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Office hours: Tuesday, 12:30-2:00; Thursday, 9:00-10:30

Textbooks

A.W.H. Adkins and P. White, eds., *University of Chicago Readings in Western Civilization – Volume 1: The Greek Polis* (1986)

S.B. Pomeroy, S.M. Burstein, W. Donlan, and J.T. Roberts, *A Brief History of Ancient Greece: Politics, Society, and Culture*, 2nd ed. (2009)

Purpose. Our purpose is to examine the main developments in the history of ancient Greece from the Neolithic Age to the coming of the Romans. Special emphasis will be placed on interpreting primary sources in translation (many of these are in Adkins and White).

Course website. You can find many useful materials at the course website on D2L (historical documents, study guides, etc.).

Assignments/grading

Quizzes (2) – 20%. There will be 4 in-class quizzes, each of which will ask you a few questions about the reading assigned for that day. Each will count 10% toward your final grade. At the end of the semester, I'll drop your lowest two scores, and count the other two.

Tests (2) – 40%. There will be two in-class tests, October 10, and December 9. Each will count 20% toward your final grade. You'll be asked to locate places on a map, discuss important historical issues, and answer a few essay-type questions.

Papers (2) – 40%. You'll be required to write two papers (approximately 1500 words each). The papers will be due October 17 and November 21. Each will count 20% toward your final grade.

Submitting your papers at D2L

First, make sure that your paper is saved as a Microsoft Word or Rich Text Format (RTF) or PDF document (if you save it in another format, I may be unable to open it). At the course website, click the Dropbox link below the course title, then the appropriate Folder ("Paper 1", or "Paper 2"). Click the "Add a File" button, then the "Browse..." button. Locate the file you want to upload from your computer, select it, and click "Open". Click "Upload", then "Submit".

Extra credit. There are no extra credit assignments. You can earn bonus points (1-5%) by participating in class discussion.

Schedule

August 29	Introduction
August 31	Doing ancient history
September 2	Source-materials

Reading. *Ancient Greece*, pages 3-10.

- September 7 (Wed.) The Greek world: geography, climate and pre-history
Reading. *Ancient Greece*, pgs. 10-21.
- September 9 Minoan culture
Reading. *Ancient Greece*, pgs. 21-6.

- September 12 Writing an historical paper: some guidelines
- September 14 Mycenaean civilization
Reading. *Ancient Greece*, pgs. 26-36.
- September 16 Mycenaean culture in the Homeric poems
Reading. *The Greek Polis*, numbers 1-2 (pgs. 7-21) – Homer, *Odyssey*, Book 2, *Iliad* 18.474-617; *Ancient Greece*, pgs. 47-59.

- September 19 The Trojan war
Reading. *Ancient Greece*, pgs. 36-9.
- September 21 The history of the dark age
Reading. *Ancient Greece*, pgs. 41-7.
- September 23 Society and culture in the dark age
Reading. *The Greek Polis*, no. 5 (pgs. 28-9) – ‘Three Poems by Theognis’; Hesiod (at course website).

- September 26 Trade and colonization
Reading. Sappho (at course website); *Ancient Greece*, pgs. 59-68.
- September 28 Life in Sparta
Reading. *The Greek Polis*, no. 3 (pgs. 23-5) – ‘Two Poems by Tyrtaeus’; Xenophon on Sparta (at course website); *Ancient Greece*, pgs. 102-22.
- September 30 The origins of democracy at Athens
Reading. *The Greek Polis*, no. 4 (pgs. 25-8) – ‘Two Poems by Solon’, no. 16, sections 1-22 (pgs. 229-46) – Aristotle, *The Constitution of Athens*; *Ancient Greece*, pgs. 124-39.

- October 3 A brief history of Persia
Reading. The ‘autobiography’ of Darius (at course website); *Ancient Greece*, pgs. 139-41.
- October 5 The Persian wars
Reading. *Ancient Greece*, pgs. 141-60.

- October 7 Test 1 review

- October 10 Test 1
- October 12 A day in classical Athens
- October 14 The Athenian household: women and family
 Reading. *The Greek Polis*, no. 10 (pgs. 159-66) – Lysias, *On the Killing of Eratosthenes*,
no. 17 (pgs. 279-82) – Aristotle, *Politics*, Book 1.1-2, no. 18 (pgs. 320-24) –
Aristotle, *Economics; Ancient Greece*, pgs. 178-82.

- October 17 Economy and religion at Athens
 Reading. *Ancient Greece*, pgs. 182-5.
- October 19 Art and architecture
 Reading. *Ancient Greece*, pgs. 86-7, 168-75, 349-52.
- October 21 Democracy: Greece and America

- October 24 The case against democracy: the Old Oligarch
 Reading. *The Greek Polis*, no. 8 (pgs. 48-56) – The Old Oligarch, *The Constitution of Athens*.
- October 26 The origins of the Peloponnesian war
 Reading. *The Greek Polis*, no. 16, secs. 23-7 (pgs. 246-9) – Aristotle, *The Constitution of Athens; Ancient Greece*, pgs. 162-4, 188-91, 217-19.
- October 28 Law and justice at Athens: Aristophanes
 Reading. *The Greek Polis*, no. 9 (pgs. 58-157) – Aristophanes, *Wasps; Ancient Greece*,
pgs. 235-8.

- October 31 Greek historical writing: Herodotus and Thucydides
 Reading. *The Greek Polis*, no. 7 (pgs. 36-46) – ‘Three Selections from Herodotus’
History’; Thucydides on Athenian imperialism (at course website); *Ancient Greece*, pgs. 202-6.
- November 2 The Peloponnesian war and its aftermath
 Reading. *The Greek Polis*, no. 16, secs. 28-40 (pgs. 249-58) – Aristotle, *The Constitution of Athens; Ancient Greece*, pgs. 219-22, 224-35, 238-51.
- November 4 The life and death of Socrates
 Reading. *The Greek Polis*, no. 12 (pgs. 183-206) – Plato, *The Apology of Socrates; Ancient Greece*, pgs. 256-60.

- November 7 War and politics, 404-362 BC
Reading. *Ancient Greece*, pgs. 260-65.
- November 9 Society and culture in 4th century Greece

- November 14 Philosophers' fantasies: Plato and Aristotle
Reading. *The Greek Polis*, nos. 14-15 (pgs. 218-27) – 'Plato, *Protagoras* 320c-328d: Protagoras' Myth', 'Plato, *Republic* 5.471c-473e: The Philosopher-Ruler', no. 17 (pgs. 282-308) – Aristotle, *Politics*, Book 7.
- November 16 The rise of Macedonia
Reading. *Ancient Greece*, pgs. 288-304.
- November 18 Alexander's campaigns
Reading. *Ancient Greece*, pgs. 309-29.

- November 21 Assessing Alexander
Reading. Alexander the Great (Arrian, Diodorus of Sicily) (at course website).

- November 28 Alexander's successors
Reading. *Ancient Greece*, pgs. 332-9.
- November 30 Hellenistic economy and society
Reading. *Ancient Greece*, pgs. 345-7, 355-62.
- December 2 Hellenistic philosophy: Epicureanism and Stoicism
Reading. *The Greek Polis*, nos. 19-20 (pgs. 327-47) – Epicurus, Letter to Menoeceus, Epictetus, *Encheiridion*.

- December 5 More Hellenistic ideas
- December 7 Test 2 review
- December 9 Test 2

Grade scale

93-100 = A	80-82.9 = B-	67-69.9 = D+
90-92.9 = A-	77-79.9 = C+	63-66.9 = D
87-89.9 = B+	73-76.9 = C	60-62.9 = D-
83-86.9 = B	70-72.9 = C-	<60 = F