Textbooks

Purpose. Our purpose is to examine the main developments in the history of ancient Greece from the Neolithic Age to the coming of the Romans. Special emphasis will be placed on interpreting primary sources in translation (many of these are in Adkins and White).

Course website. You can find many useful materials at the course website on D2L (historical documents, study guides, etc.).

Assignments/grading
Quizzes (2) – 20%. There will be 4 in-class quizzes, each of which will ask you a few questions about the reading assigned for that day. Each will count 10% toward your final grade. At the end of the semester, I’ll drop your lowest two scores, and count the other two.
Tests (2) – 40%. There will be two in-class tests, October 10, and December 9. Each will count 20% toward your final grade. You’ll be asked to locate places on a map, discuss important historical issues, and answer a few essay-type questions.
Papers (2) – 40%. You’ll be required to write two papers (approximately 1500 words each). The papers will be due October 17 and November 21. Each will count 20% toward your final grade.

Submitting your papers at D2L
First, make sure that your paper is saved as a Microsoft Word or Rich Text Format (RTF) or PDF document (if you save it in another format, I may be unable to open it). At the course website, click the Dropbox link below the course title, then the appropriate Folder (“Paper 1”, or “Paper 2”). Click the “Add a File” button, then the “Browse…” button. Locate the file you want to upload from your computer, select it, and click “Open”. Click “Upload”, then “Submit”.

Extra credit. There are no extra credit assignments. You can earn bonus points (1-5%) by participating in class discussion.

Schedule
August 29 Introduction
August 31 Doing ancient history
September 2 Source-materials
September 7 (Wed.)  The Greek world: geography, climate and pre-history
   Reading.  Ancient Greece, pgs. 10-21.

September 9  Minoan culture
   Reading.  Ancient Greece, pgs. 21-6.

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September 12  Writing an historical paper: some guidelines

September 14  Mycenaean civilization
   Reading.  Ancient Greece, pgs. 26-36.

September 16  Mycenaean culture in the Homeric poems
   Reading.  The Greek Polis, numbers 1-2 (pgs. 7-21) – Homer, Odyssey, Book 2, Iliad 18.474-617; Ancient Greece, pgs. 47-59.

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September 19  The Trojan war
   Reading.  Ancient Greece, pgs. 36-9.

September 21  The history of the dark age
   Reading.  Ancient Greece, pgs. 41-7.

September 23  Society and culture in the dark age
   Reading.  The Greek Polis, no. 5 (pgs. 28-9) – ‘Three Poems by Theognis’; Hesiod (at course website).

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September 26  Trade and colonization
   Reading.  Sappho (at course website); Ancient Greece, pgs. 59-68.

September 28  Life in Sparta
   Reading.  The Greek Polis, no. 3 (pgs. 23-5) – ‘Two Poems by Tyrtaeus’; Xenophon on Sparta (at course website); Ancient Greece, pgs. 102-22.

September 30  The origins of democracy at Athens

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October 3  A brief history of Persia
   Reading.  The ‘autobiography’ of Darius (at course website); Ancient Greece, pgs. 139-41.

October 5  The Persian wars
   Reading.  Ancient Greece, pgs. 141-60.
October 7        Test 1 review

October 10 Test 1
October 12 A day in classical Athens
October 14 The Athenian household: women and family


October 17 Economy and religion at Athens

Reading. Ancient Greece, pgs. 182-5.

October 19 Art and architecture


October 21 Democracy: Greece and America

October 24 The case against democracy: the Old Oligarch


October 26 The origins of the Peloponnesian war


October 28 Law and justice at Athens: Aristophanes


October 31 Greek historical writing: Herodotus and Thucydides

Reading. The Greek Polis, no. 7 (pgs. 36-46) – ‘Three Selections from Herodotus’ History’; Thucydides on Athenian imperialism (at course website); Ancient Greece, pgs. 202-6.

November 2 The Peloponnesian war and its aftermath


November 4 The life and death of Socrates

Reading. The Greek Polis, no. 12 (pgs. 183-206) – Plato, The Apology of Socrates; Ancient Greece, pgs. 256-60.
November 7        War and politics, 404-362 BC
November 9        Society and culture in 4th century Greece

November 14       Philosophers’ fantasies: Plato and Aristotle

November 16       The rise of Macedonia
November 18       Alexander’s campaigns

November 21       Assessing Alexander
      Reading. Alexander the Great (Arrian, Diodorus of Sicily) (at course website).

November 28       Alexander’s successors
November 30       Hellenistic economy and society

December 2        Hellenistic philosophy: Epicureanism and Stoicism

December 5        More Hellenistic ideas
December 7        Test 2 review
December 9        Test 2

**Grade scale**

93-100 = A
90-92.9 = A-
87-89.9 = B+
83-86.9 = B
80-82.9 = B-
77-79.9 = C+
73-76.9 = C
70-72.9 = C-
67-69.9 = D+
63-66.9 = D
60-62.9 = D-
<60 = F