	M	SU Studen	t Teachiı	ng Calenda	ar	
Janu	ary 2019	FS = Field Supervisor FPLO = MSU Field Plac All documents marked 495 D2L course shell u	ement & Licensure with an asterisk* a		r Candidate <u>ebsite</u> as well as on th	e EDU
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	<b>2</b> First week for some TCs	3	4	5
6	7 C Discuss <u>TWS</u> topic and contextual research with CT & administrator first week; IC assist, observe, begin and continue <u>co-teaching</u> methods IC Schedule Introductory meeting with FS and CT	8 FS CT sign <u>contract</u> and submit necessary tax paperwork <u>after</u> instructions sent by FPLO	9 MSU Classes Start FS conduct introductory meeting by 1/16 Out-of-Area (OA) TC journaling due	<b>10</b> TC in- and out-of-area, begin regularly checking D2L for news items, Q&A, emails, etc.	<b>11</b> TC work on <u>TWS</u> Section 1; consult <b>GT</b>	12
13* All TC journaling due	14 FS journal response	15	<b>16</b> Out-of-Area (OA) TC journaling due	17	<b>18</b> TC work on <u>TWS</u> Section 2	19
20 All TC journaling due TWS Abridged Quiz due	<b>21</b> MLK Holiday: No classes, Offices Closed	<b>22</b> FS first formal observation/ conference; use <u>DF</u> <u>Observation Tool</u> FS journal response	23 TC Research and write remainder of <u>TWS</u> Sections One & Two OA TC journaling due	24	25	26
27* All TC journaling due	<b>28</b> TC Study TWS Section Three Guide & consult CT TC write <u>TWS</u> lesson plans (Section 3) FS journal response	29* First student teaching seminar for in-area TC (with CTS welcome) 4:30 to 6:30 BHS TBA;	30 OA TC journaling due	<b>31</b> Approximate midpoint for 9-week placements; FS check with CT and report any concerns to FPLO. Document these concerns using the Danielson-based Mid-term Performance Assessment		

\*Non-negotiable due dates or events

## February 2019

All documents marked with an asterisk\* are available on our <u>website</u> as well as on the EDU 495 D2L course shell under "Content."

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3* C optional journaling this week	<b>4</b> OA TC Seminar 1 make-up assignment and Quiz open on D2L TC pre-assesses TWS learner readiness (possible 1.5 factor) TC gives TWS lesson plans to CT for approval to teach	<b>5</b> OA TC Seminar 1 make-up assignment and Quiz due by February 11	6 Optional TC Journaling	7	8	9
<b>10</b> * <b>IC</b> journaling due (optional); First professional draft of TWS Sections 1 & 2 due in D2L drop boxes	<b>11</b> OA TC (out-of-area <u>only</u> ) Seminar I make-up assignment* and Quiz* due TC teach <u>TWS</u> lessons; gather assessment data; video-record a <u>TWS</u> lesson and use for video reflection in TWS Section 5	<b>12</b> <b>FS</b> (2 <sup>nd</sup> formal observation) & <b>C1</b> each observe one TWS lesson; use <u>DF</u> <u>Observation Tool</u> and give copy to <b>TC</b> after post- conference <b>TWS Section 3 Assessment</b> link emailed to <b>C1</b> from <b>FPLO</b>	<b>13</b> Out-of-Area (OA) TC journaling due	14 TC fill out <u>Substitute</u> <u>Teaching Approval Form</u> and fax to FPL Office (406) 994-1950	15 TC provides CT with the 5 annotated red/green TWS lesson plans. CT grades lesson plans using TWS Section 3 Assessment (link emailed to CTS by FPLO 02/12)	1 6
<b>17</b> * All TC journaling due	<b>18</b> Presidents Day: No classes, Offices closed FS journal response	19	20 Out-of-Area (OA) TC journaling due 9-week TC full teaching load by week 8	21 22 Link for Danielson-based/OPI F all 9-wk CTs by FPLO. Please the final conference	inal Assessments emailed to	23
<b>24</b> * All TC journaling due	<b>25</b> TWS 1 & 2 returned in drop box with CE feedback; FS third formal observation & conference; use <u>DF Observation Tool</u> FS journal response	26* TC second student teaching seminar: for in-area, 4:30 – 6:30, BHS TBA TC write up TWS assessment results (Section 4)	scoring and to set goals	and CT to discuss assessment		

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March 2	019	All documents marked w 495 D2L course shell und		e available on our	<u>website</u> as well as a	on the EDU	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
					1	2	
3* All TC journaling due	<b>4</b> OA TC Seminar 2 C available on D2L BRIGHTSPACE TC reflect on TWS complete TWS Sec 5-week minor place begin; check place for exact date FS journal respons	goal and 5 cements ment sheet	6	7	8	9	
<b>10*</b> <b>IC</b> journaling due (optional) TWS full draft due in D2L drop box and to peer partner (CEs will score and provide feedback for Sections 4-5)	<b>11</b> OA TC (out-of-area Seminar 2 make-up and Quiz* due	0011 <u>y</u>	<b>13</b> OA <mark>TC</mark> journaling due	14	15	16	
<b>17</b> All TC journaling due	18	19	20	21	22	23	
FS journal response No journaling this week— spring break	MSU Spring Break						
<b>24</b>	25	26	27	28	29	30	
<b>31</b> All TC journaling due			OA TC journaling due				

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April 2019		All documents marked with an asterisk* are available on our <u>website</u> as well as on the EDU 495 D2L course shell under "Content."					
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	<b>1</b> TWS draft return box with CE feed Sections 4-5 <b>FS</b> journal response	back on D2L https://learninghu	ib.mrooms.net/c	4 Link for Danielson/OPI Fin emailed to all CTs by FPL complete until after the fin	.O. Please do not	6	
<b>7</b> * Final TC journaling due Begin OPI course: "Introduction to Indian Education for All in Montana"	8 FS journal response TC finish final put draft of <u>TWS</u> th Put all changes in blue font.	rofessional <b>CT</b> and <b>FS</b> have a separately submit	<b>10</b> vation & conference; use <u>DF Observation To</u> a collective conversation about scoring prio tting their individual <u>Danielson/OPI Final</u> ores	r to emailed to all CTs by FPL complete until after the fin Student Teaching Survey	<b>11 12</b> Link for Danielson/OPI Final Assessments emailed to all <b>CTs</b> by FPLO. Please do not complete until after the final conference Student Teaching Survey link emailed to <b>TCs</b> by MSU Field Placement Office		
<b>14</b> * <b>IC</b> TWS final professional draft due in D2L drop box	scoring and to s	<b>16</b> nce with FS and CT to discuss as et goals nit Danielson-based/OPI Final Ass CTs by FPLO 04/04 & 04/11	classrooms	rs and <b>18</b> TC complete Student Teaching Survey (link emailed to TCS by FPLO 04/11)	<b>19</b> University Day: No classes, Offices open	20	
<b>21</b> Proof of successfully completed OPI course: "Introduction to Indian Education for All in Montana" submitted to D2L dropbox	22 23 TCs watch for licensure instructions FPLO; also view http://www.montana.edu/fieldplacement/licensure/sk_msu.html			relevant 25	26	27	
28	29		30	30			