Components of a Unit Plan/ Instructional Sequence

A unit/ instructional sequence is a sequential plan of instruction that integrates skills, concepts, and activities within the context of a theme. It provides a framework from which to teach content in a meaningful, organized fashion. These can appear in a variety of formats. The Department of Education at Montana State University has selected the following format to be used by teacher training students. This unit plan contains the following components:

Rationale Unit
Standards
Instructional Goals/Understandings
Pre---Assessment
Daily Lesson Plans
Summative Assessment
Formative Assessment
Materials and Resources

RATIONALE: A broad descriptive statement that gives the basic reasons for teaching this content.

STANDARDS: include a list of standards that are covered in this instructional sequence: the New Common Core Standards or other national, state or district content standards used by your school.

GENERAL INSTRUCTIONAL GOALS/UNIT UNDERSTANDINGS

Statements should answer the essential question(s). In other words, overall, what do I want the students to understand at the end of this sequence? These are not as specific as the learning outcomes in lesson plans and can follow an outline form.

DAILY LESSON PLANS
Detailed plans that should include these components listed in the Teacher Work Sample in Section 3. You will need lesson plans for each day.

ASSESSMENT: Unit evaluation should be a summative measure of the general and specific objectives. This could include paper and pencils tests such as multiple choice, true---false, fill-in, essay or short answer. Your plan MUST include a pre---test and a post---test to show the degree of actual student learning from the unit. Include in your Teacher Work Sample a written analysis of student achievement based on this sequence. Please do not include any actual student names.

MATERIALS AND RESOURCES
A section identifying all of the materials, resources and/or people used in creating the unit as well as those appropriate to teaching it. Be sure to provide complete information in this reference section. For example, identify a film by title, production company, where to order (company, local media service, etc.), length, color or black & white, and rental and/or purchase costs. APA format is recommended.