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Submit an Undergraduate Program Assessment Report

College EHHD
Select Program Name EHHD: BS: Early Childhood Education and Child Services
Level UG
Degree BS
Type Major
Year 2016
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Date Submitted 12/02/16

Question 1: What was done on assessment this year? The assessment plan for the ECE&CS program was submitted in January 2013, based on the existing catalog. No feedback was received regarding the plan. However, in accordance with the plan, program faculty meetings have been regularly held to review program learning outcomes for each course, and courses have been modified accordingly.

A new tenure-track faculty member was added in Summer 2015, and the workload distribution among non-tenure track faculty has since changed. Accordingly, program learning outcomes and key assignments have been modified to better reflect the scope and sequence of the ECE&CS program.

During the 2015 - 2016 academic year, ECE&CS Program Leader Dr. Christine Lux submitted a major curriculum change for the program as a result of changing needs in our discipline. Two new options were proposed and approved by the Board of Regents. The Child Development and P-3 options will be available to students Fall 2017, pending NWCCU and OPI Accreditation.

Question 2: What assessment Data points in the 2012 - 2014 Assessment Plan included: Alignment of program learning outcomes to NAEYC Professional Preparation Standards, Alignment of program learning outcomes and key assignments, and an Assessment Timeline as well as Instructor and Student Assessment Reports. No

data were collected? student score data was collected during the 2015 - 2016 academic year because of significant programmatic changes, including revised courses and new faculty.

Question 3: What was learned from the assessment? Ongoing program learning outcome alignment efforts began during the 2015 - 2016 academic year, culminating in a revised program overview and proposal of two options within the major. Changes to the assessment plan for 2016 - 2017 will include a revised Key Assignment matrix with alignment to program learning outcomes and score reports for each Key Assignment to monitor student progress and to ensure that program outcomes are being met.

Question 4: How did you respond to the assessment results? Through ongoing program faculty meetings, Key Assignments have been modified for 2016 - 2017 to include greater emphasis on writing and communication skills as well as critical thinking and application of content knowledge.