HEALTH ENHANCEMENT BROADFIELD Catalog 2008-2010

Montana State University Secondary Education Preparation Program

GID:		Name:	Last	First		MI	Date:	m/d/yr
Previous Names:								
Local Address:	Street			Cita	State	7in		
Email:	Sireei			City	Phone	<i>Zip</i> e # :		

Email:					Phone #:						
		ACADEMIC COURSES			SUBSTITUTION COURSES						
Subject	#	Course Title	CR	Grade	Subject	#	Course Title	CR	Grade		
HDPE	102	Paraprofessional Experience 1	1								
HDFN	221CS	Human Nutrition	3								
HDHL	240	Human Sexuality	3								
HDHL	455	Ethic of Care	3								
HDPE	202	Paraprofessional Experience II	1								
HDPE	221	Health Anatomy and Physiology	3								
HDPE	222	Found of Exercise Science	3								
HDPE	224	Methods of Teach Mvmt Exp	3								
HDPE	251	Teach Fitness/Physical Act Conc.	3								
HDPE	252	Teach Sequence Skill Dev	3								
HDPE	253	Teach Game Concepts & Tactics	3								
HDPE	267	Introduction to Coaching	3								
HDPE	302	Paraprofessional Experience III	1								
HDPE	304	Tech Applications in HE	3								
HDPE	314	HE for Atypical Populations	3								
HDPE	320	Anatomical Kinesiology	4								
HDPE	322	Exercise Physiology	4								
HDPE	390	Curriculum Models in HE	3								
HDPE	430	Instructional Design in HE	3								
STAT	216Q	Elementary Statistic	3								
HDCF	357	Exceptional Child Lab	1								
HDCF	371	Research Methods	3								
			Tak	ke one of t	the followi	ing:					
HDPE	425	Health Psychology	3								
HDPE	445	Applied Sports Psychology	3								

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Electives: Take 9 Credits of the Following

Subject	#	Course Title	CR	Grade	Subject	#	Course Title	CR	Grade
HDFN	411	Nutrition for Sports & Exercise	3						
HDPE	316	Football Coaching Theory	2						
HDPE	317	Basketball Coaching Theory	2						
HDPE	318	Soccer Coaching Theory	2						
HDPE	319	Volleyball Coaching Theory	2						
HDPE	362	Track & Field Theory	2						
HDPE	367	Coaching Application	1-3						
HDPE	436	Princ. of Strength & Conditioning	3						
HDPE	467	Adv. Concepts in Coaching	3						
HDHL	221	First Emergency Response	1						
HDHL	222	First Emergency Response Lab	1						

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Take one of the Following

Subject	#	Course Title	CR	Grade	Subject	#	Course Title	CR	Grade
HDCF	150	Lifespan Human Development	3						
HDCF	160	Hum. Dev: Conception to Adol	3						
			Secon	dary Pro	fessional I	Preparati	on		
EDCI	209	Ed Psych. & Adolescent Dev	3						
EDCI	240	Multicultural Education	3						
EDCI	360	Foundations of Assessment	2						
HDHL	230	Drugs and Society	3						
EDEL	335	Teaching Elem Health En.	3						
EDSD	465	Methods Teaching Sec H.E.	3						
EDEL	410	Student Teaching	6						
EDSD	410	Student Teaching	6						
EDSD	413	Professional Issues	2						

Subject	#	Course Title	CR	Grade	Subject	#	Course Title	CR	Grade
MATH	150	Liberal Arts Math	3						
STAT	216	Elementary Statistics	3						
ENGL	121W	College Writing I	3						
COM	110US	Intro to Public Communication	3						

^{*}May take approved courses with the letters US for University Seminar Core

Prior to acceptance in the Teacher Education Program <u>and</u> Student Teaching, Students MUST have a "C" or better in ALL professional and content courses <u>and</u> have a 2.5 GPA in all areas.

PRAXIS II: The Praxis II exam should be taken prior to student teaching. It must be successfully passed in every teaching major and minor before teacher licensure will be given.

Student's Signature	Date (mm/d/yr)
Advisor's Signature	Date (mm/d/yr)
Advising Center Director's Signature	Date (mm/d/yr)

CRIMINAL RECORDS CHECK

Teacher Education Program

LAST NAME, FIRST NAME	MI	DOB (xx/xx/xxxx)	SSN	MAJOR
· · · · · · · · · · · · · · · · · · ·		-	•	he applicant's record is free of any other state or country.
In order to meet this criterion for	acceptance, answ	ver <mark>FULLY</mark> and <mark>COMPLI</mark>	ETELY the follo	wing questions:
(A) Have you ever been convicte action pending?	ed of a felony or	misdemeanor crime in M	Iontana or any o	other state or country, or is any such
violations. All cases must be in contest" (or similar plea). Such de	cluded in which	n you were found guilty, e made regardless of wheth	entered into any ner any record wa	ude DWIs, DUIs, reckless driving or similar plea agreement, or entered a plea of "no as sealed or expunged, you served a sentence or the charge was dismissed after conviction.
○ YES ○	NO			
specifying the nature of the offen	se(s), the date(s)	of arrest(s), name and loo	cation of the cour	ed document initialed by you on each page, t(s) involved, and sentence(s) imposed. This evil rights restored. Use additional pages if
(B) Are you currently on proba	tion, serving a s	uspended sentence, and/o	r awaiting defer	red prosecution?
○ YES ○	NO			
If your answer to (B) is "YES", exinclude any and all restrictions im			ter-generated do	cument initialed by you on each page, and
	ity will obtain a	nd evaluate your complet		employment in any schools, public or d before acceptance into the Teacher
informed that a "YES" answer to	this query raise atriculation in the	es significant questions reg nis program. However, fal	arding your futu	articular experience, INCLUDE IT. Also be re ability to be certificated as an educator in ission constitutes grounds for denial of this
may be grounds for denial of acceto promptly report to the Director	eptance to, or dis or of Field Place on of this form.	smissal from the Teacher I ment and Certification or By signing below, I affirm	Education Program designee any arrothat all the information	tand that any misrepresentation on this form m. I understand that I have a continuing duty est or conviction arising in Federal, state, or nation provided herein is accurate, and I give provided.
Signature			Date	
PRINT Name				
Email Address:				
Mailing Address:				