

## ECNS 206 Study in Principles of Macroeconomics (1 credit)

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<b>Office:</b> 307A Linfield Hall		<b>Phone:</b> 994-5628	
Lab Hours		Lab Instructor	
206-01: F 09:00-09:50	LINH 233	Amber Roberts	amberrroberts.montana@gmail.com
206-02: F 10:00-10:50	AJM 237	Dan Penoyer	dpenoyer@gmail.com
206-03: F 11:00-11:50	LWSH 306	Sam Bridgewater	sambwater@gmail.com
206-04: F 1:10-2:00	AJM 237	Faisal AlSaad	faisa.alsaad@gmail.com

**Course Description:** This 1-credit course provides directed study through open discussion for students in ECNS 202. Students meet weekly in small groups to review ECNS 202 concepts, gain additional practice with economic problems, complete in-class problem sets, and prepare for exams.

**Prerequisites:** None.

**Credit toward Major:** Course counts as elective credit in the ECNS and university curricula.

**Course Assignments:** There are two opportunities to earn points in the lab:

Assessment Quizzes. Weekly assignments to assist in studying the material and as a diagnostic tool for you to assess your understanding of the covered material. Available on d2l and must be submitted via D2L prior to the beginning of the lab each week. Your answers to the assessment quizzes will be graded on completeness (50%) and accuracy (50%). The solutions will be discussed in lab. Late assessment quizzes will only be accepted in unusual circumstances. To account for any unanticipated absences and/or occurrences, the lowest two assessment quizzes will be automatically dropped when final grades are computed.

Class Participation: You are encouraged to ask questions and make positive contributions to class discussions. Because class meetings rely explicitly on your preparation, a portion of the grade you earn will be based on your class participation. Evaluation of your class participation will be based on your consistent attendance (50%) and the quantity and the quality of your contribution to class discussions and problem solving sessions (50%). If you miss class, your class participation points cannot be made up.

**Grades:** Grades will be assigned based on the following:

Class participation	50 Points
Assessment Quizzes (drop two lowest)	50 Points
<b>TOTAL</b>	<b>100 Points</b>

**Grading Scale:** A:  $\geq 90\%$ , B: 80-90%, C: 65-80%, D: 50-65%, F:  $< 50\%$ .

## **Additional Information**

1. If you desire classroom/testing accommodations for a disability, please contact me outside of class to present the written supporting memorandum of accommodation from the office of [Disability Student Services](#). Requests for accommodations for disability must be received and authorized by me in written form no less than two weeks in advance of need in order to allow adequate time to review and make appropriate arrangements. No accommodation should be assumed until authorized.
2. I follow the policies in the [MUS Policy and Procedure Manual](#) with regard to cheating, plagiarism, and academic dishonesty. A grade of zero will be given for any assignment or examination on which the student is in violation of a policy, and the incident will be reported to the Office of the Dean of Students. I reserve the right to refuse to sign a drop form if cheating has been committed on an examination.
3. I expect you to follow the [MSU Student Conduct Code](#). No form of harassment is tolerated. I do not tolerate disruptions in class. This includes, but is not limited to, cell phones (including texting), reading of newspapers, doing other classes' assignments, or private conversations with your classmates.
4. I adhere to the policies in the [MSU Catalog](#) on assigning grades of incomplete. I only award a grade of incomplete upon the student proving there was such a hardship that would render it unjust to hold the student to the time limits previously fixed for the completion of his/her work.
5. Any student desiring to observe a religious holiday must contact me before the absence. Regarding assignments due on a religious holiday, it is preferable that they be submitted before observance; however, the due date will be extended to the next school day following the holiday if the student chooses.
6. I adhere to the policies in the [MSU Catalog](#) on change of grades. Final grades will not be changed except in the case of clerical error on my part or if was fraudulently obtained. A change of final grade does not mean allowing additional time to complete the work of a course or allowing the student to submit work or to take or to retake examinations after the conclusion of the semester.
7. I encourage students to come to my office hours and get assistances on understanding various concepts. Please keep me informed of any extraordinary circumstances that may hinder your academic success in this course. If you cannot attend my office hours due to scheduling conflicts, please email me to set a time that is convenient for you.
8. The information in this syllabus, including the schedule and grading information is not concrete. Any changes to the syllabus will be discussed in class.

## Lab Schedule

Week	Date	Lecture(s) Reviewed	Assessment Quiz Due
1	Sept 1	Syllabus	--
2	8	2-3	2-3
3	15	4	4
4	22	5	5
5	29	6	6
6	Oct 6	7	7
7	13	8	8
8	20	9	9
9	27	10	10
10	Nov 3	11	11
11	10	<i>No Lab – Veteran's Day</i>	
12	17	12	12
13	24	<i>No Lab – Thanksgiving Break</i>	
14	Dec 1	13-14	13-14
15	8	15	15