## Health and Human Development

### Early Childhood Education & Child Services

#### Four-Year Plan 2018-2019 Catalog

### Child Development Option

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Fall Term Cr</th>
<th>Sp Term Cr</th>
<th>Total Cr</th>
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<tbody>
<tr>
<td>EDEC 160</td>
<td>Early Childhood Development</td>
<td>3</td>
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<tr>
<td>US 101US</td>
<td>University Seminar</td>
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<tr>
<td>WRIT 101W</td>
<td>College Writing</td>
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<td>Core Q/IN/IH/IA</td>
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<td>ECE/CS</td>
<td>Supporting courses</td>
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<tr>
<td>SOCI 101IS</td>
<td>Introduction to sociology</td>
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<tr>
<td>Core D</td>
<td>NASX 105D, 205D, Or 232D</td>
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#### Total for graduation

### Sophomore Year

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<tr>
<td>EDEC 288</td>
<td>Sign Language for Educators</td>
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</tr>
<tr>
<td>HDFS 263</td>
<td>Relationships in Fam Sys</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 221CS</td>
<td>Basic Human Nutrition</td>
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<tr>
<td>Core Q/IN/IH/IA</td>
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<tr>
<td>EDEC 271</td>
<td>Paraprofessional Experience</td>
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<tr>
<td>EDEC 253</td>
<td>Health and movement in Early Childhood</td>
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<td>Core Q/IN/IH/IA</td>
<td>University Core</td>
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#### Total for graduation

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<tr>
<td>EDEC 350</td>
<td>Play and Learning in Early Childhood</td>
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<tr>
<td>EDSP 306</td>
<td>Exceptional Learners 0-21</td>
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<td>EDSP 307</td>
<td>Exceptional Learners Lab</td>
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<td>HDFS 371</td>
<td>Research Methods</td>
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<td>EDEC 385</td>
<td>Integrated Curriculum in Early Childhood Ed</td>
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<tr>
<td>EDEC 430</td>
<td>Social/Emotional Dev in Young Children</td>
<td>3</td>
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<td>EDEC 498</td>
<td>EC Junior year Internship with EDEC 385</td>
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<tr>
<td>HDFS 359</td>
<td>Theories &amp; Skills for Human Service</td>
<td>3</td>
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<tr>
<td>HDFS 460</td>
<td>Parenting</td>
<td>3</td>
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#### Total for graduation

### Senior Year

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<tr>
<td>EDEC 450</td>
<td>Literacy in Early Childhood</td>
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<tr>
<td>EDEC 496</td>
<td>EC Advanced Practicum</td>
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<tr>
<td>EDSP 458</td>
<td>Assessment and Intervention</td>
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<td>HDFS 455R</td>
<td>Program Planning and Admin Or HDFS 465R</td>
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<td>HDFS 494</td>
<td>Seminar/Workshop</td>
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<td>HDFS 459</td>
<td>Reaching the Hurt Child</td>
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<td>EDEC 498</td>
<td>EC Senior Year Internship</td>
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<td>ECE/CS</td>
<td>Supporting courses/ Electives</td>
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#### Total for graduation

Updated 6/04/2018
**Suggested Supporting Courses - EDEC (35 credits)**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANTY 101D</td>
<td>Anthropology and the Human Experience</td>
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<tr>
<td>ANTY 225IS</td>
<td>Culture, Language, and Society</td>
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<tr>
<td>ANTY 473</td>
<td>Language and Culture</td>
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<tr>
<td>CTHH 205</td>
<td>Drugs and Society</td>
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<td>CTHH 210</td>
<td>Foundations of Community Health</td>
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<td>CTHH 317</td>
<td>Health Behavior Theories</td>
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<td>CTHH 435</td>
<td>Human Response to Stress</td>
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<tr>
<td>EDU 204IA</td>
<td>Arts and Lifelong Learning</td>
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<tr>
<td>EDU 211D</td>
<td>Multicultural Education</td>
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<tr>
<td>EDU 222IS</td>
<td>Ed Psych &amp; Child Development</td>
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<tr>
<td>EDU 331</td>
<td>Lit and Literacy for Children</td>
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<tr>
<td>EDU 370</td>
<td>Integrating Tech into Education</td>
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<tr>
<td>HDFS 260</td>
<td>Middle Childhood &amp; Adolescent Development</td>
<td>3</td>
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<tr>
<td>HDFS 261</td>
<td>Adult development and Aging</td>
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<tr>
<td>HDFS 271</td>
<td>Statistical Measures of Well-being</td>
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<td>HDFS 437</td>
<td>Managing Work and Family</td>
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<tr>
<td>HDFS 457</td>
<td>Family Life Education</td>
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<td>HDFS 464</td>
<td>Gender, Race, Class and Fam Div.</td>
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<tr>
<td>HDFS 465R</td>
<td>Family Law and Public Policy</td>
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<td>HTH 220</td>
<td>Human Sexuality</td>
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<td>HTH 455</td>
<td>Ethic of Care</td>
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<tr>
<td>LSCI 121</td>
<td>Library Research Skills</td>
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<tr>
<td>PSYX 100IS</td>
<td>Intro to Psychology</td>
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<tr>
<td>PSYX 230</td>
<td>Developmental Psychology</td>
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<tr>
<td>PSYX 235D</td>
<td>Contemporary Issues in Human Sexuality</td>
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<tr>
<td>PSYX 270</td>
<td>Fund Psychology of Learning</td>
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<tr>
<td>PSYX 333</td>
<td>Psychology of Aging</td>
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<tr>
<td>PSYX 335</td>
<td>Psychology of Gender</td>
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<td>PSYX 340</td>
<td>Abnormal Psychology</td>
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<tr>
<td>PSYX 360</td>
<td>Social Psychology</td>
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<tr>
<td>PSYX 477</td>
<td>Science of Psychological Well-Being</td>
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<tr>
<td>SOCI 150D</td>
<td>Social Difference</td>
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<td>SOCI 201D</td>
<td>Social Problems</td>
<td>3</td>
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<tr>
<td>SOCI 303</td>
<td>Society and the Individual</td>
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<tr>
<td>SOCI 307</td>
<td>Sociology of Childhood and Adolescence</td>
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<tr>
<td>SOCI 332</td>
<td>Sociology of the Family</td>
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<tr>
<td>SOCI 333</td>
<td>Sociology of Education</td>
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<tr>
<td>SOCI 414</td>
<td>Family Violence</td>
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<tr>
<td>STAT 216</td>
<td>Elementary Statistics (recommended for graduate school)</td>
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<td>WRIT 201</td>
<td>College Writing II</td>
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<td>WRIT 221</td>
<td>Intermediate Technical Writing</td>
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**Check List for Graduation**

1. Minimum credits for graduation ................................................. 120.  
2. Upper-division courses (300-400-level) .................................. 42.  
3. University Core completed with required grades .....................  
4. Officially enrolled in MSU for at least 2 semesters ..................  
5. Students must receive a grade of "C" or higher in all required courses as outlined in the major  
6. Graduation Form is submitted by the 15th course day of the preceding semester  

Updated 6/04/2018