kinesiology	4									
HDHL	455	Ethic of Care	3									
HDPE	322	Exercise Physiology	4									
HDPE	430	Instructional Design in HE	3									
HDPE	445R	Applied Sports Psychology	3									

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Electives: Take 11 Credits of the Following*

Subject	#	Course Title	CR	Grade	Subject	#	Course Title	CR	Grade
HDCF	466	Hlth & Mvmnt in Early Childhd.	3						
HDFN	411	Nutrition for Sports & Exercise	3						
HDHL	410	Human Response to Stress	3						
HDPE	210	Ex. Program. for Older Adults	3						
HDPE	316	Football Coaching Theory	1						
HDPE	317	Basketball Coaching Theory	1						
HDPE	318	Soccer Coaching Theory	1						
HDPE	319	Volleyball Coaching Theory	1						
HDPE	362	Track & Field Theory	2						
HDPE	367	Coaching Application	1-3						
HDPE	436	Princ. of Strength & Conditioning	3						
HDPE	451	Health & Healing	3						
HDPE	465	Exercise Testing & Prescription	4						
HDPE	467	Adv. Concepts in Coaching	3						
DANC	150	Social Dance	1						
DANC	206	Dance as a Cult. Expression	3						
DANC	230	Dance Appreciation	3						
HHD	173	Well Being Princ. & Practices	3						

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	Secondary Professional Preparation: take ALL									
EDU	223	Ed Psych. & Adolescent Dev	3							
EDU	211D	Multicultural Education	3							
EDU	397	Methods: K-4 Health Enhance	3							
EDU	382	Assessment, Curriculum,& Instr	3							
EDU	497	Methods: 5-12 Health Enhancemt	3							
EDU	495	Student Teaching: K-12	12							
EDU	408	Professional Issues 5-12	2							

Take ALL of the following:

Subject	#	Course Title	CR	Grade	Subject	#	Course Title	CR	Grade
		Math Core							
WRIT	101W	College Writing I	3						
		US Core	3						

^{*}May take approved courses with the letters US for University Seminar Core

Prior to acceptance in the Teacher Education Program <u>and</u> Student Teaching, Students MUST have a "C" or better in ALL professional and content courses <u>and</u> have a 2.5 GPA in all areas.

PRAXIS II: The Praxis II exam should be taken prior to student teaching. It must be successfully passed in every teaching major and minor before teacher licensure will be given.

Student's Signature	Date (mm/dd/yr)
Advisor's Signature	Date (mm/dd/yr)
Advising Center Director's Signature	Date (mm/dd/yr)

CRIMINAL RECORDS CHECK

Teacher Education Program

LAST NAME, FIRST NAME	MI	DOB (xx/xx/xxxx)	SSN	MAJOR
		-	_	he applicant's record is free of any other state or country.
In order to meet this criterion for	acceptance, answ	ver <mark>FULLY</mark> and <mark>COMPLI</mark>	ETELY the follo	wing questions:
(A) Have you ever been convicte action pending?	ed of a felony or	misdemeanor crime in M	Iontana or any o	other state or country, or is any such
violations. All cases must be in contest" (or similar plea). Such de	cluded in which	n you were found guilty, e made regardless of whetl	entered into any ner any record wa	ude DWIs, DUIs, reckless driving or similar plea agreement, or entered a plea of "n as sealed or expunged, you served a sentence or the charge was dismissed after conviction.
○ YES ○	NO			
specifying the nature of the offen	se(s), the date(s)	of arrest(s), name and loo	cation of the cou	ed document initialed by you on each page t(s) involved, and sentence(s) imposed. This vil rights restored. Use additional pages in
(B) Are you currently on proba	tion, serving a s	uspended sentence, and/o	r awaiting defer	red prosecution?
○ YES ○	NO			
If your answer to (B) is "YES", exinclude any and all restrictions im			iter-generated do	cument initialed by you on each page, and
	ity will obtain a	nd evaluate your complet		employment in any schools, public or d before acceptance into the Teacher
informed that a "YES" answer to	this query raise atriculation in the	es significant questions reg nis program. However, fa	arding your futu	articular experience, INCLUDE IT. Also be re ability to be certificated as an educator is ission constitutes grounds for denial of this
may be grounds for denial of acceto promptly report to the Director	eptance to, or dis or of Field Place on of this form.	smissal from the Teacher I ment and Certification or By signing below, I affirm	Education Program designee any arrothat all the information	tand that any misrepresentation on this form. I understand that I have a continuing dutest or conviction arising in Federal, state, of mation provided herein is accurate, and I givorovided.
Signature			Date	
PRINT Name				
Email Address:				
Mailing Address:				