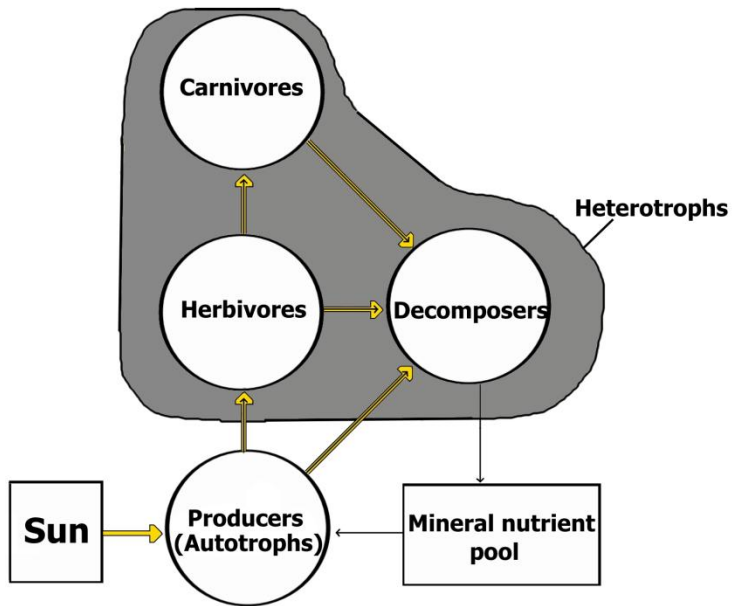


Jan 23 Conceptual models of ecological systems

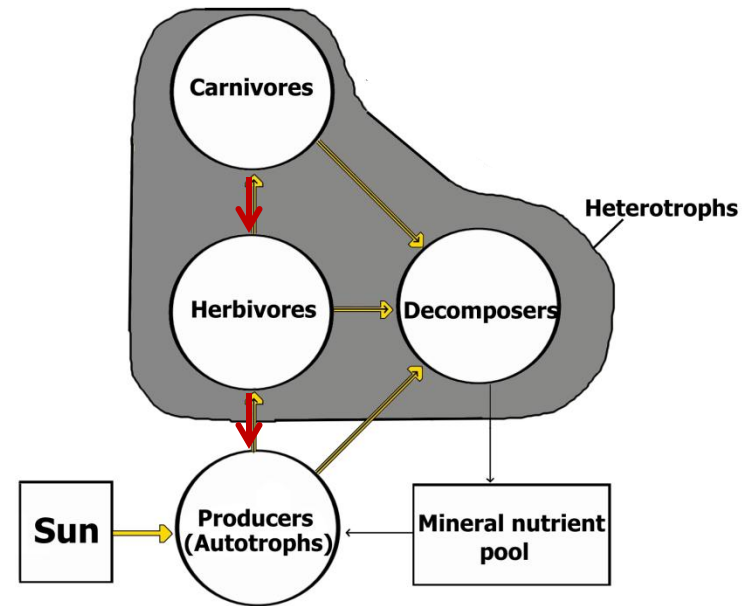
Example of drawing strong generalizations in ecology:

Trophic Cascades

Bottom-up



Top-down

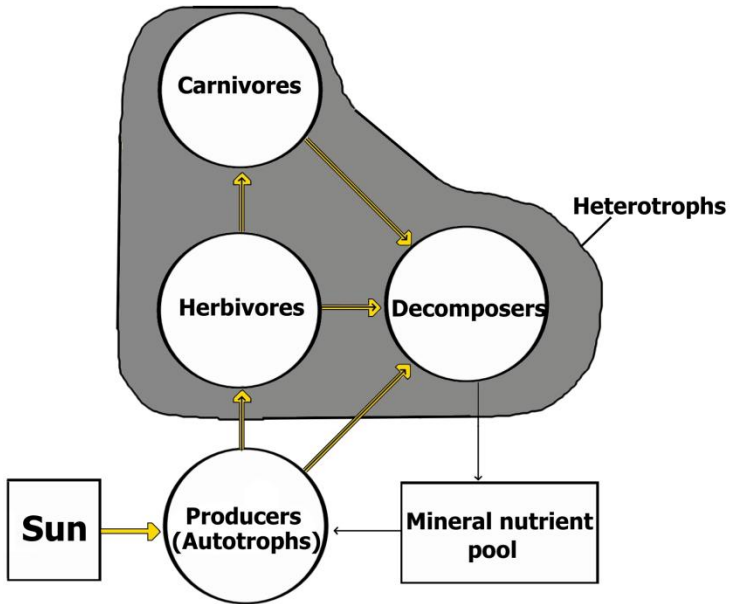


Arrows indicate controlling levels

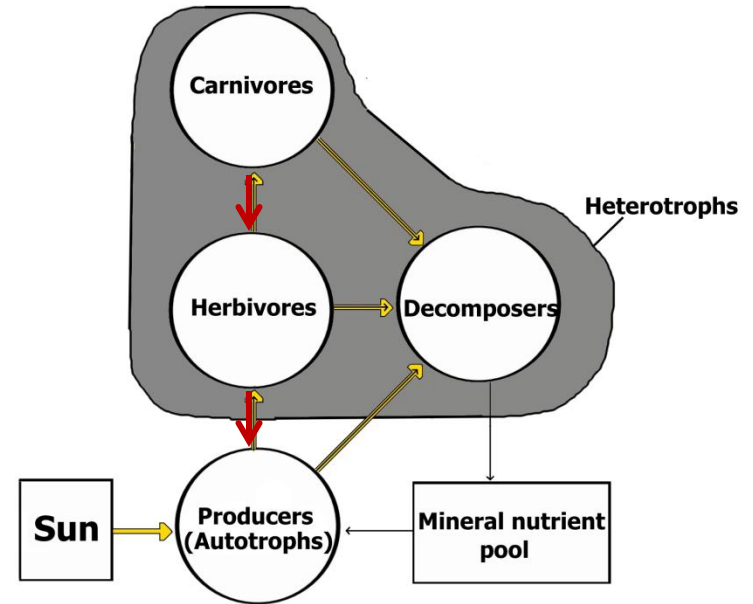
Example of drawing strong generalizations in ecology:

Trophic Cascades

Bottom-up



Top-down



Arrows indicate controlling levels

Are ecosystems controlled by bottom-up or top down trophic cascades?

Yellowstone Case Study

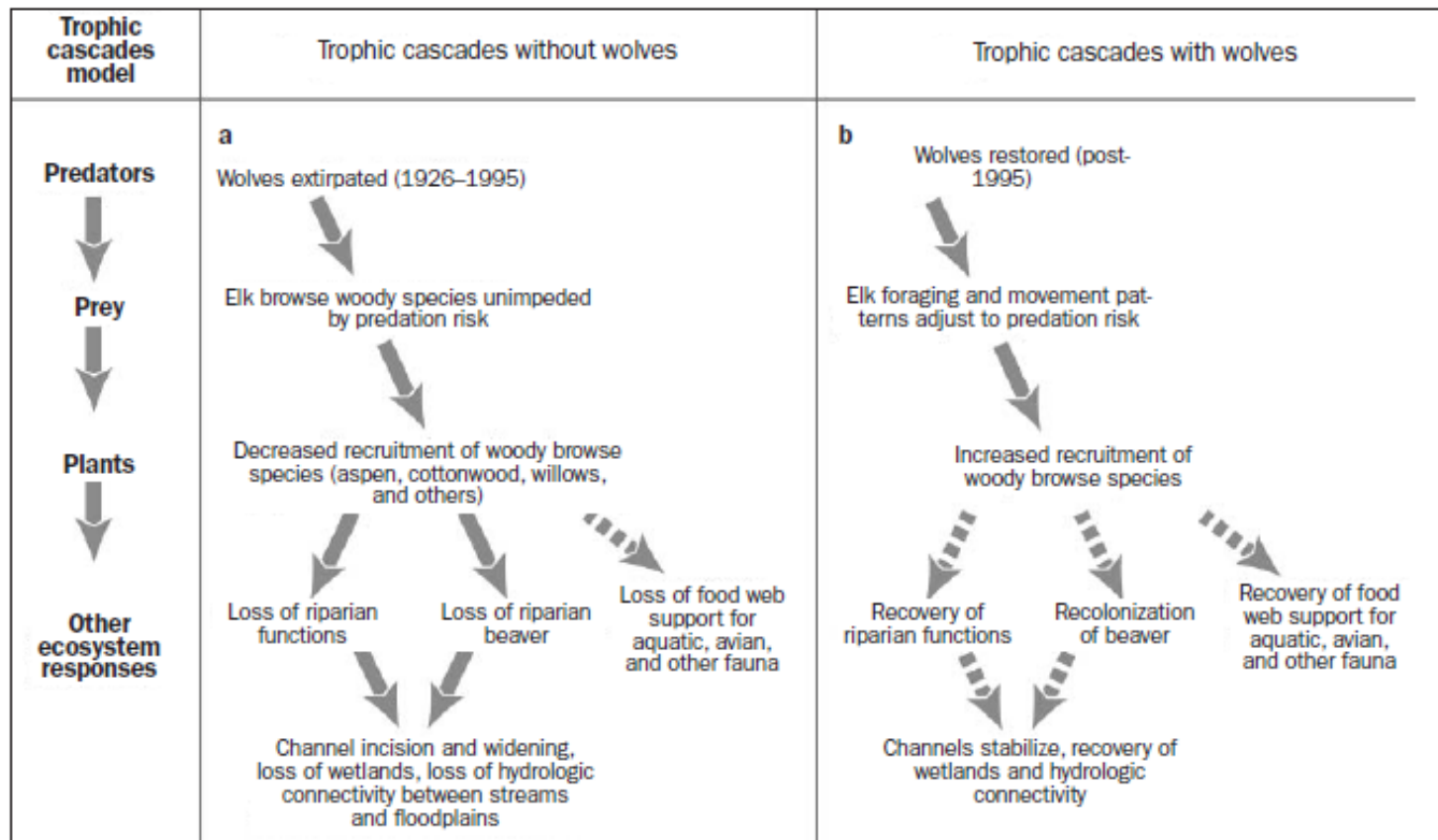


Figure 5. Trophic interactions due to predation risk and selected ecosystem responses to (a) wolf extirpation (1926–1995) and (b) wolf recovery (post-1995) for northern ecosystems of Yellowstone National Park. Solid arrows indicate documented responses; dashed arrows indicate predicted or inferred responses.



From Ripple and Beschta 2004

Yellowstone Case Study

Climate Change Hypothesis

Bottom-up Control



Increase in vegetation



Improved growing conditions



- Longer periods of favorable conditions in the spring provide longer stems
- Longer periods of favorable conditions in the fall provide more defensive chemicals



Growing degree days



Yellowstone Case Study



?



Consensus is that predators contribute significantly to top-down trophic cascades on the Yellowstone Northern Range.

Call for Predator Restoration

Trophic Downgrading of Planet Earth

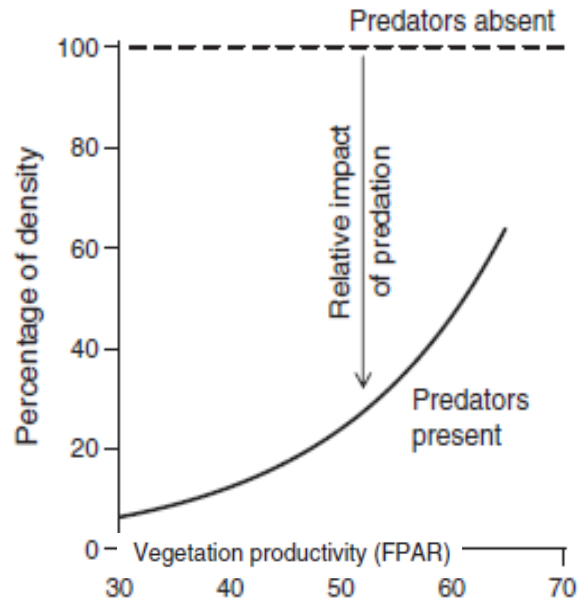
James A. Estes,^{1*} John Terborgh,² Justin S. Brashares,³ Mary E. Power,⁴ Joel Berger,⁵
William J. Bond,⁶ Stephen R. Carpenter,⁷ Timothy E. Essington,⁸ Robert D. Holt,⁹
Jeremy B. C. Jackson,¹⁰ Robert J. Marquis,¹¹ Lauri Oksanen,¹² Tarja Oksanen,¹³
Robert T. Paine,¹⁴ Ellen K. Pikitch,¹⁵ William J. Ripple,¹⁶ Stuart A. Sandin,¹⁰ Marten Scheffer,¹⁷
Thomas W. Schoener,¹⁸ Jonathan B. Shurin,¹⁹ Anthony R. E. Sinclair,²⁰ Michael E. Soulé,²¹
Risto Virtanen,²² David A. Wardle²³

Until recently, large apex consumers were ubiquitous across the globe and had been for millions of years. The loss of these animals may be humankind's most pervasive influence on nature. Although such losses are widely viewed as an ethical and aesthetic problem, recent research reveals extensive cascading effects of their disappearance in marine, terrestrial, and freshwater ecosystems worldwide. This empirical work supports long-standing theory about the role of top-down forcing in ecosystems but also highlights the unanticipated impacts of trophic cascades on processes as diverse as the dynamics of disease, wildfire, carbon sequestration, invasive species, and biogeochemical cycles. These findings emphasize the urgent need for interdisciplinary research to forecast the effects of trophic downgrading on process, function, and resilience in global ecosystems.

2011. *Science*. 333:301-306.

Trophic Cascades are Context Dependent?

Top-down effects vary with Primary Productivity



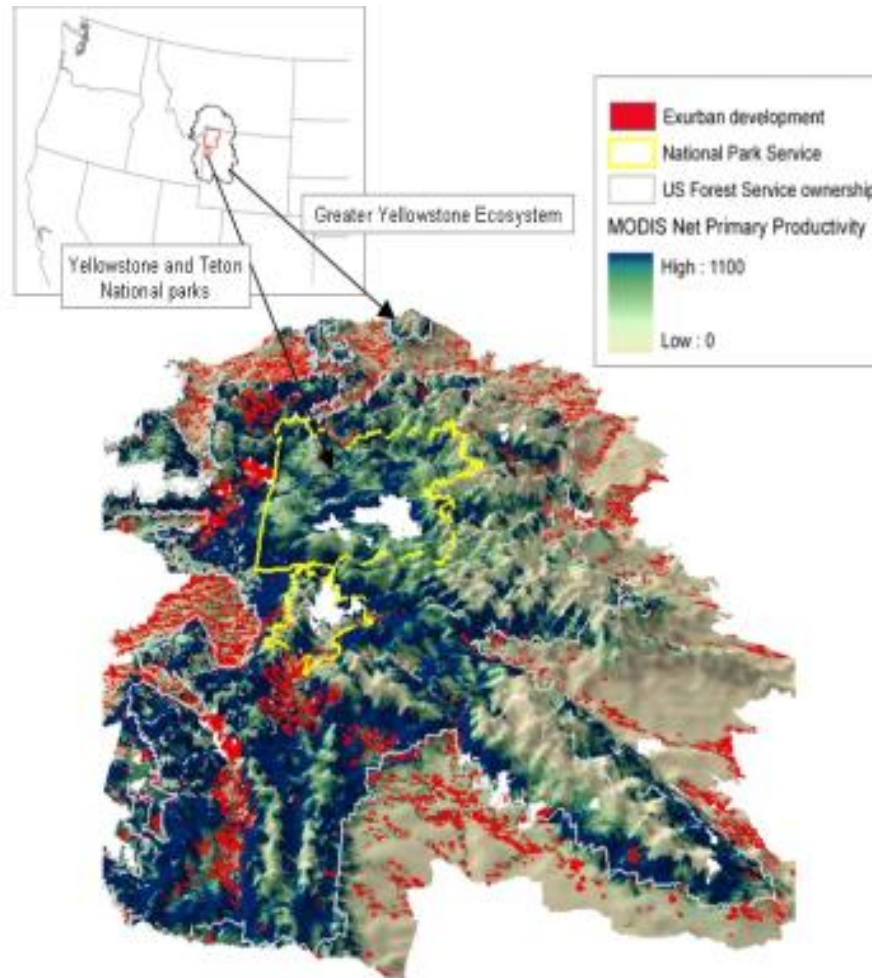
Generalized role of predation in limiting roe deer abundance below the habitat carrying capacity along the productivity gradient. In the most productive regions, deer populations with predators present attained 60-80% of the predator-free population density. In the least productive regions, populations with predation had densities less than 10% of those without predators. From Melis et al. 2009.



Trophic Cascades are Context Dependent?

Implications

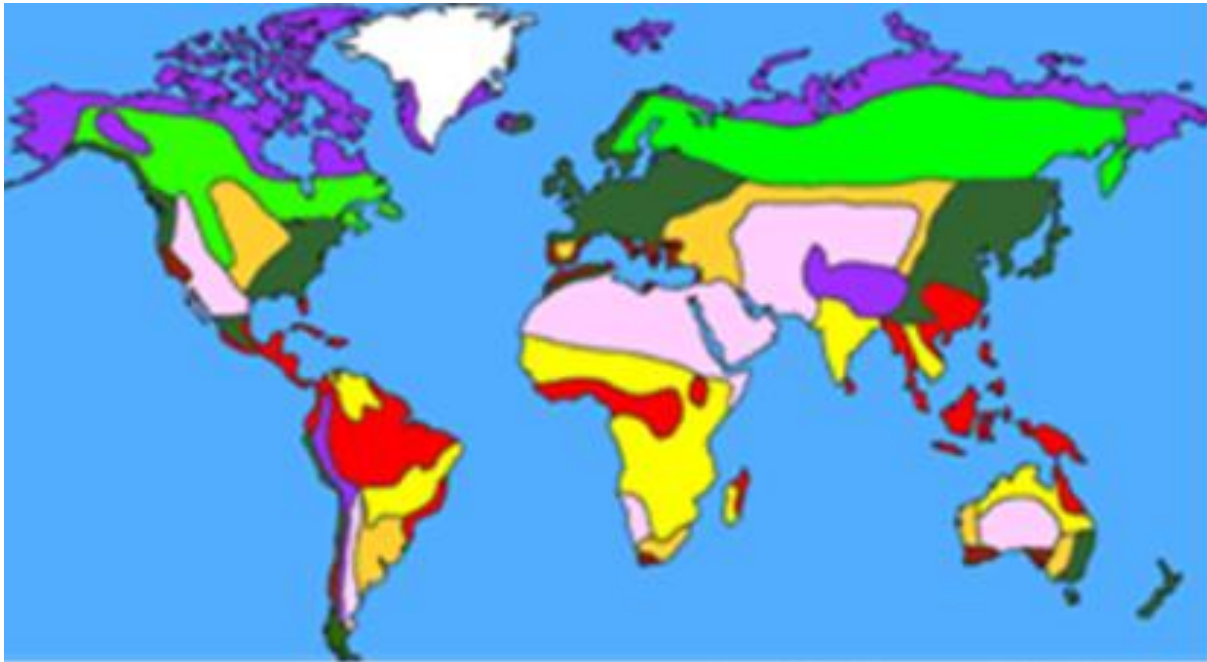
- Does wolf effect vary across the productivity gradient of the Northern Rockies?



Trophic Cascades are Context Dependent?

Implications

- Will reintroduction be effective in restoring ecosystem function in all biomes?



Other Context Dependent Ecological Interactions??

- **Invasive species effects?**
- **Grazing effects on plant diversity?**
- **Habitat fragmentation effects?**
- **Human land use effects on biodiversity?**
- **Climate change effects?**

Typical Approach to Studying Ecology

Biology 303 Principles of Ecology

Jan 16	Introduction to Ecology
Jan 18	Overview of Class, Scientific Method
Jan 23	Climate Processes
Jan 25	Geography of Biomes
Jan 28	Aquatic Environments

Individual Organisms

Jan 30	Organisms and Limiting Factors
Feb 1	Niche Concept
Feb 4	Temperature Relations
Feb 6	Water relations
Feb 8	Energy and Nutrient Relations

Populations

Feb 13	Evolution and Natural Selection
Feb 15	Evolution and Natural Selection
Feb 22	Population Distribution and Abundance
Feb 27	Movements: Dispersal and Migration
Feb. 29	Population Dynamics: Survival and Age Distribution
Mar 3	Population Dynamics Continued
Mar 5	Exponential Population Growth
Mar 17	Logistic Population Growth
Mar 19	Population Regulation

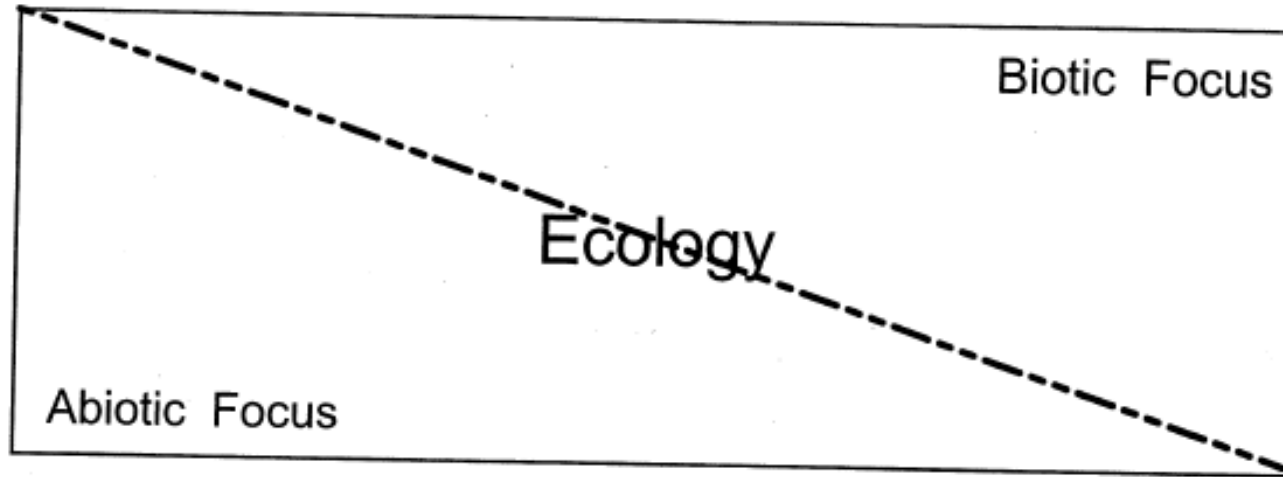
Communities and Ecosystems

Mar 24	Interspecific Competition
Mar 26	Predation
Mar 28	Predation Case Study
Apr 2	Herbivory: Animals in Ecosystems
April 9	Community Diversity
Apr 11	Ecosystem Energy Flow
Apr 14	Ecosystem Nutrient Cycling

Large-scale Ecology

Apr 16	Ecological Succession
Apr 18	Natural and Human Disturbance
Apr 21	Landscape Ecology
Apr 23	Landscape Ecology: Fire and Biodiversity
Apr 25	Island Biogeography and Conservation
Apr 28	Human Population Change
Apr 30	Human Effects on Climate

Typical Approach to Studying Ecology



Meteorology
Geology
Hydrology

Systematics
Genetics
Physiology

Biogeochemistry

Ecosystem ecology

Landscape ecology

Chemical ecology

Community ecology

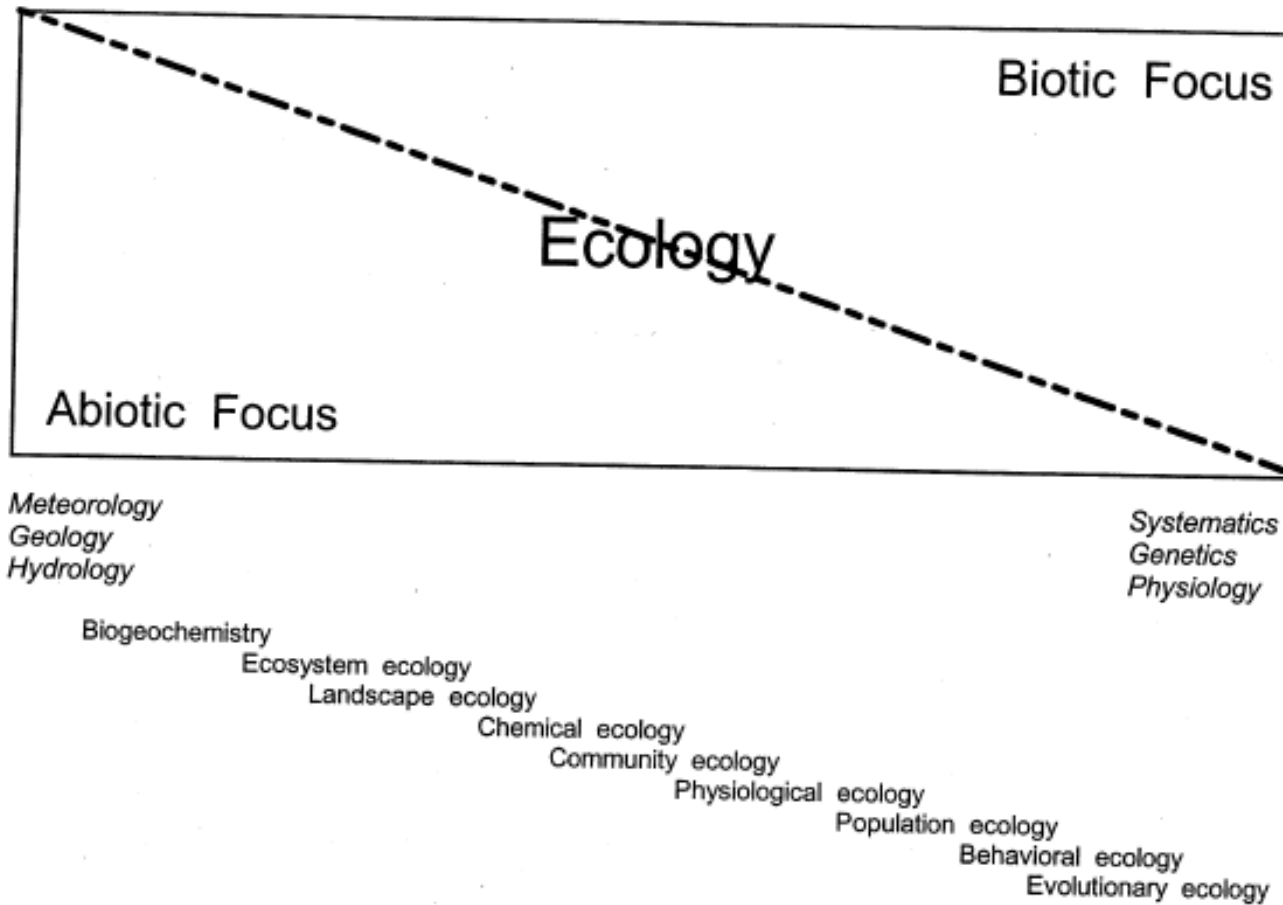
Physiological ecology

Population ecology

Behavioral ecology

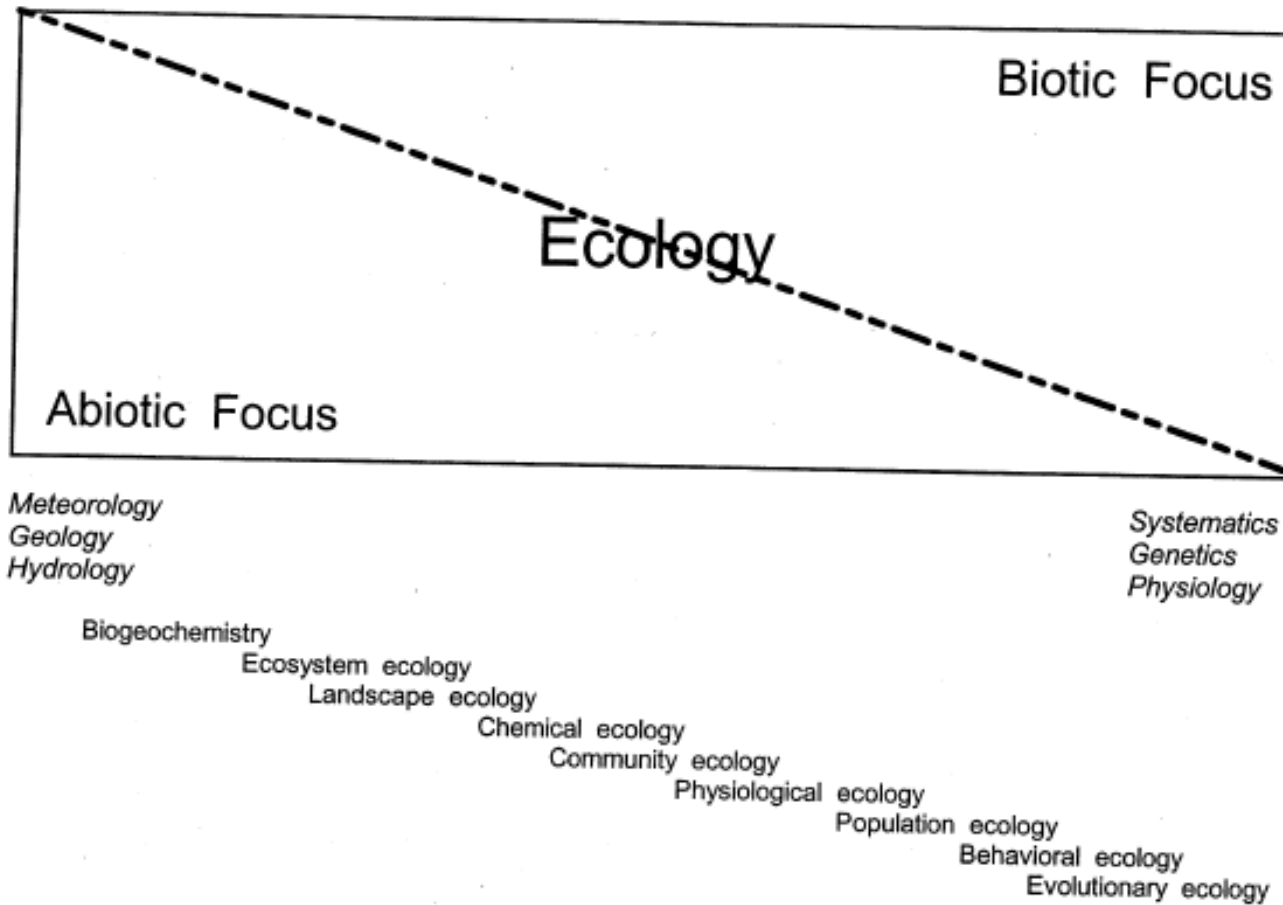
Evolutionary ecology

Typical Approach to Studying Ecology



Which sub-disciplines are needed to deal with geographic variation in trophic cascades?

Typical Approach to Studying Ecology



How would we put the pieces back together to study integrated ecological systems?

Why is Integration Needed in Ecology?

Great advances have been made by dividing ecology into subdisciplines.

But too much focus on subdisciplines has also hindered ecology

- too little study of the interface between disciplines
- tended to narrow focus to particular scales and levels of organization when in fact many problems are best understood at multiple scales/levels
- subdisciplines lose the ability to understand and to appreciate each other.

Pickett et al. 2007

Why is Integration Needed in Ecology?

All of these examples show that debate is often problematic in ecology, and it often arises from poorly articulated concepts or contrasts. The limitations of dichotomous debate make it reasonable to suppose that advances in understanding may be made by asking questions such as when, where, and why some processes are more important than others, rather than asking whether process A or B is the right solution. What determines the mix of forces in particular cases? Such questions require synthesis of existing data, as well as new types of studies. Ultimately, the process of integration should help resolve the dichotomies; afford greater powers of explanation, prediction, comparison, and generalization; and eventually lead to the disappearance of current rival “schools of thought” and their replacement by a unified approach. Of course, any new resolution may lead to a new generation of controversies that could, in their turn, also benefit from integration. Cycles of debate and integration may well run through in the history of ecology.

Pickett et al. 2007

Why is Integration Needed in Ecology?

subdisciplines. However, in the broadest sense, ecology is “the scientific study of the processes influencing the distribution and abundance of organisms, the interaction among organisms, and the interaction between organisms and the transformation and flux of energy and matter” (Likens 1992). From the perspective of this broad definition emphasizing both organismal and systems properties, it is clear that integration of the population and ecosystem subdisciplines is a goal for advancing ecological understanding. Such a goal can be achieved by forging links across these subdisciplines and by focusing on ecological issues and critical questions that lie at the intersection of the subdisciplines (Jones and Lawton 1994) and, therefore, cannot be addressed by either of the two paradigms alone but require input from both paradigms.

Pickett et al. 2007

Conceptual Models of Ecological Systems and Integration

BOX 1.5 Traditional Levels of Organization for Ecology

Fine scale

Molecule

Subcellular structure

Cell

Tissue

Organ

Organism

Population

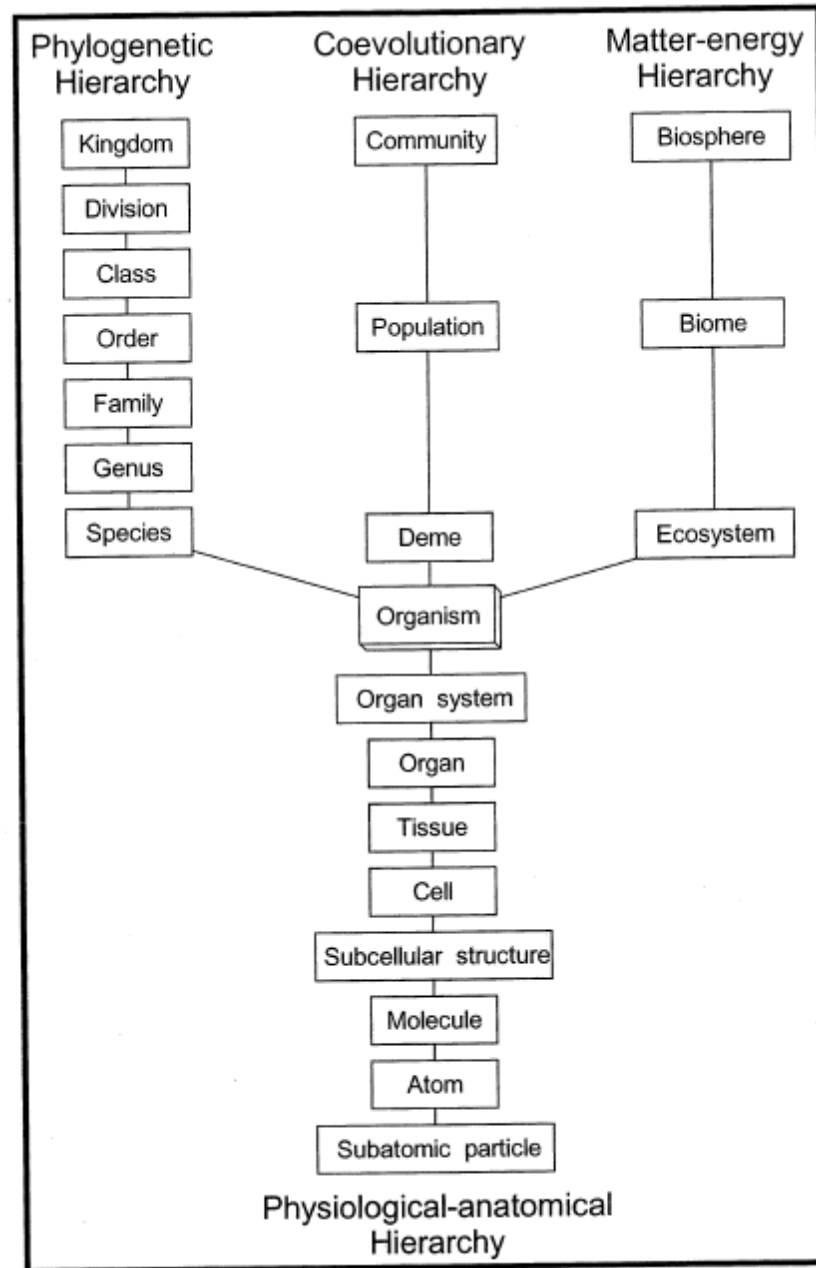
Community

Ecosystem

Biosphere

Coarse scale

Conceptual Models of Ecological Systems and Integration

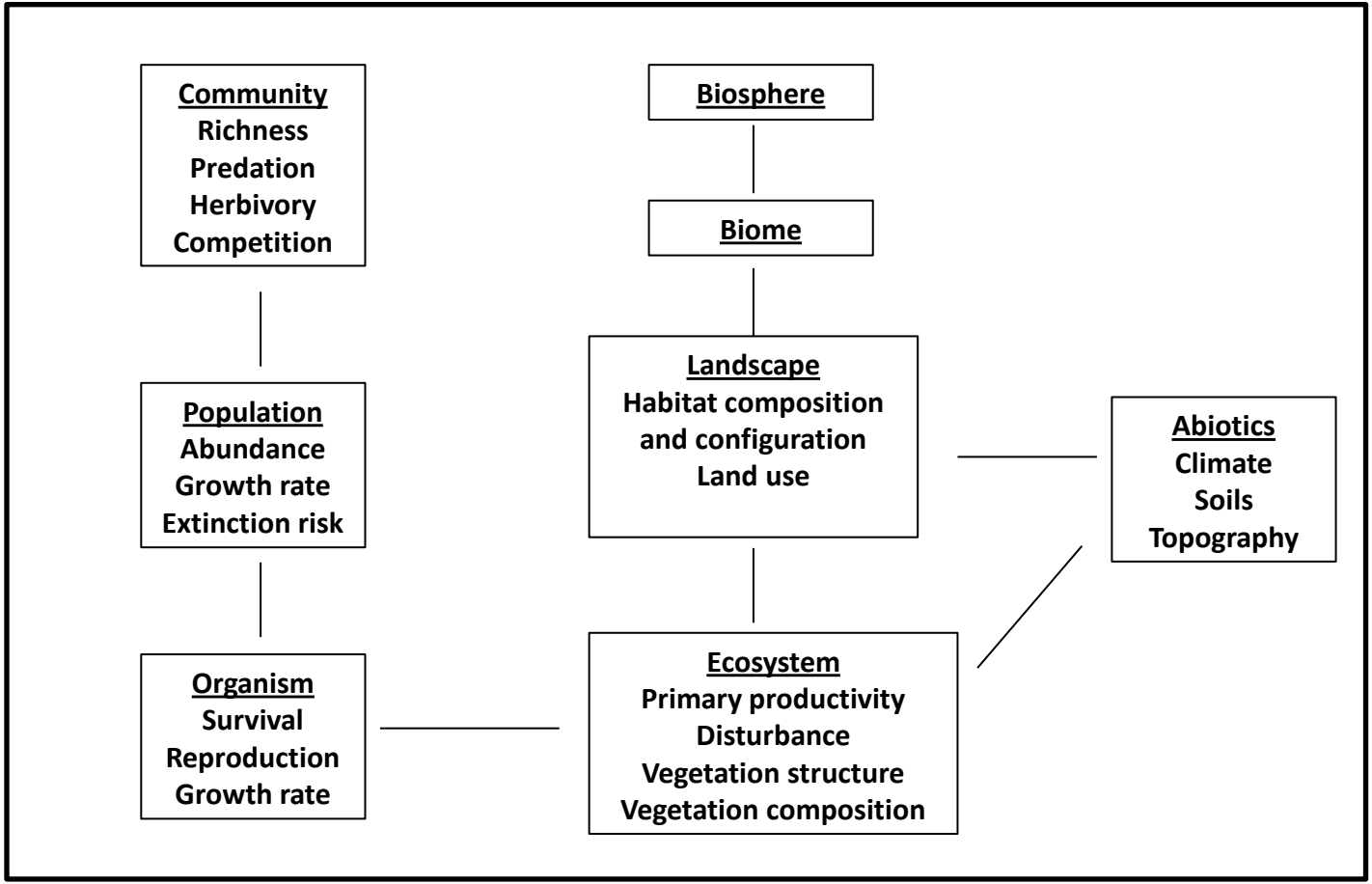


Conceptual Models of Ecological Systems and Integration

**Coevolutionary
Hierarchy**

**Energy and
Matter Hierarchy**

Abiotic Factors



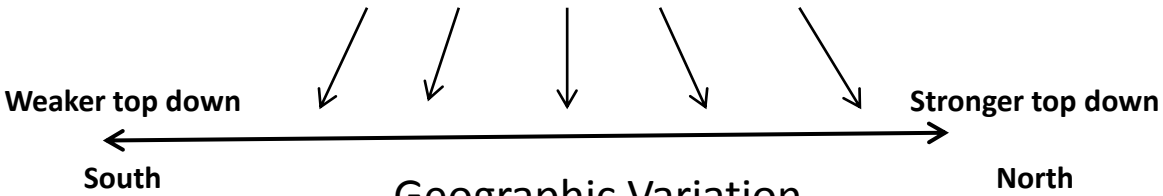
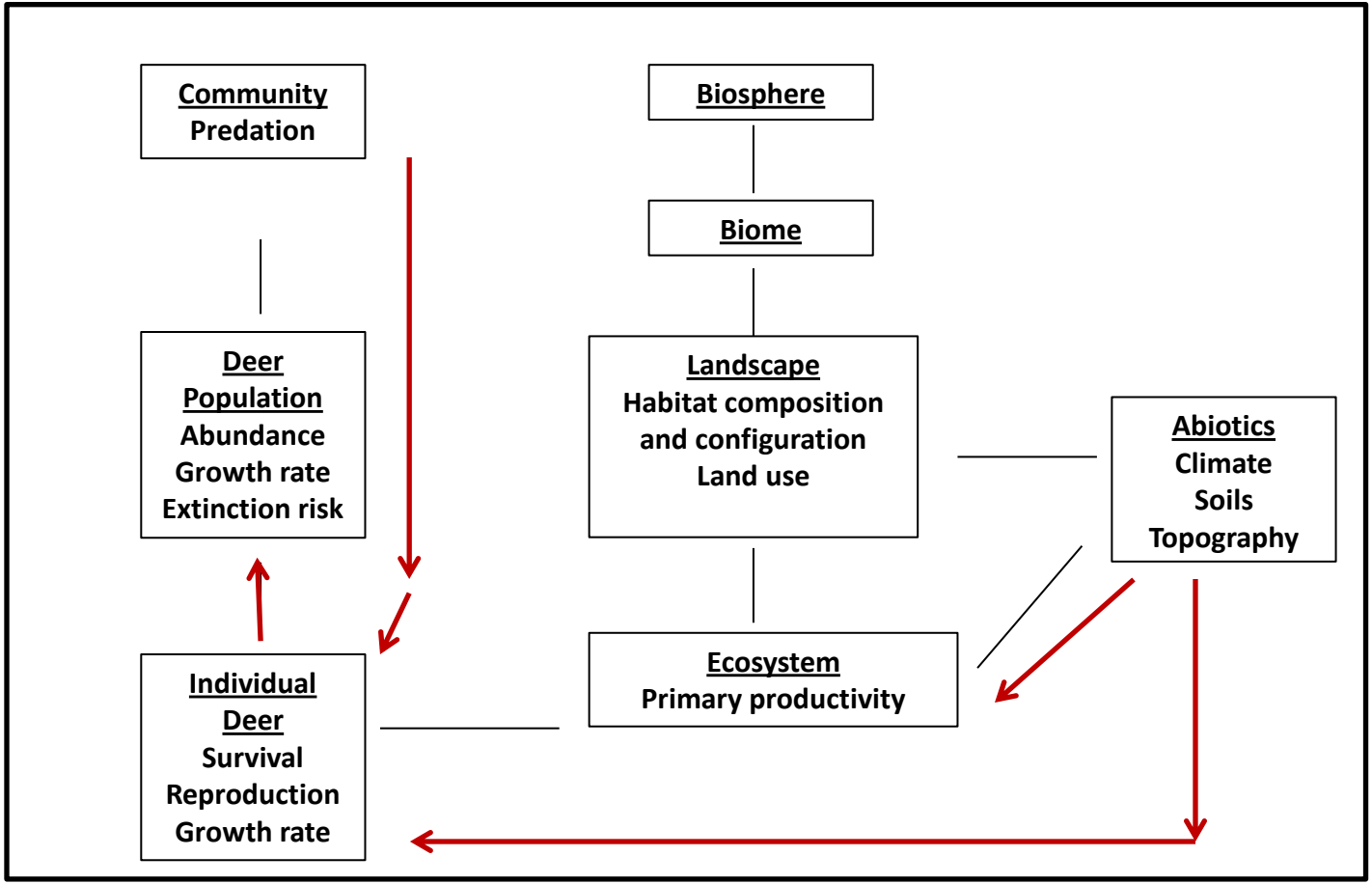
←————→
Geographic Variation
Implication for management?

Conceptual Models of Trophic Cascades as Suggested by Melis et al 2009

Coevolutionary Hierarchy

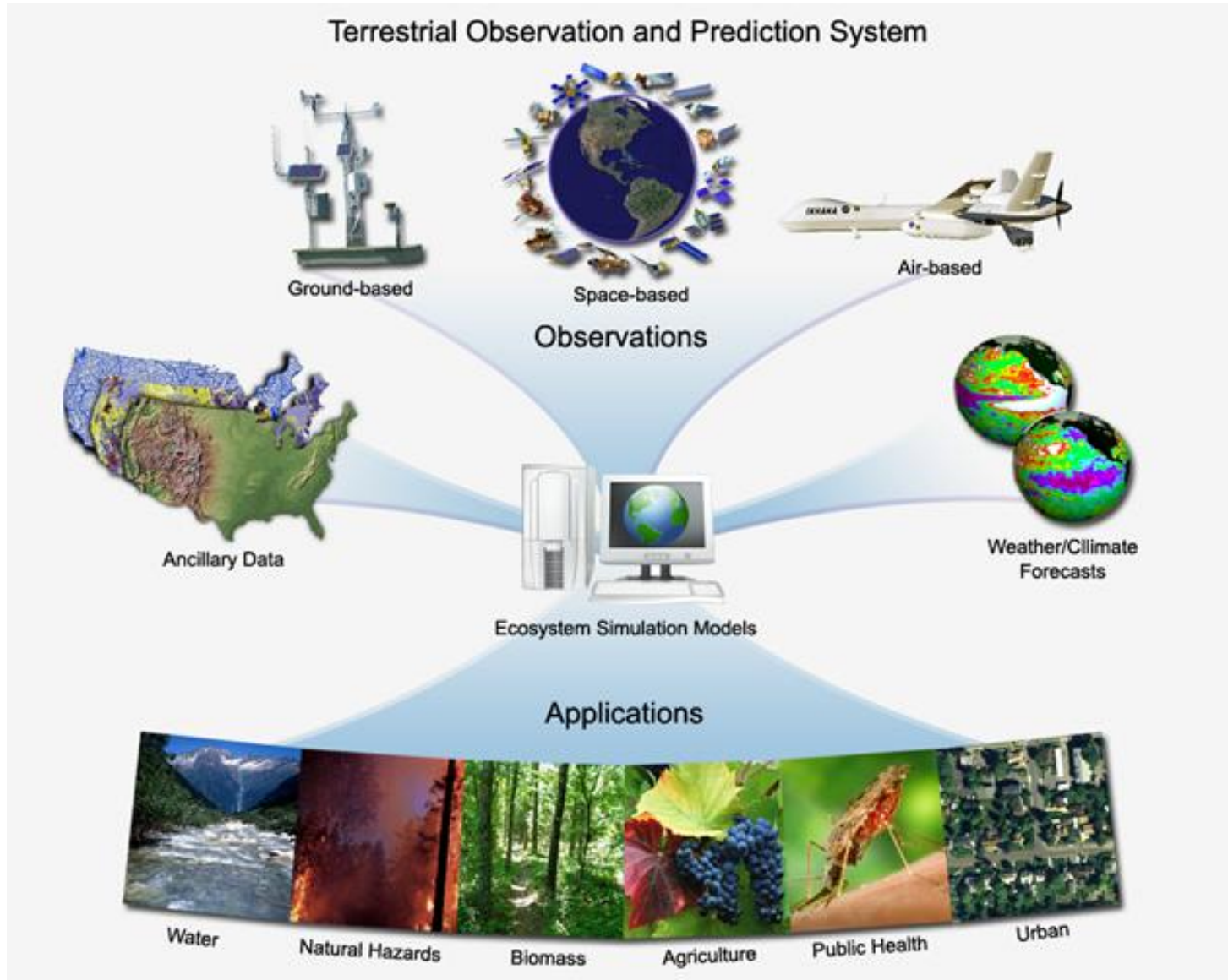
Energy and Matter Hierarchy

Abiotic Factors



Implication for management?

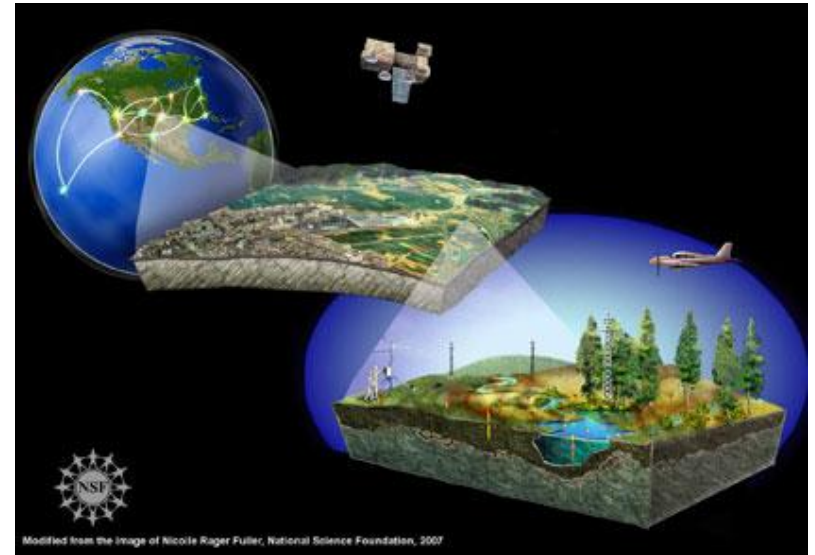
Continental to Global Scale Ecology Programs



Continental to Global Scale Ecology Programs



Long-term Ecological Research Program (LTER)



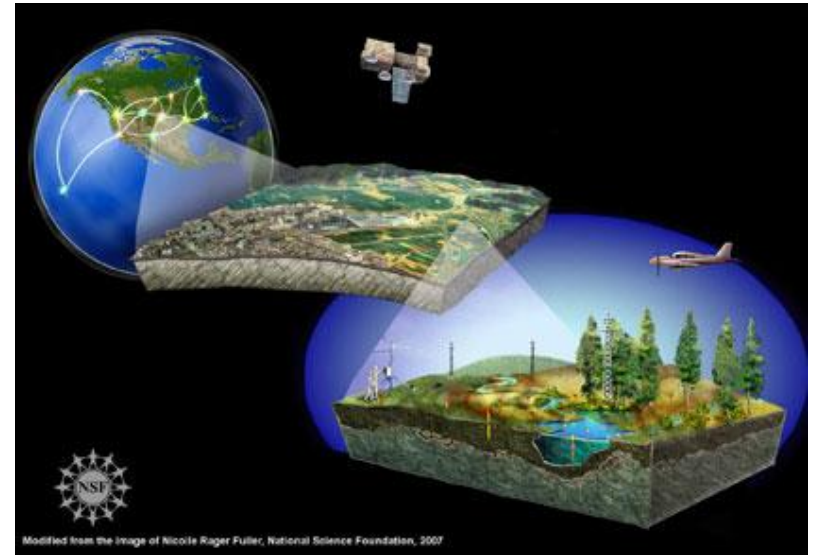
National Ecological Observatory Network (NEON)

Continental to Global Scale Ecology Programs



Long-term Ecological Research Program (LTER)

How could LTER and NEON data be used to examine how ecological interactions (e.g., trophic cascades) vary geographically and the general principles that underlie these patterns?



National Ecological Observatory Network (NEON)

Course Topics

Jan 23	Conceptual models of ecological systems, Class orientation
Jan 30	Terrestrial forest biomes of the world
Feb 6	Primary productivity: controls, patterns, consequences
Feb 13	Primary productivity: comparison among biomes
Feb 27	Habitat complexity: controls, patterns, consequences
Mar 5	Habitat complexity: comparison among biomes
Mar 19	Trophic cascades: controls, patterns, consequences
Mar 26	Trophic cascades: comparison among biomes
Apr 2	Community diversity: controls, patterns, consequences
Apr 9	Community diversity: comparison among biomes
Apr 16	Synthesis: Interactions among state variables across biomes
Apr 23	Synthesis: Grouping Biomes based on ecological properties
Apr 30	Student presentations

References

Estes, J. A., J. Terborgh, J. S. Brashares, M. E. Power, J. Berger, et al. 2011. Trophic downgrading of planet earth. *Science* 333:301-306.

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Pickett, S.T.A., J. Kolasa, C.G. Jones. 2007. *Ecological Understanding: The Nature of Theory and the Theory of Nature*. Elsevier, Boston. Chapter 1 Integration in Ecology

Ripple, W.J., R.L. Beshta 2004. Wolves and the Ecology of Fear: Can Predation Risk Structure Ecosystems? *BioScience* 54:755-766.