WELCOME TO

# INDIA, PAKISTAN, AND BANGLADESH

HIST 346 AUTUMN 2010 TR 2:10 – 3:25 WILSON 1119

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Studying India, Pakistan, and Bangladesh, the major countries of the South Asian Subcontinent, is like studying France, Germany, and Italy all at the same time. South Asians do share millennia of history although they do not agree on the best way(s) to write about it. We'll take a chronological overview of some of the events, people, and places that contemporary South Asian historians have singled out for attention. From the eighteenth century until 1947, Great Britain claimed much of the Subcontinent as a colony. We will learn why Independence from Great Britain in 1947 (commonly referred to as "Partition") was both a new beginning and a terrible ending. India and Pakistan celebrated their 60<sup>th</sup> year of Independence last year. What has happened in those 60 years? Of course, one important event was the proclamation of Bangladesh in 1972.

This course will provide useful theoretical approaches for considering U.S. and European histories as well as an introduction to South Asian histories. Our major concerns will be **historiographical.** How have historians' standpoints determined which stories they have told? How does an historian put together the countless details of this rich past and make the resultant narrative relevant for the complicated present? Most of the books we will read discuss how certain kinds of information became "facts," particularly in the twentieth century. We will study three historiographical perspectives: the imperial, the nationalist, and the subaltern. Finally, we will study how contemporary politics continue to influence, and be influenced by, these established narratives of Indian, Pakistani and Bangladeshi history.

# **REQUIRED TEXTS:**

Ahmad, Irfan. Islamism and Democracy in India. 2009

Butalia, Urvashi. The Other Side of Silence. 200

Gadgil, Madhav and Ramachandra Guha. The Use and Abuse of Nature. 2007

Metcalf, Barbara and Tom Metcalf. A Concise History of India. 2007 second ed.

Pandey, Gyanendra. Remembering Partition. 2001

All of the books are available in the MSU Bookstore. The text by Metcalf and Metcalf is on reserve in Renne Library, along with the Gadgil and Guha book.

#### **HISTORY 346 SYLLABUS CONTINUED**

# **COURSE REQUIREMENTS AND GRADING:**

* Map quiz on <b>9/16</b>	5%
* Attendance and discussion are required	15
* In-class examinations 2@20 points each	40
* Short paper due 11/4	20
* Final short paper due 12/15 by 5:00	20
	100%

**MAP QUIZ**: This is to "refresh" your knowledge of East Asian geography. It is crucial for your understanding of the lectures and our discussions for you to be able to recall the geographical relationships of key cities, provinces, and border states without having to look at a map. The quiz is scheduled for **September 16** at the beginning of class. It is worth 5% of your overall grade.

**DISCUSSION, AND ATTENDANCE**: Receiving a high grade in this class depends upon attendance and participation as well as excellent written work. Fifteen percent of your grade depends on this, and it is easily the difference between A and B grades.

**SHORT PAPERS**: Each person will be responsible for 2 short papers on assigned topics. One will be due **November 4**, and the other will be **the final** for the course. These papers need to be at least 2 typed pages long. There will be a separate handout listing topics and giving instructions for their preparation.

**ESSAY EXAMS**: There will be 2 in-class essay examinations on **October 5** and on **November 30.** I will distribute short lists of potential topics before the exam dates. You will be expected to write two essays for each exam. You will be allowed to bring your books.

**ACADEMIC CONDUCT AND PLAGIARISM**: "MSU expects all students to conduct themselves as honest, responsible, and law-abiding members of the academic community and to respect the rights of other students and members of the faculty and staff." This is a quotation from MSU's *Conduct Guidelines*. Consult **www2.montana.edu/policy/student\_conduct/.** 

There are strict academic rules about proper citations for submitted work. In the language of the *Conduct Guidelines*: "Paraphrasing or quoting another's work without citing the source is a form of academic misconduct. Even inadvertent or unintentional misuse or appropriation of another's work. . .is considered plagiarism." In this class, students may discuss the assignments together but *each must present her or his own work on the short papers and exams*. Plagiarism or any other form of cheating will not be tolerated. IF YOU HAVE ANY QUESTIONS ABOUT MY CLASS POLICIES ON STUDENT COLLABORATION, YOU ARE EXPECTED TO ASK ME FOR CLARIFICATION.

#### **HISTORY 346 SYLLABUS CONTINUED**

# **CLASS SCHEDULE**

## **READINGS FOR THE FIRST WEEK:**

Look over maps in Metcalf and Metcalf and the map quiz handout.

FIRST WEEK:

August 31 Introduction and *Outsourced*, part 1 September 2 *Outsourced*, part 2 and discussion

## READINGS FOR THE SECOND WEEK:

Metcalf and Metcalf, chaps. 1 & 2

Map quiz handout - REVIEW FOR MAP QUIZ ON SEPTEMBER 16

SECOND WEEK:

September 7 Geography and Families of Traditions - 1 September 9 Geography and Families of Traditions -2

## **READINGS FOR THE THIRD WEEK:**

Metcalf and Metcalf, chap. 3.

THIRD WEEK:

September 14 Mughal Empire and Regional States

\*\* September 16 MAP QUIZ AT BEGINNING OF CLASS

Imperialism: The English/British East India Company Raj

## **READINGS FOR THE FOURTH WEEK:**

Metcalf and Metcalf, chap. 4; "Key Concepts" handout

FOURTH WEEK:

September 21 The 1857 Revolt, English Education and Social/Religious Reform

September 23 "Tradition" and "Modernity"

## **READINGS FOR THE FIFTH WEEK:**

Metcalf and Metcalf, chap. 5; Pandey, chaps. 1-3; focus on "Key Concepts"

FIFTH WEEK:

September 28 "Tradition" and "Modernity"

September 30 Review for First Examination – distribution of essay questions to prepare

#### **HISTORY 346 CLASS SCHEDULE CONTINUED**

## **READINGS FOR THE SIXTH WEEK:**

Review all assigned readings to date for the examination; focus on "Key Concepts"

SIXTH WEEK:

\*\* October 5 FIRST IN-CLASS EXAMINATION

October 7 The Dynasty, Part 1

## **READINGS FOR THE SEVENTH WEEK:**

Metcalf and Metcalf, chap. 6; Pandey chaps. 4-5

SEVENTH WEEK:

October 12 Indian National Congress: the Nehrus, Gandhi, Jinnah and Secular

Nationalism

October 14 Construction of "Communalism"/Religious Nationalism

## **READINGS FOR THE EIGHTH WEEK:**

Pandey, chaps. 6-8

EIGHTH WEEK:

October 19 Events and Interpretations of Partition in 1947 – Pandey's book

October 21 Jinnah: A Legacy of Blood

## **READINGS FOR THE NINTH WEEK:**

Butalia, The Other Side of Silence, first half

NINTH WEEK:

October 26 Events and Interpretations of Partition in 1947 - Butalia

October 28 Gandhi

# **READINGS FOR THE TENTH WEEK:**

Butalia, second half

November 2 Election Day Holiday

\*\* November 4 SHORT PAPER DUE AT BEGINNING OF CLASS

Gandhi cont.

## **READINGS FOR THE ELEVENTH WEEK:**

Metcalf and Metcalf, chap. 7

**ELEVENTH WEEK:** 

November 9 Veteran's Day Holiday

November 11 Gandhi concluded and discussion

#### **HISTORY 346 CLASS SCHEDULE CONTINUED**

## **READINGS FOR THE TWELFTH WEEK:**

Metcalf and Metcalf, chap. 8

Gadgil and Guha, The Use and Abuse of Nature, selections

#### TWELFTH WEEK:

November 16 Ecological History and Imperialism

November 18 The Nehru-Gandhi Dynasty and the Secular Ideal in India

#### READINGS FOR THE THIRTEENTH WEEK:

Gadgil and Guha, Use and Abuse of Nature, selections

## THIRTEENTH WEEK:

November 23 Review for examination – distribution of essay questions to prepare

November 25 Thanksgiving Holiday

# READINGS FOR THE FOURTEENTH WEEK:

No new reading. Prepare for exam.

## FOURTEENTH WEEK:

\*\* November 30 **SECOND IN-CLASS EXAMINATION** 

December 2 The Dynasty, Part 2

# READINGS FOR THE FIFTEENTH WEEK:

Ahmad, selections

Metcalf and Metcalf, chap. 9

#### FIFTEENTH WEEK:

December 7 Pakistan as an Islamic Republic/Military Dictatorship,

Civil War (1971) and the Creation of Bangladesh (1972)

December 9 Religious Nationalism and Secularism in India,

Pakistan and Bangladesh

FINAL SHORT PAPER DUE FINALS WEEK, WEDNESDAY, DECEMBER 15, 5:00 P.M. IN MY MAILBOX IN THE HISTORY DEPARTMENT OFFICE. Early papers welcome; I will downgrade papers submitted on Thursday morning and not accept any paper after Thursday at noon.