

**Julia Doe**  
**Student Report - Form B**

**Instructions**

Julia, this is an interpretive report of your responses to the College Student Inventory. Its purpose is to help you identify your special interests and needs. The percentile ranks show how you compare to a larger sample of college students from across the country. Specifically, they indicate the percentage of students whose scores are equal to or less than yours. Since they are based on questionnaire information alone, they may give only a rough indication of your true attitudes. Your advisor or counselor will help you understand your scores and find the services you desire.

<b>Motivational Assessment</b>	<b>Perc. Rank</b>	<b>Very Low</b>	<b>Very High</b>
<b>Academic Motivation</b>			
Study Habits	90		
Intellectual Interests	94		
Verbal Confidence	96		
Math and Science Confidence	13		
Desire to Finish College	19		
Attitude Toward Educators	89		
<b>General Coping</b>			
Sociability	91		
Family Emotional Support	99		
Opinion Tolerance	84		
Career Closure	7		
Sense of Financial Security	4		
<b>Receptivity to Support Services</b>			
Academic Assistance	65		
Personal Counseling	20		
Social Enrichment	75		
Career Counseling	99		
Financial Guidance	97		
<b>Internal Validity</b>	<b>Excellent</b>		
<b>Specific Recommendations</b>			
The strength of each recommendation is indicated by its priority score (0 = low, 10 = high):			
	Get help in obtaining a loan	9.7	
	Get help in finding a part-time job	9.7	
	Get help in finding a summer job	9.7	
	Get help in obtaining a scholarship	8.8	
	Discuss advantages/disadvantages of occupations	8.4	
	Get help in selecting an occupation	8.4	
	Discuss job market for college graduates	8.4	
	Get help in selecting an academic program	8.4	
	Discuss the qualifications for occupations	8.4	
	Get help with basic math skills	8.3	
<b>Student Background Information</b>			
<b>High School Academics</b>			
Senior Year GPA	C+ Average		
<b>Family Background</b>			
Racial/Ethnic Origin	White/Caucasian		
Mother's Education	Some College		
Father's Education	H.S. Diploma		
<b>College Experience</b>			
Decision to Enroll	Many months before		
Degree Sought	Master's		
Plans to Work	21-30 hrs/wk		

### **Written Interpretation**

In this section you will receive a more detailed explanation of your results. The purpose of this information is to help you develop your skills and get the most from your college experience. Take a balanced approach to reviewing and utilizing this information. Do not assume that each statement is perfectly accurate just because it is printed in a formal manner; some statements may not fit you well. However, do not dismiss a statement just because it points to a challenge.

Keep an open mind as you consider each statement. When it seems accurate, give serious thought to any suggestions that accompany the statement. If the statement is puzzling, discuss it with someone who can help you interpret it. Approaching the information in this way can be very helpful.

### **Academic Motivation**

1. Study Habits measures the amount of time and effort that you put into your studies. Your score placed you in the 90th percentile. This indicates that you believe your study habits are very good. If you continue to practice these habits, you should enjoy considerable academic success in college.
2. Intellectual Interests measures the degree to which you enjoy reading and discussing serious ideas. Your score placed you in the 94th percentile. This indicates that you will likely feel very comfortable with the high-level intellectual activity that often occurs in college.
3. Verbal Confidence measures the degree to which you feel capable of doing well in courses that heavily emphasize reading, writing, and public speaking. Your score placed you in the 96th percentile. This suggests that you feel very confident of your abilities in this area. Use your confidence to enhance your future achievement. At the same time, beware of any tendency toward overconfidence. Because your college courses are likely to be more demanding than those you have had before, you may need to study harder. Talk with your advisor if you encounter any problems in your courses.
4. Math and Science Confidence measures the degree to which you feel capable of doing well in math and science courses. Your score placed you in the 13th percentile. This suggests that you have some very strong self-doubts about your abilities in this area. It is important to recognize that these doubts may not reflect your actual potential. Your current feelings about math and science courses may be based on a few past negative experiences. Keep in mind that you do not need exceptional talent to succeed in these courses. Hard work is a very powerful force. You are much more likely to succeed if you maintain a positive attitude, and determine that you will do your best from the first day of classes to the last, regardless of day-to-day outcomes. Consider talking with your advisor who can help you explore your potential and develop a more positive outlook in your courses. If you need additional help, your advisor can assist you in setting up an appointment with an academic counselor.
5. Desire to Finish College measures the strength of your commitment to completing a degree/program. Your score placed you in the 19th percentile. This suggests that you have some strong doubts about the value of a college education. It is extremely important that you clarify your objectives as soon as possible. A clear decision about your career goals can strengthen your commitment to college. A career counselor can be very helpful in guiding you through this process.
6. Attitude Toward Educators measures the degree to which you see teachers and administrators as competent, reasonable, and caring. Your score placed you in the 89th percentile. Your very positive perceptions of teachers in general will help you establish good relationships with your college instructors. If you face any issues in this area, do not hesitate to talk with your advisor.

### **General Coping**

1. Sociability measures your desire for companionship and social engagement. Your score placed you in the 91st percentile. High sociability has the advantage of motivating you to establish friendships and spend a lot of time with other people. However, it can distract you from the main purpose of college, which is learning. Try to keep your social life within reasonable bounds.
2. Family Emotional Support measures the satisfaction you feel with the communication that occurs in your family. Your score placed you in the 99th percentile. This score suggests that you are very satisfied with your family communication.
3. Opinion Tolerance measures the degree to which you feel you can accept people whose political and social opinions differ sharply from your own. Your score placed you in the 84th percentile. This suggests that you view yourself as an open-minded and tolerant person. Your ability to tolerate differences can be an asset to you in many ways in college; you can serve as an example to others who struggle to reach reasonable compromises on important issues.
4. Career Closure measures the degree to which you have thought about your career options and have made a firm decision to pursue a specific career. Your score placed you in the 7th percentile. This suggests that you have not spent much time trying to develop a career plan, or that you are unable to decide among the options you have considered. While it is not necessary for you to make a final career choice immediately, you should seek the help you need to clarify your long-term goals by the end of the year. This will strengthen your commitment to college. Talk with your advisor about making an appointment with a career counselor.
5. Sense of Financial Security measures your satisfaction with the financial resources available to you while in college. Your score placed you in the 4th percentile. Students who worry about meeting their financial obligations are often unable to fully engage in the college experience. If you want to discuss your specific financial situation with someone, the staff in the financial aid office can help you.

### **Receptivity to Support Services**

1. Receptivity to Academic Assistance measures your interest in receiving help with your academic skills. Your score placed you in the 65th percentile. Given the overall pattern of your needs, you may want to follow through with your desire to get help in this area. If you encounter challenges at any time, don't hesitate to talk with your advisor.
2. Receptivity to Personal Counseling measures your interest in receiving help with personal matters. Your score placed you in the 20th percentile. You have indicated that you are not overly concerned with personal difficulties at this time. If this changes, resources are available to assist you.
3. Receptivity to Social Enrichment measures the degree to which you would like some help getting involved in social activities on campus. Your score placed you in the 75th percentile. Your advisor can give you guidance concerning the areas of social interaction that interest you.
4. Receptivity to Career Counseling measures your openness to receiving assistance with occupational interests. Your score placed you in the 99th percentile. This suggests a strong interest in exploring career opportunities. You are encouraged to visit the career services office in the next few weeks. The career services staff can provide the guidance and direction you need.

**Julia Doe**

**Student Report - page 4**

---

5. Receptivity to Financial Guidance measures your desire to discuss ways of increasing your financial resources for college. Your score placed you in the 97th percentile. This suggests that you have a very strong interest in obtaining assistance with your finances. Even if you think there is little help available, you should explain your situation to the appropriate staff members at your institution. Often there are options that you haven't considered, such as loans, scholarships, or job opportunities. Your advisor or financial aid counselors can help you identify potential resources. If you're employed, the staff can suggest strategies for balancing your course load and workload to avoid academic difficulty.

### **Miscellaneous**

Internal Validity measures your carefulness in following instructions on this inventory, as indicated by those items that asked you to enter a specific response. Your score was excellent. This suggests that you were very focused on following the instructions.

Note: You may request that this report be removed from your file at any time.