Danielson Domain Four Worksheet: Professional Responsibilities

Teacher Candidate Name: ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­Click here to enter text.

Danielson Framework Domain One should be covered by the lesson plans. If you need additional data, you can ask to see portions of the teacher work sample, which adequately covers all components\* of Domain One. You will be able to assess Domains Two and Three via the observation tool, which covers all components\* of Domains Two and Three.

Domain 1: Lesson plans should show all of these.  If additional data is needed, TCs can show portions of the TWS

Domain 2:  The CT and FS should be able to gather this evidence sufficiently to follow the 2007 rubric through observations with the DF Tool.

Domain 3: The CT and FS should be able to gather this evidence sufficiently to follow the 2007 rubric through observations with the DF Tool.

The following checklist covers components from Domain 4 not evidenced in the lesson plans or DF Observation Tool. Teacher candidates, with the help of cooperating teachers, will need to provide evidence of the following to reach a basic level of performance <http://www.montana.edu/fieldplacement/documents/PDFs/Tchr_Cand_Assmt_rubric.pdf>

Domain 4—At the end of the student teaching session, cooperating teachers and field supervisors should collaborate on these scores and submit them separately to the Final Danielson Performance Assessment

<https://docs.google.com/forms/d/1KyvC96kOD7coMsGwwP-meAj9jpq7hR7zhAcBMb6juUA/viewform>

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| --- | --- | --- | --- |
| Ratings | | | Domain Four Components |
| 1  Unsatisfactory | 2  Basic | 3  Proficient |  |
|  |  |  | Maintaining Accurate Records: 4b   * Instructional records (TWS Section 4) * Non-instructional records (tracking assignments, attendance, etc.) |
|  |  |  | Communicating with Families: 4c   * TC generated evidence of introductory letters, notes from parent conferences, participation in back-to-school nights, etc. |
|  |  |  | Participating in a Professional Community: 4d   * TC or CT evidence of relationships developed with colleagues * TC or CT evidence of involvement in school projects * TC evidence of participating in in-service opportunities * TC or CT evidence of willingness to help with school service opportunities |
|  |  |  | Growing and Developing Professionally: 4e   * TC evidence of attending professional development opportunities * TC or CT evidence of the TC seeking feedback from school colleagues * TC or CT evidence of TC participating in professional service opportunities |
|  |  |  | Showing Professionalism: 4f   * CT verification of TC integrity, ethical conduct, and compliance with school and district regulations * TC evidence of service to students, advocacy for students, and ability to make decisions that benefit students |

\*While you may not observe all elements in Domains One, Two, and Three in the lesson plan requirements and DF Observation Tool, you will be able to observe sufficient data for each component. Any missing elements are not prominently featured in the rubrics for each component, and should not lower the teacher candidate’s grade.