

CURRICULUM VITAE

Lynn M. Owens, Ph.D.

Department of Health & Human Development
Montana State University
Bozeman, Montana

Academic Degrees

Ph.D.	Pedagogical Studies Department of Kinesiology University of Maryland College Park, Maryland	2000
M.A.	Curriculum and Instruction Physical Education University of Maryland College Park, Maryland	1984
B.S.	Physical Education University of Maryland College Park, Maryland	1978

Professional Experience

2010 – present	Associate Professor Department of Health and Human Development Montana State University Bozeman, MT
2007 – 2010	Associate Professor Program Leader: Health Enhancement Department of Health and Human Development Montana State University Bozeman, MT
2003 - 2007	Assistant Professor Undergraduate Curriculum Coordinator Department of Health and Human Development Montana State University Bozeman, MT

2002 – 2003	Assistant Professor Department of Health and Human Development Montana State University Bozeman, Montana
2000 – 2002	Assistant Professor Exercise Science and Physical Education Department Western Maryland College Westminster, Maryland
1999 – 2000	Instructor Exercise Science and Physical Education Department Western Maryland College Westminster, Maryland
1989 - 1999	Lecturer, Department of Kinesiology Liaison, Office of Laboratory Experiences, College of Education University of Maryland, College Park, Maryland
1984 - 1989	Instructor, Department of Physical Education University of Maryland, College Park, Maryland
1982 - 1984	Graduate Assistant, Department of Physical Education, University of Maryland, College Park, Maryland
1978 - 1981	Physical Education Teacher Irwin Junior High School Ft. Bragg, North Carolina

Research

A. Research Projects

Owens, L & Thoreson, A., *The Influence of Chronic Injury on the Personality of NCAA D-I Football Athletes.*(to be completed, May 2011)

Owens, L. & Morton, S., (2010) *College Transition & Personality: A study of NCAA D-I Football Athletes.*

Guyse, L., Dunnagan, T., and Owens, L. (2009). *Personality and Adherence to Weight Control Protocols*

Owens, L. & Brewster, K. (2009) *Perceptions of Desired Personality Traits*

for NCAA NATA Athletic Trainers.

Owens, L., Chen, K. *Personality and Obesity: A study of influential personality traits.* (ongoing and in collaboration with the National Institutes of Health)

Owens, L., & Hitt, H., (2009). *The Role of Personality in Understanding Performance of World Championship Ironman Triathletes.*

Owens, L. *The Role of Personality in Enhancing Team Performance and Understanding: NCAA Division I Women's Basketball Team.* (completed, manuscript in process)

Owens, L. & Grue, K. *The Role of Personality in Understanding Student Performance in Academic Majors: Health and Human Development* (completed, manuscript in process)

Owens, L. & Krambeer T. *The Role of Personality in Understanding Success of Top Performing Coaches in Montana* (completed, manuscript in progress)

Owens, L. & Garberg, R. *The Role of Personality in Understanding Performance and Stress in NCAA Division I Athletic Trainers.* (completed, manuscript in progress)

Owens, L. & Wiley, L. *The Effects of Injury on Personality in NCAA Division I Athletes.*

Owens, L. & Curley, C. *Motivation and Personality: The Effects of Motivational Strategies on Individual Personalities of NCAA Division I Men's Basketball Team Members.* (completed, manuscript in progress).

B. Scholarly Refereed Articles

Stewart, C. & **Owens, L.** (2010) Behavior characteristics of "favorite" coaches: Implications for Coach Education. *The Physical Educator.*

Owens, L. (2006). Teacher radar: The view from the front of the class. *Journal of Physical Education, Recreation, and Dance.*

Owens, L. & Ennis, C. (2005). The ethic of care in teaching: An overview of supportive literature. *Quest, 57* (4), 392-425.

Owens, L. & Stewart, C. (2004). Understanding athletes' learning styles. *International Society of Biomechanics in Sport, Coach Information Service*, <http://www.education.ed.ac.uk/cis/index.html>

Stewart, C., **Owens, L.**, Collins, T., Eggart, B. (2004) Coach education in rural environments: Part 2 – ongoing assessment. *International Society of Biomechanics in Sport, Coach Information Service*, <http://www.education.ed.ac.uk/cis/index.html>

Ennis, C. D., Cothran, D. J., Stockin, K. D., **Owens, L. M.**, Loftus, S. J., Swanson, L., & Hopsicker, P. (1997). Implementing curriculum within a context of fear and disengagement. *Journal of Teaching in Physical Education*, 17, 58 – 72.

Solmon, M., Cothran, D., Davidson, K. S., Ennis, C., Loftus, S., Santina, B., & **Owens, L.** (1997). Differences in students' perceptions of motivational strategies. *Research Quarterly for Exercise and Sport*, 67, (3), p. 61.

C. Published abstracts

Morton, S., & **Owens, L.** (2010). *Stress and Coping Strategies in NCAA Division 1 College Football Athletes. Research Quarterly for Exercise and Sport: Abstracts of Completed Research*

Owens, L. & Curley, C. (2008). Understanding Personality and Motivation in a NCAA D-I Basketball Program. *Research Quarterly for Exercise and Sport: Abstracts of Completed Research*

Owens, L. & Ennis, C. D. (2001). Coming to care: A transformation. In John M. Dunn (Ed.), *Research Quarterly for Exercise and Sport: Abstracts of Completed Research*, 70, A – 74-75.

Owens L. & Ennis, C. D. (2001). The call to care: Who's calling? In John M. Dunn (Ed.), *Research Quarterly for Exercise and Sport: Abstracts of Completed Research*, 70, A – 75.

Owens, L. & Ennis, C. D. (1996). Feminist perspectives on high school physical education: Conceptualizing curriculum from an ethic of caring. In S. S. Stroot (Ed.), *American Educational Research Association: Research on Teaching and Learning in Physical Education Abstracts*, 24 – 27.

Owens, L. & Ennis, C. D. (1996). The ethic of care in an urban high school. In M. R. Weiss (Ed.), *Research Quarterly for Exercise and Sport: Abstracts of Completed Research*, 67, A – 86.

D. Scholarly Presentations

Morton, S., & **Owens, L.** (2010). *Stress and Coping Strategies in NCAA*

Division 1 College Football Athletes. Paper accepted for presentation by the NASPE Research Group in Social Sciences at the annual meeting of the American Alliance of Health, Physical Education, Recreation, and Dance. Indianapolis, IN.

Owens, L. (2009). *Personality matters: Understanding the Connection between Personality and Performance*. Paper accepted for presentation by the NASPE Research Group in Social Sciences at the annual meeting of the American Alliance of Health, Physical Education, Recreation, and Dance. Tampa, FL

Owens, L. & Curley, C. (2008) *Understanding personality and motivation in a NCAA D-I Basketball Program*. Accepted by the Research Consortium for presentation at the annual meeting of the American Alliance of Health, Physical Education, Recreation, and Dance. Ft. Worth, TX

Daigle, K., Faucette, N., Foster, C., **Owens, L., & Rukavina, P.**, (2008). *Physical Education Teaching Efficacy in Preservice Teachers: Descriptive Findings*. Paper accepted for presentation at the annual meeting of the American Alliance of Health, Physical Education, Recreation, and Dance. Ft. Worth, TX (April 2008)

Owens, L. (2007). *Understanding Personality and Performance at Montana State University*. Invited speaker at the monthly meeting of the Presidents' Executive Council, Montana State University.

Owens, L. (2007). *Harnessing the strengths of personality to maximize performance*. Invited keynote speaker at the annual meeting of Certified DynaMetrics Professionals. Carmel, CA.

Owens, L. (2007). *Understanding the Connection Between Personality and Performance: A Summary of Research Findings*. Invited keynote speaker at the annual meeting of Professional DynaMetrics Programs. Colorado Springs, CO

Owens, L. & Dale, G. (2007). *What makes you tick?: Understanding the connection between personality & performance*. Accepted for presentation at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance. Baltimore, MD (March 2007)

Owens, L. (2007). *The role of personality in understanding performance: Ironman Triathletes*. Accepted for presentation at the annual meeting of the Northwest American Academy of Sport Medicine. Seattle, WA (February 2007)

Owens, L. (2006). *Caring enough to lead: Leaving a legacy of advocacy*. Invited keynote speaker at the annual meeting of the Colorado Alliance of Health, Physical Education, Recreation, and Dance. Aurora, CO

Owens, L. (2006). *Developing teacher radar*. Invited keynote speaker at the

annual meeting of the PE 4 Life Institute, Napierville, IL

Owens, L. (2006). *Becoming a credible teacher*. Invited keynote speaker at the annual meeting of the PE 4 Life Institute, Napierville, IL

Owens, L. (2005). *Teacher radar*. Presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance. Chicago, IL.

Owens, L. (2004) *Fueling the fire: Understandings stages of teacher development*. Presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance. New Orleans, LA.

Owens, L. (2004). *Teaching from the heart: Understanding beliefs and beliefs to enhance curriculum and instruction*. Presented at the annual meeting of the Northwest District Association of the American Alliance for Health, Physical Education, Recreation, and Dance. Walla Walla, WA.

Owens, L. & Brown, E. (2004). *Are you my coach or are you my mom?: Unraveling the coach/parent paradox*. Presented at the annual meeting of the Eastern District Association of the American Alliance for Health, Physical Education, Recreation, and Dance. Burlington, VT.

Owens, L. (2003). *Using technology to build bridges and enhance multicultural understanding: The rural-urban teacher initiative*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Physical Education Teacher Education Conference. Baton Rouge, LA.

Owens, L. (2003). *Enhancing the teaching experience: Understanding your values and beliefs*. Presented at the annual meeting of the Montana Alliance of Health, Physical Education, Recreation, and Dance. Helena, MT.

Owens, L. (2003). *The rural-urban teacher initiative: Linking Montana teachers to each other and the world*. Presented at the annual meeting of the Montana Alliance of Health, Physical Education, Recreation, and Dance. Helena, MT.

Owens, L. & Dale, G. (2003). *Credible teaching: Becoming a teacher who changes lives*. Presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation, and Dance. Philadelphia, PA.

Owens, L. (2003). *Sport for peace: A violence prevention model*. Presented at the annual meeting of the Northwest/Southwest District of the American Alliance of Health, Physical Education, Recreation, and Dance. Sparks, NV.

Ennis, C. & **Owens, L.** (2002). *Curricular structures that foster and nurture:*

Caring in sport for peace. Presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation, and Dance. San Diego, CA.

Owens, L. (2002). *Poor sport parenting: Rescuing kids from the parent pressure cooker.* Presented at the annual meeting of the Virginia Association of Health, Physical Education, Recreation, and Dance.

Owens, L. (2002). *Sport for peace: A model curriculum of care.* Presented at the annual meeting of the Montana Association of Health, Physical Education, Recreation, and Dance. Bozeman, MT.

Owens, L. (2001). *Coming to care: A transformation.* Presented to the Research Consortium at the annual meeting of the American Alliance of Health, Physical Education, Recreation, and Dance. Cincinnati, OH. March 2001.

Owens L. (2001). *The call to care: Who's calling?* Presented to the Research Consortium at the annual meeting of the American Alliance of Health, Physical Education, Recreation, and Dance. Cincinnati, OH. March 2001.

Owens, L. (2001). *Careful Teaching: National Standards and the Affective Domain.* Presented at the annual meeting of the Virginia American Alliance of Health, Physical Education, Recreation, and Dance. Williamsburg, VA. November 2001.

Owens, L. (2001). *Who Cares: Making a Difference in Physical Education.* Presented at the annual meeting of the Northwest District of the American Alliance of Health, Physical Education, Recreation, and Dance. Spokane, WA. March, 2001.

Owens, L. (2001). *Connecting Kids to Physical Education Content: Handle with Care.* Presented at the annual meeting of the Eastern District of the American Alliance of Health, Physical Education, Recreation, and Dance. Newport, RI.

Owens, L. (2001). *Connecting Affective Content Standards with Kids in Physical Education: A Caring Perspective.* Presented at the annual meeting of the MAHPERD Spring Fling, Towson, MD. 2001

Owens, L. M. & Brown, Elizabeth, Y. (2000). *Rescuing kids from the parent pressure cooker.* Presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance. Orlando, FL

Owens, L. M. (1999). *Caring for Kids: Why's and How's.* Paper presented at the annual meeting of the Maryland Alliance of Health, Physical Education, Recreation, and Dance.

Solmon, M. S., Cothran, D.J., Stockin-Davidson, K., Ennis, C. D., Loftus, S.,

Santina, B., & Owens, L. M. (1998). *Motivation to participate, work hard, and learn: Students' perceptions of the effectiveness of motivational strategies*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Owens, L. M. (1998). *Student teaching: a sixteen-week journey toward the light at the end of the tunnel*. Paper presented at the annual meeting of the Maryland Alliance of Health, Physical Education, Recreation, and Dance.

Owens, L., Solmon, M. A. & Stockin-Davidson, K. (1997). *Pro-social curriculum: A paradox of intention and outcomes*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.

Ennis, C. D., Cothran, D. J., Davison, K. S., Loftus, S. J., Owens, L. M. & Hopsicker, P. (1997). *Implementing curriculum within a context of fear and disengagement*. Paper presented at the annual meeting of the Research Consortium, American Alliance for Health, Physical Education, Recreation, and Dance. St. Louis, MO.

Solmon, M., Cothran, D., Davidson, K. S., Ennis, C., D., Loftus, S., Santina, B., & Owens, L. (1997). *Differences in students' perceptions of motivational strategies*. Paper presented at the annual meeting of the Research Consortium, American Alliance for Health, Physical Education, Recreation, and Dance. St. Louis, MO.

Owens, L. M. & Ennis, Catherine D. (1996). *Feminist perspectives on high school physical education: Conceptualizing curriculum from an ethic of caring*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.

Owens, L. M. & Ennis, Catherine D. (1996). *The ethic of care in an urban high school*. Paper presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation, and Dance. Atlanta, GA. 1996.

Owens, L. M. (1996). *Understand teaching from an ethic of care perspective*. Paper presented at the annual meeting of the Maryland Alliance of Health, Physical Education, Recreation and Dance. Towson, MD.

Cothran, D., Loftus, S., Owens, L., & Ennis, C. (1995). *The influence of urban teachers' beliefs on their knowledge and organization*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

Owens, L. M. (1995). *A longitudinal analysis of the development of pre-*

service teachers' value orientations. Paper presented at the National Sport and Physical Education National Conference on a Focus on Teacher Education: Visions and Ventures Across the Career Span, Morgantown, WV.

Owens, L. M. (1995). *Assessing teacher values and affective teaching methods.* Paper presented at the annual meeting of the New York State Administrative Council. Cooperstown, NY.

Owens, L. M. (1994). *The use of value orientations in facilitating pre-service student teacher placement.* Paper presented at the annual meeting of the New York State Alliance of Health, Physical Education, Recreation and Dance. Saratoga Springs, NY.

Owens, L. M. (1994). *Everything I need to know, I learned in student teaching!* Presented at the annual meeting of the Maryland Alliance of Health, Physical Education, Recreation and Dance. Towson, MD

Owens, L. M. (1991). *Creative play - new games.* Presented at the Seventh Annual State Alcohol and Drug Abuse Prevention Conference. Alcohol and Drug Abuse Administration. Department of Health and Mental Hygiene. State of Maryland. Baltimore, MD

Owens, L. M. (1991). *Developmentally appropriate movement activities for pre-school children.* Presented at the Maryland Conference on Fitness and Nutrition for Preschoolers and Infants sponsored by the Maryland Commission on Physical Fitness. Baltimore, MD.

Owens, L. M. (1989). *It's raining, it's pouring but physical education doesn't have to be boring!* Presented at the annual meeting of the Maryland Alliance of Health, Physical Education, Recreation and Dance. Towson, MD

Owens, L. M. (1989). *Improving teacher effectiveness: Inservice training for Prince George' County secondary physical education teachers.* University of Maryland. College Park, MD.

Owens, L. M. (1987). *New, new games.* Presented at the annual meeting of the Maryland Alliance of Health, Physical Education, Recreation and Dance. Ocean City, MD..

Owens, L. M. (1985). *The why's of new games.* Presented at the annual meeting of the Maryland Alliance of Health, Physical Education, Recreation and Dance. Ocean City, MD.

Owens, L. M. (1985). An objective description of physical education teacher

behaviors in Prince George's County public high schools. Paper presented at the AIESEP - World Sport Conference. Adelphi, NY.

E. *Invited Lectures and Workshops*

Owens, L. (2010). *Personality & Relationships: Understanding the Cast of Characters*. Invited keynote speaker at the 3rd annual MSU College of Business Women's Circle of Excellence Conference. Bozeman, MT.

Owens, L. (2010). *Enhancing Communication and Collaboration*. Invited facilitator for staff development of MSU Alumni Affairs. Bozeman, MT.

Owens, L. (2010). *MSU Affirmative Action Team Training Workshop*. Invited facilitator for staff development for MSU Affirmation Action. Bozeman, MT

Owens, L. (2010). *Understanding the Cast of Characters*. Invited facilitator for staff development at Springhill Presbyterian Church. Belgrade, MT.

Owens, L. (2009). *Teacher Radar: The view from the front of the class*. Invited speaker and facilitator at the North Dakota Physical Education Professional Development Workshop. Bismark, ND.

Owens, L., (2009). *Fueling the Fire: Caring enough to make a difference*. Invited speaker and facilitator at the North Dakota Physical Education Professional Development Workshop. Bismark, ND.

Owens, L. (2009). *Teacher Credibility: Becoming a teacher who changes lives*. Invited speaker and facilitator at the North Dakota Physical Education Professional Development Workshop. Bismark, ND.

Owens, L., (2009). *Understanding God's personality, His gift to you of personality, and how to care for it*. Invited speaker and facilitator for two day women's retreat of the Springhill Presbyterian Community Church.

Owens, L. (2009). *Personality and performance: Part II: Finding a round hole person for a round hole job*. Invited speaker for the Bozeman Area Chamber of Commerce. January 2009

Owens, L. (2009). *Harnessing personality to maximize performance: Work applications*. Invited keynote speaker at the annual meeting of the Montana Weed Conservation Association. Billing, MT. January 2009.

Owens, L. (2008). *Understanding God's gift of personality*. Invited keynote speaker and facilitator for the Women's Retreat of the 1st Lutheran Church of Bozeman.

Owens, L. (2008). *Personality and Performance at Work: An introduction to research and applications*. Invited speaker for the Bozeman Area Chamber of Commerce. November 2008.

Owens, L. (2007). *Understanding God's call to care*. Invited speaker for the Women's Retreat of the 1st Lutheran Church of Bozeman. October 2007.

Owens, L. (2006) *Leaving a legacy: Becoming a person who changes lives*. Invited speaker for the Last Lecture series sponsored by Residence Life, Montana State University.

Owens, L. (2003). *Understanding teacher values and beliefs*. Guest lecturer for Dr. Mark Nelson's graduate counseling class.

Owens, L. (2003/2004). *Improving performance by enhancing memory and concentration: In the classroom and on the field*. Guest lecturer for MSU Student – Athlete Life Skills Class.

Owens, L. M. (2000). *The role of research in facilitating the teaching-learning process*. Presented at the annual Top of the Hill meeting. Western Maryland College, Westminster, MD.

Owens, L. M. (2000). *Portfolio development and assessment in teacher education*. Presented to the faculty of the Department of Education, Western Maryland College, Westminster, MD.

Owens, L. M. (1996). *Discovering personal values that lead to life-long success: A step-by-step approach to values clarification*. Presented to Alpha Omicron Pi Sorority. University of Maryland, College Park, MD.

Owens, L. M. (1991). *Starting an aerobic fitness program*. Presented for the Wellness Research Laboratory Series. Department of Kinesiology, University of Maryland, College Park, MD.

Owens, L. M. (1990). *Establishing a healthy lifestyle*. Presented for Wellness Day. Hyattsville Middle School. Hyattsville, MD.

Owens, L. M. (1990). *Education for Diversity*. Group facilitator for the Diversity Conference. College of Education, University of Maryland, College Park, MD.

Owens, L. M. (1989). *Departmental majors' fair*. Presented for the Undergraduate Advising Center, University of Maryland, College Park, MD.

Owens, L. M. (1987). *Aerobic dance inservice training*. Presented for Campus Recreation Services, University of Maryland, College Park, MD.

Owens, L. M. (1987). *Preparing for academic success in your undergraduate career*. Presented for the Ellicott Community Academic Advising Program, Department of Resident Life.

F. Courses taught – Montana State University

Fall 2002

HDPE 430 – 01 2 credits

Instructional Design and Administration in Health Enhancement

HDPE 172 – 01 1 credit

Strategies for Success

EDEL 303 – 01 3 credits (team taught)

Methods of Teaching Elementary Health Enhancement

EDCI 364 – 01 2 credits

Methods of Teaching K-12 Health Education

Spring 2003

EDCI 307 – 01 1 credit

Health Effects of Exercise in Children

EDCI 364 – 01 2 credits

Methods of Teaching K-12 Health Education

EDEL 303 – 01 3 credits (team taught)

Methods of Teaching Elementary Health Enhancement

EDEL 303 – 01 3 credits (team taught)

Methods of Teaching Elementary Health Enhancement

Summer 2003

EDEL 303 – 01 3 credits (team taught)

Methods of Teaching Elementary Health Enhancement

HDPE 520 – 01 3 credits

Curriculum Design in Health and Human Development

Fall 2003

HDPE 430 – 01 2 credits

Instructional Design and Administration in Health Enhancement

EDEL 303 – 01 3 credits (team taught)

Methods of Teaching Elementary Health Enhancement

EDEL 303 – 02 3 credits (team taught)

Methods of Teaching Elementary Health Enhancement

Spring 2004

- EDCI 464 – 01 2 credits
 Methods of Teaching K-12 Health Education
- EDCI 307 – 01 1 credit
 Health Effects of Exercise in Children
- EDEL 303 – 01 3 credits (team taught)
 Methods of Teaching Elementary Health Enhancement
- EDEL 303 – 02 3 credits (team taught)
 Methods of Teaching Elementary Health Enhancement

Fall 2004

- HDPE 430 – 01 3 credits
 Instructional Design and Administration in Health Enhancement
- EDCI 465 – 01 3 credits
 Methods of Teaching Secondary Physical Education
- HDPE 520 – 01 3 credits
 Curriculum Design in Health and Human Development

Spring 2005

- HDPE 390 – 01 3 credits
 Curriculum Models in Health Enhancement

Summer 2005

- HDPE 580 – 01 3 credits
 Instructional Strategies in Teaching and Learning Health
 Enhancement

Fall 2005

- HDPE 430 – 01 3 credits
 Instructional Design and Administration in Health Enhancement
- HDPE 520 – 01 3 credits
 Curriculum Design in Health and Human Development

Spring 2006

- HDPE 390 – 01 3 credits
 Curriculum Models in Health Enhancement

Summer 2006

- HDPE 520 – 01 3 credits
 Curriculum Design in Health and Human Development

Fall 2006

- HDPE 430 – 01 3 credits
 Instructional Design and Administration in Health Enhancement
- HDHL 455 – 01 3 credits

The Ethic of Care

Spring 2007

HDPE 390 – 01 3 credits
Curriculum Models in Health Enhancement
LS 301 – 1 credit
Perspectives on Personality

Summer 2007

HDHL 455 – 01 3 credits
The Ethic of Care

Fall 2007

HHD 105-01 2 credits
Life Skills for Student Athletes
HDPE 430R – 01 3 credits
Instructional Design in Health Enhancement
HDPE 520 – 01 3 credits
Curriculum Design in Health and Human Development

Spring 2008

HDPE 390-01 3 credits
Curriculum Models in Health Enhancement

Fall 2008

HDPE 430R- 01 3 credits
Instructional Design in Health Enhancement
HDPE 455 – 01 3 credits
The Ethic of Care

Spring 2009

HDPE 390 – 01 3 credits
Curriculum Models in Health Enhancement

Summer 2009

HDHL 455 – 01 3 credits
The Ethic of Care

Fall 2009

HDPE 430R – 01 3 credits
Instructional Design and Administration in Health Enhancement
HDPE 445R – 01 3 credits
Applied Sport Psychology
HHD 100 – 01 1 credit
Student Success in Education, Health, & Human Development

Spring 2010

- HDHL 455 – 01 3 credits
The Ethic of Care (Service Learning designation)
HDPE 390 – 01 3 credits
Curriculum Models in Health Enhancement

Fall 2010

- HDHL 455 – 01 3 credits
The Ethic of Care
HDPE 430R – 01 3 credits
Instruction Design and Administration in Health Enhancement

G. Honors and Citations

- 2010 Nominated for **MSU President's Award for Excellence in Service Learning** (announcement pending)
- 2010 Nominated for **MSU President's Award for Excellence in Teaching**
- 2009 Recipient of the **Most Valuable Professor Award**, College of Education, Health and Human Development
- 2007 Recipient of the **Montana State University Influential Educator Award**
- 2006 Recipient of the **Exemplary Paper Award** presented by the Special Interest Group: Learning and Instruction in Physical Education of the American Educational Research Association. Awarded at the annual meeting of the American Education Research Association in San Francisco, CA. April 2006
- 2006 **6th Man Award** – for dedication to excellence in working with the MSU Women's Basketball Team
- 2006 **Favorite MSU Instructor** – selected by Ashley Jones, Bobcat Track & Field
- 2005 Recipient of the **Montana State University Influential Educator Award**
- 2005 Selected for inclusion in *Who's Who Among America's Teachers, 2005*.
- 2005 Recipient of the **Montana State University Influential Educator Award**
- 2003 **Favorite MSU Instructor** – selected by Scott Turnquist, Bobcat Football
- 2003 Recipient of the **National Girls and Women's Sport Pathfinder Award** presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation, and Dance in Philadelphia, PA
- 2003 Recipient of the **Montana State University Influential Educator Award**
- 2001 Recipient of the **Lawrence F. Locke Outstanding**

- Dissertation Award** presented by the Special Interest Group: Learning and Instruction in Physical Education of the American Educational Research Association. Awarded at the annual meeting of the American Education Research Association in Seattle, WA. April 2001.
- 1998 **Outstanding Teaching Award - Top 5** for the University of Maryland Campus from the Parents' Association
- 1998 **Who's Who of Outstanding American Teachers**
- 1997 **Excellence in Teaching Award**, Center of Teaching Excellence, University of Maryland
- 1996 **Outstanding Graduate Student Paper Award**, American Educational Research Association, Physical Education Special Interest Group
- 1995 **Outstanding Teacher Award**, Panhellenic Association, University of Maryland
- 1995 **Excellence in Teaching Award**, Center of Teaching Excellence, University of Maryland
- 1994 **Outstanding Teacher Award**, Panhellenic Association, University of Maryland
- 1994 **Excellence in Teaching Award**, Center of Teaching Excellence, University of Maryland
- 1991 **Doris W. Sands Outstanding Teaching Award**, College of Health and Human Performance, University of Maryland
- 1990 **George F. Kramer Practitioner Award**, College of Health and Human Performance, University of Maryland
- 1989 **Special Presidential Award**, Maryland Alliance of Health, Physical Education, Recreation and Dance
- 1986 **Project Inspiration Award**, National Association of Sport and Physical Education, American Alliance of Health, Physical Education, Recreation and Dance (received two awards)
- 1986 **American Heart Association Appreciation Award**
- 1985 **Appreciation Award**, Maryland Alliance of Health, Physical Education and Dance
- 1983 **Phi Alpha Epsilon Honor Society**

H. Professional Service

Presider

Research Consortium Free Pedagogy Paper session at the American Alliance of Health, Physical Education, Recreation and Dance Annual meeting in Salt Lake City, Utah 2006

Guest Reviewer

Journal of Teaching Physical Education

National Association for Girls and Women's Sports
Pathfinder Award Coordinator - Montana

Professional Affiliations:

American Education Research Association
American Alliance of Health, Physical Education, Recreation and Dance
American Association of Applied Sport Psychology
Association of Supervision and Curriculum Development
National Association of Kinesiology and Physical Education in Higher Education
Montana Association of Health, Physical Education, Recreation and Dance

I. Grant Activity

Spring 2006	<i>Recipient: Department of Health and Human Development / MSU \$10,000 The Role of Personality in Understanding Performance</i>
Spring 2005	<i>Recipient: College of Education Mini-Grant \$3,000 Credible Teaching: Becoming a Teacher Who Changes Lives.</i>
Spring 2004	<i>Trek for Health: Teacher Resources for Empowering Kids in Health Enhancement and Literacy for Total Health. Applied for \$958,640 grant from the Fund for the Improvement of Education, Physical Education for Progress Act. Not funded.</i>
Summer 2001	<i>Carroll County Physical Education Teacher Empowerment Project. Applied for \$244,420 grant from the Fund for the Improvement of Education, Physical Education for Progress Act. Not funded.</i>
Fall 2001	<i>Recipient – Faculty Development Grant Western Maryland College</i>
Spring 2001	<i>Recipient – Jessie Ball DuPont Technology Development Grant, Western Maryland College</i>
Spring 2001	<i>Recipient – Faculty Development Grant Western Maryland College</i>

Fall 2000 *Recipient – Faculty Development Grant*
Western Maryland College

J. Service

State of Montana

Spring 2006 Curriculum Design Coordinator
Early Learning Circle Montessori Elementary School
- conceptualized, designed, and facilitated development of
4 Health Enhancement Curricular Models for
consideration in conjunction with undergraduate
students enrolled in HDPE 390: Curriculum
Models in Health Enhancement

Fall 2004 Facilitator, Teacher Preparation Standards Review –
Phase 2 Workgroup
Office of Public Instruction

Fall 2003 Member, Teacher Preparation Standards Review Work
Group / Office of Public Instruction
- reviewing Montana Teacher Preparation Standards in
Health Enhancement

Fall 2003 – Spring 04 Bozeman Health Enhancement Teachers PEP
Work Group
- developed Physical Education for Progress
Grant Proposal

Montana State University

Fall 2010 – present	Member, HHD Undergraduate Committee
Spring 2010 – present	Member, MSU Advantage Task Force Committee
Fall 2008 – present	Faculty Representative, MSU Football Recruitment
Fall 2008 – 2009	Member, EHHD Dean Search Committee
Fall 2008 – present	Member, HHD Model Committee
Fall 2007 – present	Member, MSU Strategic Planning Committee
Fall 2007 – 2008	HHD Advisory Committee
Fall 2007 – 2008	Chair, HHD Undergraduate Committee
Fall 2004 – present	Facilitator, Teaching Excellence Workshop: An Interactive Workshop for New MSU Faculty
Spring 2005	Coordinator, HHD Department Retreat
Fall 2004 – present	Member, EHHD Curriculum Committee
Fall 2004 – Spring 07	Member, Departmental Council Department of Health and Human Development
Summer 2004 – present	Member, Liberal Arts Committee
Spring 2004	Member, Department Chair Search Task Force
Summer 2003 – 2009	HHD Undergraduate Curriculum Coordinator
Fall 2003 – present	Member, Marketing Committee
Fall 2003 – Fall 2006	Member, Workload Committee
Fall 2003 – Fall 2006	Member, Scholarship Committee Department of Health and Human Development
Fall 2003 – Fall 2007	Member, Scholarship Committee College of Education, Health and Human Development
Fall 2003 – present	Mentor, MSU Student – Athlete
Fall 2002 – present	Member, Health Enhancement Curriculum Committee
Fall 2002 – present	Member, Graduate Faculty Committee
Fall 2002 – Fall 2007	Program Leader – Health Enhancement

Western Maryland College

Fall 2001 – Spring 2002	Chair, Student Faculty Relations Committee
Fall 2001 – Spring 2002	Member, Jessie Ball DuPont Visiting Scholar Search Committee
Fall 2001 – Spring 2002	Physical Education Portfolio Preparer, NASPE/NCATE review
Fall 2001 – Spring 2002	Member, Middle States Accreditation Work Group on Assessment and Outcomes
Fall 2001 – Spring 2002	Member, Middle States Accreditation Work Group on Student Life
Fall 2001 – Spring 2002	Member, Ad Hoc Committee on WMC Outcomes and Assessment

Fall 2001 – Spring 2002	Member, Ad Hoc Committee on WMC Resident Life
Fall 2001 – Spring 2002	Faculty Advisor, Alpha Nu Omega Sorority
Fall 2000 – Spring 2002	Member, NCATE Theoretical Framework Committee
Fall 2000 – Spring 2002	Webmaster, Department of Exercise Science & Physical Education
Fall 2000 – Spring 2002	Member, Advisory Committee on Technology
Fall 2000 – Spring 2002	New Faculty Mentor
Fall 2000 – Spring 2002	Member, Faculty Student Relations Committee
Fall 2000 – Spring 2002	Member, Advisory Committee on Technology
Fall 2000 – Spring 2002	Member, All College Council
Fall 2000 – Spring 2002	EPE Faculty Representative, Student Teacher Portfolio Reviews
Fall 1999 - Spring 2002	Academic Advisor, EPE Honor Society (exploratory committee)
Fall 1999 - Spring 2002	Outreach and Advocate for Physical Education Majors

University of Maryland, College Park

1995 - 1999	Academic Advisor, Alpha Omicron Pi Sorority
1989 - 1999	Member, Alumni Affairs Committee
1995 - 1999	Member, Advancement and Rewarding Teaching Committee
1994 - 1999	Member, Alumni Affairs Committee
1994 - 1999	Member, NCATE Task Force Committee College of Education
1996 - 1999	Chair, Undergraduate Program Committee
1993 - 1999	Coordinator, NCATE Task Force
1991 - 1999	Member, Doris W. Sands Outstanding Teaching Award Committee
1990 - 1993	Member, George F. Kramer Practitioner Award Committee
1989 - present	Chair, F. Daniel Wagner Outstanding Teaching Award for a Graduate Assistant Award
1988 - 1999	Coordinator, Undergraduate Professional Program
1988 - 1993	Chairperson, Alumni Affairs Committee
1985 - 1999	Member, Social Committee
1985 - 1999	Member, Teaching and Advising Committee
1985 - 1988	Member, Alice Love Scholarship Committee
1984 - 1999	Member, Undergraduate Professional Committee

State of Maryland

Fall 2001 – Fall 2002	Governor’s Council of Physical Fitness, State of Maryland gubernatorial appointee
Spring 2001 – 2002	2002 SDAAHPERD/EDAAHPERD Convention Planning Committee
1998 – 2002	Member, Maryland Council of Teacher Educators
1998 – 2002	Maryland State Physical Education Curriculum Framework Taskforce and Advisory Committee
1989	MAHPERD Chair of College Section Nominating Committee Convention Planning Committee
1988	MAHPERD Vice President, General Section Nominating Committee Convention Planning Committee
1987	MAHPERD Chair, College Section Convention Planning Committee Networking Committee

K. Professional Development

Fall 2010	MSU Lecture Capture Training
Fall 2009	Desire2Learning Training Workshop
Fall 2007	DynaPro Symposium
Fall 2005	Professional DynaMetrics Program Certified Professional Consultant Training
Spring 2005	Professional DynaMetrics Programs Certified Systems Administrator Training
Spring 2003	Introductory WebCT Workshop: Burns Telecommunications Center
Spring 2001	Beyond the Millennium: Teaching with Technology NASA, Cape Canaveral, FL.
Fall 2000 – 2002	Physical Education Professional Development “School without Walls” Project
Fall 2000 – 2002	College 101: A Proactive Approach to a Successful College Experience (seminar series)

L. Graduate Students

Chair of Committee

Amy Thoreson – Master of Science in Health Promotion and Education

-scheduled to graduate in May 2011
Project: *The Effects of Injury on Personality in NCAA Division I Athletes*

Phil Dawson – Master of Science in Coaching and Exercise Science
- Scheduled to graduate Spring 2012

Ruth Bendersky – Master of Science in Food, Family and Community Health Sciences
- Scheduled to graduated Fall 2011

Scotta Morton – Master of Science in Health Promotion and Education
- graduated May 2010
Project: *College Transition & Personality: A study of NCAA D-I Football Athletes.*

Joanne Brewster – Master of Science in Health Promotion and Education
- graduated May 2009
Project: *Perceptions of Desired Personality Traits for NCAA NATA Athletic Trainers.*

Heather Hill – Master of Science in Health Promotion and Education
- graduated May 2009
Project: *Role of Personality in Understanding Performance of World Championship Ironman Triathletes.*

Katie Borgen – Master of Science in Food and Nutrition
graduated December 2008
Project: *Personality Matters: The Connection Between Personality and Adherence to Weight Management Protocols*

Clayton Curley – Master of Science in Health Promotion and Education
- graduated May 2008
Project: *Motivation and Personality: The Effects of Motivational Strategies on Individual Personalities of NCAA Division I Men's Basketball Team Members.*

Lisa Hall – Master of Science in Health & Human Development
- graduated December 2004
Project: *Athletic Training in the Big Sky Conference: Stress and Burnout Existence, Sources, and Prevention.*

Kristen Grue – Master of Science in Health Promotion and Education

- graduated August 2006

Project: *The Role of Personality in Understanding Student Performance in Academic Majors: Health and Human Development*

Tom Krambeth – Master of Science in Health Promotion and Education

-graduated May 2007

Project: *The Role of Personality in Understanding Success of Top Performing Coaches in Montana State University*

Randee Garberg – Master of Science in Health Promotion and Education

-graduated May 2007

Project: *The Role of Personality in Understanding Performance and Stress in NCAA Division I Athletic Trainers*

Loni Wiley – Master of Science in Health Promotion and Education

-graduated May 2007

Project: *The Effects of Injury on Personality in NCAA Division I Athletes: A Case Study Analysis of NCAA Division I Quarterback*

Betsy Spivey – Master of Science in Health Promotion and Education

-graduated December 2007

Project: *A profile of the ethic of care: Teachers*

Member of Committee

Becca Johnson, Master of Science in Health and Human Development

Gretchen Wagnitz, Master of Science in Health and Human Development

Paul Condon, Master of Science in Health and Human Development

Ray Croff, Master of Science in Health and Human Development

Jacob DeLong, Master of Science in Health and Human Development

Lane Guyse, Master of Science in Health and Human Development

-graduated May 2009

Krzysztof Tokar, Master of Science in Health and Human
Development

Fonda Porterfield, Master of Science in Health & Human
Development
-graduated December 2007

Jessica Wilcox, Master of Science in Health and Human Development
-graduated December 2006

Candace Barton, Master of Science in Health & Human Development
- graduated August 2005

Carolyn Ehmann, Master of Science in Health & Human Development
– graduated August 2004

Chris Kloss – Master of Science in Health & Human Development
– graduated August 2004

Toni Collins - Master of Science in Health & Human Development
– graduated December 2004