

History 101IH
American History I
Fall 2011

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Office Hours: M 12-2 & F 10-12
or by appointment

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Course Goals

This course is designed to investigate the social, economic, and political development of the nation state we call the United States. We will explore four major themes throughout the semester: the divergent cultures of the colonial world; the road to revolution and republic; the nature of a growing industrialized society; and slavery and the threat to the Union.

Core 2.0 Goals & Requirements

This course meets the requirements for a Humanities Inquiry Course under the Core 2.0 curriculum. The central goal for every Inquiry course is to provide students with an understanding of the methods used to discover and create the factual and theoretical knowledge of the discipline. This course will examine the topics stated above, which are central to American history, while exploring the discipline of History's methodological and theoretical foundations.

Inquiry courses are designed to build on critical thinking and communication skills developed in other core courses, as well. To do this you will participate in weekly discussion groups, in which you will analyze the assigned texts; discuss the nature of historical evidence, argument, and interpretation; and learn to analyze primary sources—the raw material of history.

Required Readings: All books are available at the MSU Bookstore

Paul Boyer et al., *The Enduring Vision*, vol. I., Concise 6th edition
Richard Godbeer, *Escaping Salem: The Other Witch Hunt of 1692*
Henry Louis Gates, Jr., ed., *The Classic Slave Narratives*
Theda Perdue & Michael Green, *The Cherokee Nation & the Trail of Tears*
James M. McPherson, *For Cause and Comrades: Why Men Fought in the Civil War*

Reading assignments for each week are scheduled on the following pages. Reading the textbook each week will help you follow lectures and give you background for your other readings. The non-textbook readings are required for your discussion sections. In addition to the above texts, you will be given several documents over the course of the semester. They will be available through D2L. **You should always have the reading completed and notes taken on it in preparation for your discussion section.**

Class Procedure: The class will be a combination of lecture and discussion. We will meet for lectures on Mondays, Wednesdays, and Fridays. The fourth class meeting will occur in small discussion sections on Tuesday or Thursday with Natalie Scheidler and Jeff Bartos. Sections are scheduled through the registrar. You must be enrolled in one discussion section to fulfill the requirements of the course. While discussion sections are designated as times to discuss readings, comments and participation are encouraged every day. The success of this class depends on your full participation. Attendance is required and preparation is absolutely necessary. I will put a premium on preparation, thoughtfulness, and helpfulness--on contributions to the scholarly community that are based on cooperation rather than competitive individualism. I expect that all sincere contributions will be treated with respect. One of the goals of this class is to increase your self-confidence in expressing yourself verbally. To do that we must encourage familiarity with each other and open, good-humored, and generous exchange in the classroom.

Tardiness: I start class on time, and I end on time. Make sure you get to class on time and do not start packing up your things before I end class. If you have to leave early, please tell me in advance and sit in the back of the class on that day. Coming and going during class is rude and disruptive to your fellow students as well as to me.

Electronic-Free Zone: Turn off your cell phone before you come to class. Because of the abuse of laptops during class, I am declaring this class to be an electronic-free zone. Bring a notebook. Note taking: You should be prepared to take several pages of notes each day. I will put terms up on powerpoint slides that can function as the heading for your notes, but neither I nor the teaching assistants will provide extensive notes. Learning to listen, to sort information, and to take effective class notes is part of a 100-level class.

Examinations and Evaluation: Your grade in this course is based on 500 points. There will be two short analytical papers, each worth 100 points; a multiple choice exam early in the semester worth 50 points; a combination essay and multiple choice midterm exam, worth 100 points; a multiple choice final exam, worth 50 points, and finally, your performance in discussion section is worth 100 points. Ms. Scheidler and Mr. Bartos will assign your grade in discussion section. Please note that we consider your attendance and performance in discussion sections an integral part of this class. Without a good grade in your section, you cannot get a good grade in the class.

THERE WILL BE NO MAKE-UP EXAMS, AND NO LATE PAPERS WILL BE ACCEPTED. If you miss an exam or fail to turn in a paper on the day it is due, you will receive an "0" for that assignment. All due dates for papers and the dates for exams are listed on the following pages. So plan ahead; there are no make-up exams or papers. If you are participating in a university-sanctioned event, have a dire illness, a death in your immediate family, or a military commitment on an exam day, see me to reschedule. But make sure you have documentation for your excuse.

THE FINAL EXAM IS ON TUESDAY, DECEMBER 13, 8-9:50 A.M. NO EARLY EXAMS WILL BE GIVEN.

Grade Scale for Individual Exams & Papers

Based on 100 points	Based on 50 points
97-100 A+	50 A+
93-96 A	48 A
90-92 A-	46 A-
87-89 B+	44.5 B+
83-86 B	43 B
80-82 B-	41 B-
77-79 C+	39.5 C+
73-76 C	38 C
70-72 C-	36 C-
67-69 D+	34.5 D+
63-66 D	33 D
60-62 D-	31 D-
0-59 F	0-29.5 F

Grade Scale for Final Grade Based on 500 points

465-500 A
450-464 A-
435-449 B+
415-434 B
400-414 B-
385-399 C+
365-384 C
350-364 C-
335-349 D+
308-334 D
0-307 F

Academic Integrity: MSU expects all students to conduct themselves as responsible and honest members of the academic community, respecting the rights of other students, faculty members, staff and the public. For additional info, see http://www2.montana.edu/policy/student_conduct/cg600.html

Academic Misconduct: Don't cheat. Section 420 of the student Conduct code describes Academic Misconduct as including but not limited to plagiarism, cheating, multiple submissions, or facilitating others' misconduct. According to Section 430 of the Student Code, the sanctions imposed by course instructors can range from an oral reprimand to a failing grade in the class. I impose a zero grade on the assignment in question, which generally leads to a failing course grade. For further info, see http://www2.montana.edu/policy/student_conduct/cg400.html

HELP!! There is no reason to flounder in this class. I am happy to meet with you if you have questions or just want to talk about history. If you cannot see me during my regular office hours, see me after class to make an alternative appointment or contact me via email. I will strive to answer all email within 48 hours; if you have not heard from me within that time frame, try again

or call my office. Ms. Scheidler and Mr. Bartos will also have office hours every week. The Writing Center on campus is set up to help students with written assignments in all classes. See <http://www1.english.montana.edu/~engweb/wc/>

Fall 2011 Schedule of Assignments, Exams, Holidays

Reading Assignments are listed for each week. You should have this assignment completed at the beginning of each week in preparation for class and your discussion section.

Week 1: August 29

Reading: *Enduring Vision*, chs. 1-2

Week 2: September 5: **Mon., Sept. 5-- No Class-- Labor Day**

Reading: *Enduring Vision*, ch. 3; Documents on the Spanish Conquest (handout)

Week 3: September 12

Reading: *Escaping Salem*

Week 4: September 19: **Fri., Sept. 23: FIRST EXAM--IN CLASS**

Sept. 19 is last day to drop classes without a grade

Week 5: September 26

Reading: *Enduring Vision*, ch. 4

Week 6: October 3 **Fri., October 7: FIRST PAPER DUE IN CLASS**

Reading: "The Life of Olaudah Equiano" in *Classic Slave Narratives & Enduring Vision*, ch. 5

Week 7: October 10

Reading: "The History of Mary Prince" in *Classic Slave Narratives & Enduring Vision*, ch. 6

Week 8: October 17

Reading: *Enduring Vision*, ch. 7

Week 9: October 24 **Fri., October 28: MIDTERM EXAM—IN CLASS**

Reading: *Enduring Vision*, ch. 8

Week 10: October 31

Reading: Perdue & Green, *The Cherokee Nation* & Reading: *Enduring Vision*, ch. 9

Week 11: November 7 **Fri., Nov. 1--No Class—Veterans Day**

Reading: "Narrative of the Life of Frederick Douglass" in *Classic Slave Narratives & Enduring Vision*, ch. 12

Week 12: November 14 **Wed., Nov. 16: SECOND PAPER DUE IN CLASS**
November 18 is the last day to withdraw from class.
Reading: *Enduring Vision*, pp. 226-236 & ch. 11

Week 13: November 21 **Wed & Fri, Nov. 23 & 25 No Class--Thanksgiving**
Reading: *Enduring Vision*, ch. 13
No Discussion sections this week

Week 14: November 28
Reading: *For Cause & Comrades*, preface & chs. 1-6 & *Enduring Vision*, ch. 14

Week 15: December 5
Reading: *For Cause & Comrades*, chs. 7-12 & *Enduring Vision*, ch. 15

Week 16: **Final Exam is Tuesday, Dec. 13 at 8 a.m.-9:50 a.m., in our regular classroom.**
NO EARLY EXAMS WILL BE GIVEN