Textbooks (available at the bookstore)

Purpose. Our purpose is to examine the main developments in the history of Rome from the founding of the city around 750 BC to the fall of the empire about 450 AD. Special emphasis will be placed on reading and interpreting primary sources in translation (many of these are in *The Roman World: A Sourcebook*).

Learning Objectives. This course is intended to help you:
- Improve your ability to understand and interpret original (primary) historical materials (documents and images)
- Acquire an understanding of the most important events and developments in the history of ancient Rome
- Improve your ability to interpret historical events, including causation
- Improve your ability to write an analytical paper that uses historical evidence to support a thesis

Course website. You can find many useful materials (e.g., PowerPoint lectures, study guides) at the course website on D2L.

Assignments/grading
*Quizzes* (2) – 20%. There will be 4 in-class quizzes, each of which will ask you a few questions about the reading assigned for that day in *The Roman World: A Sourcebook*. Each will count 10% toward your final grade. At the end of the semester, I’ll drop your lowest two scores, and count the other two.

*Tests* (2) – 40%. There will be two in-class tests, October 10, and December 7. Each will count 20% toward your final grade. You’ll be asked to locate places on a map, discuss important historical issues, and answer a few essay-type questions.

*Papers* (2) – 40%. You’ll be required to write two papers (approximately 1500 words each). The papers will be due October 3 and November 19. Each will count 20% toward your final grade.

Submitting your papers at D2L
First, make sure that your paper is saved as a Microsoft Word or Rich Text Format (RTF) or PDF document (if you save it in another format, I may be unable to open it). At the course website, click the Dropbox link below the course title, then the appropriate Folder (“Paper 1”, or “Paper 2”). Click the “Add a File” button, then the “Browse…” button. Locate the file you want to upload from your computer, select it, and click “Open”. Click “Upload”, then “Submit”.

Extra credit. There are no extra credit assignments. You can earn bonus points (1-5%) by participating in class discussion.
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tr>
<td>August 27</td>
<td>Introduction</td>
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<td>August 29</td>
<td>Doing ancient history</td>
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<td>August 31</td>
<td>The shape of the Roman world</td>
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<td>September 12</td>
<td>Writing an historical paper: some guidelines</td>
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<td>September 24</td>
<td>The community (the Twelve Tables)</td>
<td>Reading, <em>A History of Rome</em>, pgs. 46-8; <em>The Roman World: A Sourcebook</em>, no. 1, pgs. 4-9 – The Twelve Tables.</td>
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Cicero, In Defense of Sestius.

September 28  Elections

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October 1  Imperialism
   Reading. A History of Rome, pgs. 66-8, 73-82, 91-100.

October 3  The Roman revolution, part I (133-49 BC)

October 5  The Roman revolution, part II (49-29 BC)

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October 8  Test 1 review

October 10  Test 1

October 12  Women
   Reading. A History of Rome, pgs. 179-82; The Roman World: A Sourcebook, nos. 9-11, pgs. 42-51 – Livy, History of Rome 34.2-4; Juvenal, Satires 6; Oxyrhynchus Papyrus 744; and no. 24, pgs. 92-3 – Galen, On the Usefulness of the Parts of the Body 14.6-7.

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October 15  Marriage and family
   Reading. The Roman World: A Sourcebook, nos. 12-17, pgs. 51-61 – Berliner Griechische Urkunden 1052; Plutarch, Precepts of Marriage; Laudatio Turiae (Inscriptiones Latinae Selectae 8393); Pliny, Letters 4.19; Corpus Inscriptionum Latinarum 13.1983; Valerius Maximus, Memorable Deeds and Sayings 6.3.9-12.

October 17  Gladiators
   Reading. A History of Rome, pgs. 82-7, 170-8, 382-94.

October 19  The new order: the settlement of Augustus

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October 22  Augustus’ autobiography

October 24  The Julio-Claudian emperors
October 26 Provincial government

October 29 The economy

October 31 The Flavian emperors

November 2 Art and architecture (200 BC-200 AD)

November 5 Science and medicine

November 7 The Roman peace (98-180 AD)

November 9 The army

November 14 (Wed.) The world in decline (180-284 AD)

November 16 Beyond the frontiers, part I (Europe)

November 19 Beyond the frontiers, part II (the East)
Reading, *The Roman World: A Sourcebook*, nos. 46-7, pgs. 206-9 – Ammianus Marcellinus,
History 23.6.75-84; Ammianus Marcellinus, History 31.2.1-11.

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November 26  The persecutions of the Christians


November 28  Diocletian and Constantine


November 30  The problems of empire


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December 3  Decline and fall


December 5  Test 2 review

December 7  Test 2

Grade scale

83-86.9 = B  70-72.9 = C-  <60 = F

87-89.9 = B+  73-76.9 = C  60-62.9 = D-

90-92.9 = A-  77-79.9 = C+  63-66.9 = D

93-100 = A  80-82.9 = B-  67-69.9 = D+

<60 = F