## FAMILY & CONSUMER SCIENCE EXTENDED MAJOR Catalog 2010-2012

## Montana State University Secondary Education Preparation Program

GID:		Name:					Date:	
		Last		First	First			m/d/yr
<b>Previous Names:</b>								
110,1000 1,0000								
Local Address:								
	Street			City	State	Zip		
Email:					Phone	e #:		

ACADEMIC COURSES					SUBSTITUTION COURSES					
Subject	#	Course Title	CR	Grade	Subject	#	Course Title	CR	Grade	
HDCF	138	Survey of Family Finance & Consumer Issues	3							
DE	161	Introduction to Design	3							
STAT	216Q	Elementary Statistics	3							
HDCF	218	Fashion & Textiles	3							
HDCF	219	Apparel Construction	3							
NUTR	221CS	Basic Human Nutrition	3							
HDFN	226	Food Fundamentals	3							
HDFN	227	Food Fundamentals Lab	2							
HDCF	239	Contemporary Consumer Issues	3							
HDHL	240	Human Sexuality	3							
HDCF	263	Relationships & Family Systems	3							
HDCF	335	Curriculum Development in FCS	3							
HDCF	338	Personal & Family Finance I	3							
HDCF	339	Personal & Family Finance II	3							
HDCF	342	Family Financial Counseling	3							
HDCF	356	Exceptional Children 0-21	3							
HDCF	371	Research Methods	3							
HDHL	410	Human Response to Stress	3							
HDCF	425R	Family Law & Public Policy	3							
HDCF	429	Small Business Oper in HHD	3							
HDCF	437	Managing Work & Family	3							
HDCF	440	Parenting	3							
HDCF	447	Family Life Education	3							
HDCF	464	Gend, Soc Class & Fam Diversity	3							

# Cont'd.... FCS EXTENDED MAJOR, Catalog 2010-2012

ACADEMIC COURSES					SUBSTITUTION COURSES				
Subject	#	Course Title	CR	Grade	Subject	#	Course Title	CR	Grade
				Ele	ctives:			·	
				two (2) o	f the three	course	28:		
HDCF	150	Lifespan Human Development	3						
HDCF	160	Human Dev: Conception to Adol	3						
HDCF	360	Adult Development & Aging	3						
		Secondary Pro	fession	al Prepa	ration - T	ake AL	L of the following:		
EDU	202	Early Field Experience	1						
EDU	223	Ed Psych & Adolescent Dev	3						
EDU	211D	Multicultural Education	3						
EDU	370	Integrated Tech & Ed	2						
EDU	382	Assessment, Curriculum, & Instr	3						
EDU	395	Practicum: 5-12	3						
EDU	497	Methods: 5-12 FCS	3						
EDU	495	Student Teaching: 5-12							
EDU	408	Professional Issues: 5-12	2						
			Tal	ke ALL	of the foll	lowing	:	!	+
		Math Core							
WRIT	101W	College Writing I	3						
		US Core	3						

Prior to acceptance in the Teacher Education Program <u>and</u> Student Teaching, Students MUST have a "C" or better in ALL professional and content courses <u>and</u> have a 2.5 GPA in all areas.

PRAXIS II: The Praxis II exam should be taken prior to student teaching. It must be successfully passed in every teaching major and minor before teacher licensure will be given.

Student's Signature	Date (mm/d/yr)
Advisor's Signature	Date (mm/d/yr)
Advising Center Director's Signature	

### CRIMINAL RECORDS CHECK

### Teacher Education Program

LAST NAME, FIRST NAME	MI	DOB (xx/xx/xxxx)	SSN	MAJOR
-		<del>-</del>	_	he applicant's record is free of any other state or country.
In order to meet this criterion for	acceptance, answ	ver <mark>FULLY</mark> and <mark>COMPLI</mark>	ETELY the follo	wing questions:
(A) Have you ever been convicted action pending?	ed of a felony or	misdemeanor crime in M	Iontana or any o	other state or country, or is any such
violations. All cases must be in contest" (or similar plea). Such di	cluded in which	n you were found guilty, e made regardless of wheth	entered into any ner any record wa	ude DWIs, DUIs, reckless driving or similar plea agreement, or entered a plea of "not as sealed or expunged, you served a sentence or the charge was dismissed after conviction.
○ YES ○	NO			
specifying the nature of the offen	se(s), the date(s)	of arrest(s), name and loo	cation of the cou	ed document initialed by you on each page t(s) involved, and sentence(s) imposed. This vil rights restored. Use additional pages in
(B) Are you currently on proba	tion, serving a s	uspended sentence, and/o	r awaiting defer	red prosecution?
○ YES ○	NO			
If your answer to (B) is "YES", exinclude any and all restrictions im			iter-generated do	cument initialed by you on each page, and
	ity will obtain a	nd evaluate your complet		employment in any schools, public or d before acceptance into the Teacher
informed that a "YES" answer to	this query raise atriculation in the	es significant questions reg nis program. However, fal	arding your futu	articular experience, INCLUDE IT. Also be re ability to be certificated as an educator in ission constitutes grounds for denial of this
may be grounds for denial of acce to promptly report to the Directo	eptance to, or dis or of Field Place on of this form.	smissal from the Teacher I ment and Certification or By signing below, I affirm	Education Program designee any arrothat all the information	tand that any misrepresentation on this form. I understand that I have a continuing duty est or conviction arising in Federal, state, or mation provided herein is accurate, and I give provided.
Signature			Date	
PRINT Name				
Email Address:				
Mailing Address:				