

# MSU Student Teaching Calendar

**January 2018**

Teacher Candidate **TC**  
Field Supervisor **FS**

Cooperating Teacher **CT**  
7-week placements only **7-week**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<p><b>1</b> D2L not up this week.</p> <p><b>TC</b> Discuss <a href="#">TWS</a> topic with <b>CT</b> this week; assist, observe students, begin and continue <a href="#">co-teaching methods</a></p>	<p><b>2</b> <b>TC</b> Schedule Introductory meeting with <b>FS</b> and <b>CT</b> this week</p>	<p><b>3</b> BSD7 begins; <b>TC</b> Assist with routines, observe students; plan lessons for week 2</p>	<p><b>4</b> <b>FS</b> sign <a href="#">contract</a> and submit necessary tax paperwork <b>CT</b> sign <a href="#">contract</a> and submit necessary tax paperwork</p>	<p><b>5</b></p>	<p><b>6</b></p>
<p><b>7</b></p>	<p><b>8</b> <b>TC</b> Study TWS Section One Module &amp; take 1-question quiz on D2L; begin to collect contextual information relevant to TWS topic and using CT suggestions</p>	<p><b>9</b></p>	<p><b>10</b> MSU Classes Start <b>FS</b> conduct introductory meeting by 1/16</p>	<p><b>11</b> <b>TC</b> teach 1-2 lessons this week; Implement and continue to follow <a href="#">co-teaching model</a> with <b>CT</b></p>	<p><b>12</b> <b>TC</b> in- and out-of-area, should begin regularly checking D2L for news items, Q&amp;A, emails, etc.</p>	<p><b>13</b></p>
<p><b>14*</b> <b>TC</b> journaling due</p>	<p><b>15</b> <b>TC</b> Study TWS Section Two Module &amp; take 1-question quiz on D2L</p>	<p><b>16</b></p>	<p><b>17</b></p>	<p><b>18</b></p>	<p><b>19</b> <b>TC</b> develop <a href="#">TWS</a> Section 2; consult <b>CT</b></p>	<p><b>20</b></p>
<p><b>21</b> <b>TC</b> journaling due</p>	<p><b>22</b> <b>FS</b> first formal observation/conference this week; use <a href="#">DF Observation Tool</a></p>	<p><b>23</b></p>	<p><b>24</b> <b>TC</b> Research and write remainder of <a href="#">TWS</a> Section One</p>	<p><b>25</b></p>	<p><b>26</b> <b>TC</b> Study TWS Section Three Guide with CT; then <b>TC</b> write <a href="#">TWS</a> lesson plans (Section 3)</p>	<p><b>27</b></p>
<p><b>28*</b> <b>TC</b> journaling due</p>	<p><b>29</b></p>	<p><b>30*</b> First student teaching seminar for in-area <b>TC</b> (with <b>CTs</b> welcome) 4:30 to 6:30 BHS TBA;</p>			<p>Out-of-area seminar 1 make up assignment and Quiz due by February 8</p>	

**\* Non-negotiable due dates or events**

# MSU Student Teaching Calendar

**February 2018**

Teacher Candidate **TC**  
Field Supervisor **FS**

Cooperating Teacher **CT**  
7-week placements only

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
<b>4*</b> TC journaling due	<b>5</b> TC give lesson plans to CT for approval to teach after determining student prior knowledge of topic.	<b>6</b>	<b>7</b> 7-week placement only: TC full teaching load	<b>8</b>	<b>9</b>	<b>10</b>
<b>11*</b> TC journaling due First professional draft of TWS Sections 1 and 2 due in D2L drop boxes	<b>12</b> TC teach TWS lessons; gather assessment data; video-record a TWS lesson and use for video reflection in TWS Section 3 FS 2 <sup>nd</sup> formal observation; FS CT observe a TWS lesson; use <a href="#">DF Observation Tool</a> and give copy to TC after post-conference	<b>13</b>	<b>14</b>	<b>15</b> 7-week placement only CT completes Danielson/OPI Final Performance Assessment	<b>16</b>	<b>17</b> For 7-week placement only: TC Final conference with FS and CT Danielson/OPI Final Performance Assessment
<b>18*</b> TC journaling due	<b>19</b> 7-week placement only: TC begin 2 <sup>nd</sup> placement; follow same TWS and observation schedule as 14-week	<b>20</b> TC provide CT with annotated red/green lesson plans and the video reflection. CT will grade these using <a href="#">TWS Section Three Assessment</a>	<b>21</b> 14-week placements FS, CT, TC Mid-term conference this week; use <a href="#">Mid-term Performance Assessment</a> TC fill out <a href="#">Substitute Teaching Approval Form</a> and fax to FPL Office (406) 994-1950	<b>22</b>	<b>23</b> TC Study TWS Section Four Module & take 1-question quiz on D2L	<b>24</b>
<b>25*</b> TC journaling due; TWS 1 & 2 returned in drop box with CE feedback;	<b>26</b> TC full teaching load week 9 or 10 FS third formal observation & conference; use <a href="#">DF Observation Tool</a>	<b>27*</b> TC second student teaching seminar: for in-area, 4:30 – 6:30, BHS TBA TC write up TWS assessment results (Section 4)	<b>28</b> TC Study TWS Section Five Module & take 1-question quiz on D2L			

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# MSU Student Teaching Calendar

**March 2018**

Teacher Candidate **TC**  
Field Supervisor **FS**

Cooperating Teacher **CT**  
7-week placements only **7-week**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				<b>1</b> TC increase teaching load	<b>2</b>	<b>3</b>
<b>4*</b> TC journaling due	<b>5</b> TC reflect on TWS goal and complete TWS Section 5	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11*</b> TC journaling due TWS full draft due in D2L drop box and to peer partner (CEs will score and provide feedback for Sections 4-5)	<b>12</b> TC full teaching load week 9, 10, or 11 FS third formal observation & conference; use <a href="#">DF Observation Tool</a>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
<b>18</b> No journaling due this week—spring break	<b>19</b> TC full teaching load week 9, 10, or 11 FS third formal observation & conference; use <a href="#">DF Observation Tool</a>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>
<b>25</b> TC journaling due	<b>26</b> TC full teaching load week 9, 10, or 11 FS third formal observation & conference; use <a href="#">DF Observation Tool</a>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>

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# MSU Student Teaching Calendar

**April 2018**

Teacher Candidate **TC**  
Field Supervisor **FS**

Cooperating Teacher **CT**  
7-week placements only **7-week**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>1*</b> <b>TC</b> journaling due TWS draft returned to in drop box with CE feedback on Sections 4-5; <b>TC</b> peer edits due to peer and on D2L	<b>2</b> <b>TC</b> finish final professional draft of <a href="#">TWS</a> this week	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>8*</b> <b>TC</b> journaling due	<b>9</b>	<b>10</b> <b>FS</b> 4th formal observation & conference; use <a href="#">DF Observation Tool</a>	<b>11</b> <b>CT</b> and <b>FS</b> have a collective conversation about scoring prior to separately submitting their individual <b>Danielson/OPI Final Performance Assessment</b> scores	<b>12</b> <b>TC</b> final conference with <b>FS</b> and <b>CT</b> to discuss assessment and to set goals	<b>13</b> <b>FS</b> and <b>CT</b> submit <b>Danielson/OPI Final Performance Assessment</b>	<b>14</b> <b>TC</b> observe other teachers and classrooms
<b>15*</b> <b>TC</b> TWS final professional draft due in D2L drop box	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
<b>22</b>	<b>23</b> <b>TC</b> complete Student Teaching Survey this week (link will be emailed to you by April 13)	<b>24</b>	<b>25</b> <b>TC</b> , <b>CT</b> and <b>FS</b> , please complete relevant mentor assessments <a href="#">FS Evaluation</a> <a href="#">CT evaluation</a>	<b>26</b>	<b>27</b>	<b>28</b>
<b>29</b>	<b>30</b>					

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