

10.58.520 Physical Education	Classes Meeting Standards
STANDARDS	
(1) The Program requires that successful candidates:	
(a) identify critical elements of motor skill performance and combine motor skills into appropriate sequences for the purpose of improving learning;	HDPE 224, HDPE 252, HDPE 253, HDPE 267, HDPE 320, EDEL 335, EDSO 465
(b) demonstrate competent motor skill performance in a variety of physical activities;	HDPE 252, EDSO 465
(c) describe performance concepts and strategies related to skillful movement and physical activity (e.g., fitness principles, game tactics, and skill improvement principles);	HDPE 224, HDPE 252, HDPE 267, HDPE 314, HDPE 320
(d) describe and apply bioscience (anatomical, physiological, biomechanical) and psychological concepts to skillful movement, physical activity, and fitness;	HDPE 224, HDPE 251, HDPE 252, HDPE 267, HDPE 314, HDPE 320, HDPE 322, HDPE 323
(e) demonstrate knowledge and understanding of approved state and national content standards, current law including Indian Education for All (20-1-501, MCA), and local program goals as related to physical education;	HDPE 224, HDPE 251, HDPE 252, HDPE 253, HDPE 314, HDHL 221 & 222, EDEL 335, EDSO 465
(f) identify, select, and implement appropriate learning/practice opportunities based on developmental needs, expected progression, level of readiness, understanding the student, the learning environment, and the task;	HDPE 224, HDPE 252, HDPE 267, HDPE 302, HDPE 314
(g) identify, select, and implement appropriate instruction, services and resources that are responsive to students' strengths and/or weaknesses, multiple needs, learning styles, and prior experiences (e.g., personal, family community, and cultural inclusive of Montana's Indian tribes);	HDPE 302, HDPE 314, EDEL 335, EDSO 465, HDHL 106, HDHL 230
(h) use organizational and managerial skills to create efficient active and equitable learning experiences;	HDPE 224, HDPE 302, HDPE 410, EDEL 335, EDSO 465, HDHL 106, HDHL 230
(i) use a variety of developmentally appropriate practice (e.g., content selection, instructional formats, use of music, and appropriate incentives/rewards) to motivate school age students to participate in physical activity inside and outside of the school;	HDPE 224, HDPE 302, EDEL 335, EDSO 465

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(j) use strategies to help students demonstrate responsible personal and social behaviors (e.g., mutual respect, support for others, safety, and cooperation) that promote positive relationships and a productive learning environment;	HDPE 224, HDPE 267, HDPE 302, EDEL 335, ESD 465, HDHL 106, HDHL 230
(k) develop and apply an effective classroom management plan;	HDPE 314, HDPE 302, EDEL 335, ESD 465
(l) describe and demonstrate effective communication skills;	HDPE 224, HDPE 251, HDPE 252, HDPE 253, HDPE 267, HDPE 302, HDPE 314, HDPE 320, HDPE 323, HDPE 410, EDEL 335, ESD 465
(m) describe and implement strategies to enhance communication among students in physical activity settings;	HDPE 224, HDPE 251, HDPE 252, HDPE 253, HDPE 302, HDPE 314, EDEL 335, ESD 465
(n) identify, develop, and implement appropriate program and instructional goals based on short and long term goals that are linked to students needs;	HDPE 224, HDPE 252, HDPE 267, HDPE 314
(o) design and implement learning experiences that are safe, appropriate, relevant, and based on principles of effective instruction;	HDPE 224, HDPE 251, HDPE 252, HDPE 253, HDPE 302, HDPE 314, EDEL 335, ESD 467
(p) provide learning experiences that allow students to integrate knowledge and skills from multiple subject areas;	HDPE 204, HDPE 224, HDPE 267, HDPE 302, HDPE 320, HDPE 323, HDPE 410, EDEL 335, ESD 465
(q) select and implement instructional strategies for reading and writing within the content area;	HDPE 252, HDPE 410, EDEL 335, ESD 465
(r) develop and apply direct and indirect instructional formats to facilitate student learning (e.g., ask questions, pose scenarios, facilitate factual recall, promote problem solving, and critical thinking);	HDPE 204, HDPE 224, HDPE 251, HDPE 253, HDPE 267, HDPE 302, HDPE 314, HDPE 320, HDPE 323, HDPE 410, EDEL 335, ESD 465, HDHL 106, HDHL 230
(s) demonstrate knowledge of components of various types of assessment, describe their appropriate and inappropriate use, and address issues of validity, reliability, and bias;	HDPE 314, HDPE 371
(t) demonstrate knowledge and apply assessment techniques to assess student performance, provide feedback, and communicate student progress (i.e., for both formative and summative purposes);	HDPE 224, HDPE 251, HDPE 252, HDPE 253, HDPE 302, HDPE 314, HDPE 410, EDEL 335, ESD 465
(u) interpret and use performance data to make informed curricular and instructional decision;	HDPE 267, HDPE 314

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(v) evaluate personal instructional performance (e.g., description of teaching, justification of the teaching performance, critique of the teaching performance, the setting of teaching goals, and implementation of change);	HDPE 224, HDPE 251, HDPE 252, HDPE 253, HDPE 302, HDPE 410, EDEL 335, ESDS 465
(w) construct a plan for continued professional growth based on the assessment of personal teaching performance and school-based needs;	HDPE 465
(x) design, develop, and implement student learning activities that integrate information technology;	HDPE 251, HDPE 410
(y) use technologies to communicate, network, locate resources, and enhance continuing profession development;	HDPE 224, HDPE 251, HDPE 253, HDPE 410, EDEL 335, ESDS 465, HDHL 106, HDHL 230
(z) demonstrate strategies to become an advocate in the school and community to promote a variety of health-enhancing opportunities;	EDEL 335, ESDS 465, HDHL 106, HDHL 230
(aa) participate in the professional health education and physical education community (e.g., school, district, state, and national) and within the broader education field;	EDEL 335, ESDS 465
(ab) identify, seek, and utilize community resources to promote health enhancing opportunities; and	HDPE 251, HDPE 314, HDHL 106, HDHL 230
(ac) establish productive relationships with parents/guardians and school colleagues to support student growth and well being.	HDPE 302, ESDS 465, HDHL 106, HDHL 230