

Family and Consumer Sciences Teacher Education Program

Chapter 58 Standards

9/7/2009

Chapter 58 Standards and Courses									
	a	b	c	d	e	f	g	h	Totals
Courses									
DE									
161 Introduction to Design		1				1			2
EDCI									
102 In-school Experience						1	1	1	3
209 Educational Psychology			1			1		1	3
240 Multicultural Education		1		1		1	1	1	5
320 Instructional Foundation of Computing								1	1
360 Foundations of Assessment								1	1
EDSD									
301 Para-professional Experience						1	1	1	3
410 Student Teaching						1	1	1	3
413 Professional Issues					1		1	1	3
459 Methods of Teaching FCS	1			1		1		1	4
HDCF									
138 Family Finance and Consumer Decisions	1	1			1				3
150/160 Human Development: Lifespan or Human Development: Early Childhood - Adolescence			1	1	1	1			4
218 Textiles and Fashion		1			1				2
219 Apparel Construction		1			1				2
239 Contemporary Consumer Issues		1		1	1		1		4
263 Relationships and Family Systems	1	1	1		1				4
335 Program Planning in FCS				1	1	1	1	1	5
338 Personal and Family Finance I	1	1			1				3
339 Personal and Family Finance II	1	1			1				3
342 Family Financial Counseling	1	1			1				3
356 Exceptional Needs 0-21				1	1	1			3
360 Human Development: Adulthood - Aging	1		1		1	1		1	5
371 Research Methods in Health and Human Development					1		1		2
425 Family Law and Public Policy	1	1	1		1	1			5

429 Small Business Operations in Health and Human Development					1				1
437 Managing Work and Family	1	1	1		1				4
440 Parenting	1		1		1				3
447 Family Life Education			1		1			1	3
464 Gender, Social Class and Family Diversity	1	1	1		1	1			5
HDFN									
221 Human Nutrition			1	1	1				3
226 Culinary Essentials I				1	1				2
227 Culinary Essentials Lab				1	1				2
HDHL									
106 Drug Health Issues for Educators				1	1			1	3
240 Human Sexuality			1	1	1				3
410 Response to Human Stress	1	1	1	1	1	1			6
STAT									
216 Statistics					1				1
TOTALS	12	13	12	12	27	13	8	13	110
SIGNATURE ASSESSMENTS in EDSD 459/HDCF 335	2,15,17	4,5,10	3, 5, 10, 13, 16,18	3,10,16,18	1,5,9,10,11, 3,16,18,20	1,3,6,9,10,12, 13,14,16,18	1,7,14, 15,17,18,	3,9,10,11,12, 13,16,17,18,19	

Table notes. Columns A-I are defined below: (a) analyze family, community, and work interrelationships, investigate career paths, examine family and consumer sciences careers, and apply career decision making and transitional processes;

(b) use resources responsibly to address the diverse needs and goals of individuals, families, and communities in family and consumer sciences areas such as resource management, consumer economics, financial literacy, living environments, and textiles and apparel;

(c) apply principles of human development, interpersonal relationships, and family to strengthen individuals and families across the life span in contents such as parenting, care giving, and the workplace;

(d) apply principles of nutrition, food, and wellness practices that enhance individual and family well being across the life span, and address related concerns in a global society;

(e) develop, justify, and implement curricula that address perennial and evolving family, career, and community issues, reflect the integrative nature of family and consumer sciences, and integrate core academic areas;

(f) create and implement a safe, supportive learning environment that shows sensitivity to diverse needs, values, and characteristics of students, families, and communities, including American Indians (20-1-501, MCA);

(g) demonstrate ethical professional practice based on the history and philosophy of family and consumer sciences and career and technical education through civic engagement, advocacy, and ongoing professional development;

(h) assess, evaluate, and improve student learning and programs in family and consumer sciences using appropriate criteria, standards, and processes; and

(i) integrate leadership strategies into the program to develop students' academic growth, application of family and consumer sciences content, leadership, service learning, and career development.

(History: 20-2-114, MCA; IMP, 20-1-501, 20-2-121, MCA; NEW, 1979 MAR p. 492, Eff. 5/25/79; AMD, 1984 MAR p. 831, Eff. 5/18/84; AMD, 1989 MAR p. 397, Eff. 3/31/89; AMD, 1994 MAR p. 2772, Eff. 10/14/94; AMD, 2000 MAR p. 2406, Eff. 9/8/00; AMD, 2007 MAR p. 190, Eff. 2/9/07.)

