UNIVERSITY GRADUATE COUNCIL
MINUTES

Wednesday, Nov 14, 2018 12-1pm Reid 415

Council in Attendance:
Ahmed Al-Kaisy (Engineering)
Susan Kollin (Letters)
Brock Smith (Agriculture)
Christopher Livingston (Architecture)
James Becker (Health & Human Development)
Dennis Aig (Arts)
Karlene Hoo (The Graduate School)
Sara Mannheimer (Library)
Ann Ewbank (Education)
Marc Giullian (Business)

Also in Attendance:
Lauren Cerretti (Graduate School)
Amanda Brown (Graduate School)

Absent:
Brett Walker (Faculty Senate)
Tena Versland (Education)
Nicolas Yunes (Sciences)
Jean Shreffler-Grant (Nursing)

Meeting started at 12:03pm

Oct 17, 2018 minutes
• Livingston moves, Becker second, unanimous approval

Announcements
• Faculty Senate update (Walker/Richards)
  o Not in attendance
  o Dean Hoo notes FS is discussing workload policy at their meeting today
• Graduate School update
  o Faculty/staff training on Thursday hosted by Grad School—policy, forms, DegreeWorks, ETD
  o Updated degree candidate numbers for fall 2018 graduation (handout & on shared drive)
  o Staff changes in The Graduate School
  o Student professional development in October went well

New Business
• Nominations for Provost Award for Creativity and Mentoring (Hoo)
Nominations in folder on UGC shared drive
Ad-hoc committee to review: Kollin, Yunes, Al-Kaisy, Livingston, Aig, Shreffler-Grant, Smith, Becker, Giullian, Mannheimer
Dean Hoo asks committee to send her their first and second choice before UGC meeting on Nov 28, to be discussed at 11/28 meeting

Old Business
- Reporting of Comprehensive Exams requirement, discussion of draft proposal (Al-Kaisy)
  - Summary of campus feedback send via email to UGC
  - Open discussion
    - Q: Can we define qualifying and comprehensive exams within the Mastery policy?
      - Intent of using more broad language is to avoid confusion among terms
      - Idea is to use Mastery policy as way into candidacy OR as a way to show a student is not able to complete requirements at a given level
    - Confusion about “deadline” section as it would NOT apply to an early Mastery of Foundations exam (or perhaps any foundations exam)
      - Add language about “usually taken in the first three terms”?
      - Or “near or upon the completion of coursework”
      - “Timing of exam” instead of “deadline”?
    - Is the reporting form part of the issue? If form was revised to single reporting, would that help?
    - Call exams “transition points” instead? Thereby avoiding confusion of qual/comp/etc?
      - Worried too generic
    - Call exams “written exam” or “oral exam”?

Adjourned at 1 pm

Next scheduled meeting – Nov 28, 2018