

**Foods & Nutrition Program – Dietetics  
Montana State University  
Exit Survey – Spring 2009  
Knowledge and Skills**

**For all questions:**

1 = very unprepared; 2 = unprepared; 3 = neutral; 4 = well prepared; 5 = very well prepared

**Overall, how well prepared do you feel to begin an internship/graduate school in the following content areas?**

Nutrient metabolism	1	2	3	4	5
Nutrient-nutrient interactions	1	2	3	4	5
Nutrient deficiency/toxicity	1	2	3	4	5
Effect of age/lifecycle on nutrient needs	1	2	3	4	5
Nutritional assessment	1	2	3	4	5
Medical terminology	1	2	3	4	5
Medical nutrition therapy	1	2	3	4	5
Calculate specific diets for disease states	1	2	3	4	5
Calculate enteral/parenteral diets	1	2	3	4	5
Role of complementary/alternative medicine in MNT	1	2	3	4	5
Writing a medical chart note	1	2	3	4	5
Human anatomy and physiology	1	2	3	4	5
Biochemistry	1	2	3	4	5
Microbiology	1	2	3	4	5
Oral presentation on nutrition topic	1	2	3	4	5
Written presentation on nutrition for lay public	1	2	3	4	5
Interviewing/counseling skills	1	2	3	4	5
Working effectively as a team member	1	2	3	4	5
Nutrient composition of foods	1	2	3	4	5
Basic food preparation skills	1	2	3	4	5
Recipe modifications for quantity production	1	2	3	4	5
Food purchasing	1	2	3	4	5
Food safety/sanitation	1	2	3	4	5
Management theories	1	2	3	4	5
Human resource management	1	2	3	4	5
Prepare/interpret budgets, financial data	1	2	3	4	5
Leadership styles	1	2	3	4	5
US food/nutrition laws, policies, regulations	1	2	3	4	5
Community nutrition programs	1	2	3	4	5
Social/cultural/ethnic issues of food/diet	1	2	3	4	5
Role of food in promotion of healthy lifestyles	1	2	3	4	5
Interpret basic statistics	1	2	3	4	5
Interpret current research articles	1	2	3	4	5

## Program Evaluation

**For all questions:**

1 = very unsatisfied; 2 = unsatisfied; 3 = neutral; 4 = satisfied; 5 = very satisfied

**Overall, how satisfied are you with the academic content of the nutrition classes?**

1      2      3      4      5

**Overall, how satisfied are you with the quality of the nutrition faculty as instructors?**

1      2      3      4      5

**Overall, how satisfied are you that you have been adequately prepared for your future professional goals?**

1      2      3      4      5

**What do you consider the strongest aspect of the dietetics program (course, faculty, experience, curriculum etc.)? Please describe.\*\*\***

**What do you consider the weakest aspect of the dietetics program (course, faculty, experience, curriculum etc.)? How do you recommend improving the situation?\*\*\***

**\*\*\* Your answers will be kept confidential.**

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Future Plans**

**Name:** \_\_\_\_\_

**Which of the following best describes your situation?**

- I am an undergraduate student and have been at MSU for my entire UG education
- I am an undergraduate student and transferred to MSU.
- I have a BS degree and/or MS and am taking classes only to finish my DPD courses
- I have a BS degree, working on a MS degree and am taking classes to finish my DPD courses.
  
- I have been accepted into a post-baccalaureate supervised practice program  
Specify internship: \_\_\_\_\_
- I have been accepted into graduate school  
Specify graduate program: \_\_\_\_\_
- I have been accepted into a combined MS/supervised practice program  
Specify program: \_\_\_\_\_
  
- Other: \_\_\_\_\_

**In what area of dietetics are you most interested?**

**Briefly describe your future plans:**

**Please provide your future address/ phone (if known):**

**Please provide a permanent address/phone (i.e. parents’):**

**Please provide your future e-mail address (for correspondence and alumni newsletter):**