HISTORY: Teaching Option Catalog 2010-2012

HSTA

HSTA

HSTA

HSTA

HSTA

HSTA

HSTA

408

416

411

450

482

412

470

Gender in America

Race & Class in America

History of the Am. Constitution

History of American Indians

History of American Technology

American Thought & Culture

American Environmental History

3

3

3

3

3

3

3

Montana State University Secondary Education Preparation Program

		Secondary	Luu	Cation	гтераг	ation i	riogram		
GID:		Name:	Lant		Firs		Date:	m/d/yr	
			Last		Firs	ι	MI	m/u/yr	
Previo	us Names	S:							
Local	Address:								
		Street			City	State	Zip		
Email						— Phor	ne #:		
					1				
		ACADEMIC COURSES					SUBSTITUTION COURS		1
Subject	#	Course Title	CR		Subject	#	Course Title	CR	Grade
		Required His	story	Courses	: Take AI	LL of the	e following:		
HSTR	101IH	Western Civilization I	3						
HSTR	102IH	Western Civilization II	3						
			Tak	e two (2) of the fo	llowing	•		
HSTA	101IH	American History I	4						
HSTA	102IH	American History II	4						
HSTA	160D	Intro to the America West	4						
			Tak	te two (2) of the fo	llowing	:		
Subject	#	Course Title	CR	Grade	Subject	#	Course Title	CR	Grade
HSTR	140D	Modern Asia	4						
HSTR	130D	Latin American History	4						
HSTR	145D	History of Japan	4						
HSTR	160D	Modern World History	4						
RELS	110D	Religion and Conflict	4						
HSTR	232D	Religion in Latin America	3						
	'		Tak	ke one (1) of the fo	llowing			
Subject	#	Course Title	CR	Grade	Subject	#	Course Title	CR	Grade
HSTA	311	Early America	3						
HSTA	316	American Civil War Era	3						
HSTA	318	Gilded Age to 1940	3						
HSTA	322	Am History: WWII to Present	3						
HSTA	464	Trans-Mississippi West	3						
HSTA	407	Gender in U.S. & Canadian West	3						
HSTA	460	Montana and the West	3						
HSTA	406	McCarthy/Ike/Truman	3						

Cont'd.... HISTORY Teaching Option, Catalog 2010-2012

ACADEMIC COURSES					SUBSTITUTION COURSES							
						of the following:						
Subject # Course Title CR Grade						#	Course Title	CR	Grade			
HSTR	359	Russia to 1917	3									
HSTR	302	Ancient Greece	3									
HSTR	304	Ancient Rome	3									
HSTR	322	19th Century Europe	3									
HSTR	324	20th Century Europe	3									
HSTR	350	Modern Britain	3									
HSTR	353	Modern France	3									
HSTR	362	Modern Germany	3									
HSTR	376	20th Century War	3									
HSTR	372	The World at War	3									
HSTR	410	Family, Gender & Law in Ancient Greece/Rome	3									
HSTR	423	European Intellectual History	3									
			Tak	e two (2)	of the fo	llowing:		·				
HSTR	330	History of Mexico	3									
HSTR	366	Middle East/ 20th Century	3									
HSTR	340	Age of the Shoguns	3									
HSTR	342	Japan's Long 19th Century	3									
HSTR	345	Modern China	3									
HSTR	346	Modern India, Pakistan & Bangladesh	3									
HSTR	432	Colonial Latin America	3									
HSTR	444	Japanese Women's History	3									
HSTR	430	Latin American Social History	3									
HSTR	431	Race in Latin America	3									
HSTR	433	Latin American Perspectives	3									
HSTR	434	Gender Sexulality and Social Change in Latin America	3									
HSTR	443	Gender in Asia	3									
HSTR	484	World Environmental History	3									

Take four (4) courses in the 300-400 level (excluding courses that were taken to fulfill the Required World Regions above):								

Cont'd.... HISTORY Teaching Option, Catalog 2010-2012

	Take BOTH of the following:									
HSTR	499R	Sen Capstone: Hist Methodology	3							
GPHY	141D	Geography of World Regions	3							
		Secondary Profess	ional	Preparat	ion - Ta	ke ALL	of the followi	ng:		
HDCF	150	Human Development - Lifespan	3							
EDU	202	Early Field Experience	1							
EDU	223	Ed Psych & Adolescent Dev	3							
EDU	211D	Multicultural Education	3							
EDU	370	Integrating Tech and Ed	2							
EDU	382	Assessment, Curriculum & Instr	3							
HDCF	356	Exceptional Children (0-21)	3							
EDU	497	Methods:5-12 Social Studies	3							
EDU	395	Practicum: 5-12	3							
EDU	495	Student Teaching: 5-12								
EDU	408	Professional Issues: 5-12	2							
			Take	ALL of	the follo	wing:				
		Math Core								
WRIT	101W	College Writing I	3							
		US Core	3							
				•		•			•	

Prior to acceptance in the Teacher Education Program <u>and</u> Student Teaching, Students MUST have a "C" or better in ALL professional and content courses <u>and</u> have a 2.5 GPA in all areas.

PRAXIS II: The Praxis II exam should be taken prior to student teaching. It must be successfully passed in every teaching major and minor before teacher licensure will be given.

Student's Signature	Date (mm/d/yr)	_
Advisor's Signature	Date (mm/d/yr)	_
Advising Center Director's Signature	Date (mm/d/yr)	_

CRIMINAL RECORDS CHECK

Teacher Education Program

LAST NAME, FIRST NAME	MI	DOB (xx/xx/xxxx)	SSN	MAJOR
· · · · · · · · · · · · · · · · · · ·		<u>-</u>	_	he applicant's record is free of an other state or country.
In order to meet this criterion for	acceptance, ansv	wer <mark>FULLY</mark> and <mark>COMPLE</mark>	TELY the follow	ving questions:
(A) Have you ever been convicte action pending?	ed of a felony o	r misdemeanor crime in M	Iontana or any o	ther state or country, or is any such
violations. All cases must be in contest" (or similar plea). Such de	cluded in whic sclosure must b	th you were found guilty, be made regardless of wheth	entered into any ner any record wa	de DWIs, DUIs, reckless driving or single plea agreement, or entered a plea of a sealed or expunged, you served a senter the charge was dismissed after conviction
○ YES ○	NO			
specifying the nature of the offen	se(s), the date(s	s) of arrest(s), name and loc	ation of the cour	d document initialed by you on each p t(s) involved, and sentence(s) imposed. T vil rights restored. Use additional page
(B) Are you currently on proba	tion, serving a s	suspended sentence, and/o	r awaiting defer	red prosecution?
○ YES ○	NO			
If your answer to (B) is "YES", exinclude any and all restrictions im			ter-generated doo	nument initialed by you on each page, and
	ity will obtain a	and evaluate your complet		employment in any schools, public or d before acceptance into the Teacher
informed that a "YES" answer to	this query raise atriculation in t	es significant questions reg this program. However, fal	arding your futur	articular experience, INCLUDE IT. Also re ability to be certificated as an educate ssion constitutes grounds for denial of
may be grounds for denial of acceto promptly report to the Director	eptance to, or di r of Field Place on of this form.	ismissal from the Teacher E ement and Certification or of By signing below, I affirm	Education Program designee any arro that all the inform	and that any misrepresentation on this fan. I understand that I have a continuing dest or conviction arising in Federal, state nation provided herein is accurate, and I provided.
Signature			Date	
PRINT Name				
Email Address:		Ph	one Number:_	
Mailing Address:				