



MONTANA DIETETIC INTERNSHIP (MDI)

On-line Webinar Series

Department of Health and Human Development

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Webinar Series Course Objective

The webinar on-line course objective is to provide interns enrolled in the Montana Dietetic Internship with a strong background in clinical dietetics, community nutrition, and foodservice management topics to prepare for rotations in these dietetic areas and serve as preparatory information and resources for taking the registration exam.

Webinar Series Description

The MDI webinar series is a mix between intern led webinar topics and professional development topics delivered by professionals. The webinar series will allow you to utilize a real-time online electronic communication delivery system. Each intern will be a presenter one time during the series and the remainder of the course a participant. Interns are required to complete preparation assignments, evaluate and provide speaker feedback and complete a ten question quiz each week. This course is conducted on-line so that interns can access materials and complete assignments regardless of their location in Montana. Webinar topics are assigned in such a way that the presenting intern has had an opportunity to complete supervised practice rotation weeks in the area of practice that is being highlighted by the presentation topic.

There are a total of 30 webinars (60 didactic hours) completed throughout the internship year on mostly a weekly basis. Again, the webinar series is meant to prepare you for your supervised practice experiences, provide you with a resources for taking the exam and an opportunity to cement knowledge gained in supervised practice through preparing a professional presentation. Each webinar includes a preparatory reading assignment, active learning through guided discussion, and a quiz that will be completed on D2L (quizzes section).

Evaluation

The MDI program director will monitor your completion of webinar requirements and provide feedback evaluation. Interns will provide presenters with evaluation and feedback after each webinar as well.

Course Topics

The following is a list of topics covered during the on-line webinar series:

Community Nutrition

Public Policy
Nutrition and Public Health Issues
Pediatric and Children Nutrition
Geriatrics and Aging

Clinical Nutrition

Nutrition Support
Eating Disorders
Obesity/Overweight
Diabetes
Cardiovascular disease
Oncology
Critical Care
Gastrointestinal
Complementary and Alternative Medicine
Pharmacology

Management

Management philosophy, missions, vision and goals
Management vs leadership
Human Resources: recruitment, hiring, retention, training, motivation, supervision
Food Safety & Sanitation
Food Purchasing, Inventory, Production, Distribution, and Marketing
Budgeting

Professional Development

RD/RDN Standards of Practice and Standards of Professional Practice
RD/RDN Professional Development Portfolio
Professional Licensure
Career Services: interviewing, resume development
CDR Exit Packet Paperwork

Professional Presentation Requirements for Weekly Webinar Series:

Front Matter

Title Slide
Overview Slide – includes a clearly written purpose statement

Introduction

Why is this presentation topic important? Or, as a RD professional what is the need for understanding the presentation topic?
What is the RD entry level skill required for professional practice as related to the presentation topic?

Review of the Literature

Review pathophysiology as applied to this disease state if applicable.
Review associated medications
Discuss the Academy (ADA) position on your topic area.

Results & Discussion

Report on and discuss the following:

- Your findings and discoveries regarding topic area

- Critical thinking steps and professional judgment in regard to topic area
- Recommendations for action
- Discuss the general principles for nutrition care process as it applies to this topic area
 - How standards of care and practice apply to this topic area and/or patient/client care
- What steps of critical thinking are required
- Electronic resources – identify and evaluate relevant online resources for topic area.

Summary

Restate your purpose statement and how your investigation and webinar presentation support learning outcomes.

Summarize your personal understanding of the topic area and identify skills required for entry level RD professional practice.

Include References

List all resources, i.e., books, journal articles, internet websites, personal interviews etc., in the standardized citation style of the *American Psychological Association (APA) 6th Ed.* (refer to MSU Resource Library webpage: <http://www.lib.montana.edu/guides/apa.php>)

Presenter Responsibilities:

- A. Conduct a reasonable current literature review for your preparation and incorporate main concepts into the webinar.
 1. Utilize the Academy (ADA) Position papers when available
 2. Incorporate case study scenarios into webinar – some type of interactive piece
- B. Peer Assignment
 1. Send fellow interns the preparation assignment one week prior to your webinar presentation
- C. A 40 minute presentation is required plus 10 minutes additional time for Q&A
- D. Objective questions – write 10 multiple choice, true/false questions relating to your webinar topic
 1. Submit the questions to Director at least by the Sunday BEFORE your presentation date
 2. Director posts on D2L for intern completion
- E. **BE CREATIVE!**

Audience/Participants (intern) Responsibilities:

- A. Full attention to the webinar – no multi-tasking
- B. Complete assigned reading or activity before webinar – come prepared to be an active participant in the webinar!
- C. Be involved in the webinar and participate!
 1. Each week one intern will be the host intern and provide the welcome and “Shout Out”.
 2. Interns are involved in the webinar – you must submit at least one question on the GoToWebinar site during the webinar to be included in the post webinar discussion session.
 3. Ideas to help keep your focus and contribute to the post webinar discussion – complete the pre-webinar assignment, come with information ready in hand, take notes during the webinar, and answer/ask questions, add comments, express ideas, etc. – contribute to the discussion!
 4. Complete the speaker feedback survey on D2L by Friday after the presentation.
 5. Complete the post-webinar quiz on D2L by Friday after presentation.

Course Policies

Generally speaking, students in the course are expected to abide by the **Code of Integrity for Food and Nutrition Students & Interns at Montana State University**. If you are not familiar with the *Code*, you will find it in the MDI Program handbook.

Academic Integrity:

“Montana State University believes that academic honesty and integrity are fundamental to the scholastic mission of higher education and have established standards to sustain them. Students who violate these standards will be subject to academic and/or disciplinary sanctions.”

According to MSU policy, “The integrity of the academic process requires that credit be given where credit is due. Accordingly, it is academic misconduct to present the ideas or works of another as one’s own work, or to permit another to present one’s work without customary and proper acknowledgment of authorship. Students may collaborate with other students only as expressly permitted by the instructor. Students are responsible for the honest completion and representation of their work, the appropriate citation of sources and the respect and recognition of others’ academic endeavors.” (Policy 340.00) Other Conduct Guidelines and Grievance Procedures for Students for 2004-2005 are available on the Web: at http://www2.montana.edu/policy/student_conduct/

Each intern must complete assessments independently, and cite sources appropriately to receive credit.

Competencies/Learning Objectives

Through the readings, activities, and webinar assessments the following competencies and learning objectives will be addressed:

1. Scientific and evidence base of practice: Integration of scientific information and research into practice

1.1 Select indicators of program quality and/or customer service and measure achievement of objectives.

1.2 Apply evidence-based guidelines, systematic reviews and scientific literature in the nutrition care process and model and other areas of dietetic practice.

1.3 Justify program, products, services and care using appropriate evidence or data.

1.4 Evaluate emerging research for application in dietetic practice.

2. Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice.

2.1 Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Dietetics Practice and Code of Ethics for the Profession of Dietetics.

2.2 Demonstrate professional writing skills in preparing professional communications.

2.3 Design, implement and evaluate presentations to a target audience.

2.4 Use effective education and counseling skills to facilitate behavior change.

2.5 Demonstrate active participation, teamwork and contributions in group settings.

2.8 Demonstrate initiative by proactively developing solutions to problems.

2.9 Apply leadership principles to achieve desired outcomes.

2.11 Demonstrate professional attributes within various organizational cultures.

3. Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations.

3.1.a. Assess the nutritional status of individuals, groups and populations in a variety of settings where nutrition care is or can be delivered.

3.1.b. Diagnose nutrition problems and create problem, etiology, signs and symptoms (PES) statements.

3.1.c. Plan and implement nutrition interventions to include prioritizing the nutrition diagnosis, formulating a nutrition prescription, establishing goals and selecting and managing intervention.

3.1.d. Monitor and evaluate problems, etiologies, signs, symptoms and the impact of interventions on the nutrition diagnosis.

3.1.e. Complete documentation that follows professional guidelines, guidelines required by healthcare systems and guidelines required by the practice setting.

3.2 Demonstrate effective communications skills for clinical and customer services in a variety of formats.

3.4 Deliver respectful, science-based answers to consumer questions concerning emerging trends.

3.5 Coordinate procurement, production, distribution and service of goods and services.

3.6 Develop and evaluate recipes, formulas and menus for acceptability and affordability that

accommodate the cultural diversity and health needs of various populations, groups and individuals.

4. Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations.

4.1 Participate in management of human resources.

4.2 Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food.

4.5 Use current informatics technology to develop, store, retrieve and disseminate information and data.

4.6 Analyze quality, financial or productivity data and develop a plan for intervention.

4.8 Conduct feasibility studies for products, programs or services with consideration of costs and benefits.

4.9 Analyze financial data to assess utilization of resources.

4.10 Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies.

4.11 Code and bill for dietetic/nutrition services to obtain reimbursement from public or private insurers.

MDI 2014-15 Intern Webinar Schedule and Topics:

Intern:	Date	Presentation Topic
Anna	09/09	Child Nutrition
Daniel	09/16	Public Health Nutrition
Morgan	09/23	Food Safety
Emilee	10/07	Budget
Piper	10/14	Food Purch., Inventory, and Dist.
Lindsay	10/28	Public Policy
Greta	11/04	Ger. Populations & Aging
Tyler	11/11	Pharmacology
Jessica	11/18	Complementary and Alternative Medicine
Aimee	11/25	DM
Suzanne	12/09	Renal
Kati	12/16	GI
Nikki	01/13/15	Eating Disorders
Michael	01/20	CVD
Jacque	01/27	Nutrition Support
Gabby	02/03	Oncology
Lacy	02/10	Critical Care
Kristin	02/17	Human Resources
Zach	02/24	Management & Leadership
➤ Professional Development Series		
Erin McCormick, MS Ed, Assistant Director, MSU Career Services	03/03	Interviewing, Resume Development, etc
Patti Steinmuller, MS, RD, LN, SCAN	03/17	RD/RDN Standards Practice (SP) and Standards of Professional Practice (SOPP)
Pat Bollinger, MS, RD, Vice Chair Montana Board of Medical Examiners	03/24	Professional Licensure
Coleen Kaiser, MS, RD, LN	03/31	RD/RDN Professional Development Portfolio
Lindsay Ganong, RD, LN	04/07	Reimbursement

Group #1 – 2 nd webinar	04/14	TBA
Group #2 – 2 nd webinar	04/21	TBA
Group #3 – 2 nd webinar	04/28	TBA
Group #4 – 2 nd webinar	05/05	TBA
Group #5 – 2 nd webinar	05/12	TBA
Coleen Kaiser, MD, RD, LN	05/19	CDR Exit Packet Paperwork