### Critical and Analytical Thinking

- Consideration of various perspectives.
- Discussion of critical assumptions, contrary findings, and alternative interpretations.
- Cautious conclusions and discussion of their implications.

Students will perform at an acceptable level or higher.

### Team Work and Collaboration

- Actively participate in the task or project to accomplish a common goal.
- Adjust to unforeseen circumstances.

OR

- Rough draft, comments from peer-review workshop, and revision plan based on suggestions given during peer-review. These items will be used to assess the students’ ability to:
  - Offer constructive, specific and accurate feedback.

Students will perform at an acceptable level or higher.

### Analytical Writing

- Papers will be assessed holistically for argumentation (structure, development), research (integration, citation format), and style (clarity, mechanics).

Students will perform at an acceptable level or higher.
| Reading and Reflection | x | x | x | Major paper from any upper-division course in History, Philosophy, Religious Studies, or Literature.  
- Skillfully uses specific examples and quotations from the book.  
- Shows evidence of critical thinking by demonstrating insight into character, theme, or argument of a text or texts.  
- Convention perfect response shows a superior ability to communicate information and carefully supported opinions about what is read.  
Students will perform at an acceptable level or higher. |
| Creative Development |  |  | x | Major paper or artist’s statement from any 200-, 300- or 400-level course in Art, Art History, Creative Writing, Film, or Music.  
- Skillfully uses vocabulary associated with the particular arts discipline in reflecting on the work or in evaluating the work  
- Clearly reflects appropriate social, cultural, contemporary and/or historical aesthetic movements or issues.  
Students will perform at an acceptable level or higher. |
| Undergraduate Research | x | x | x | x | LS 401, Senior Project.  
Depth and breadth of research will be assessed using the following criteria:  
- A well-defined question.  
- Description of the context and existing information about an issue.  
- Adequate references, including original sources, alternative perspectives, and criticism.  
Students will perform at an acceptable level or higher. |

*Assessment will be performed by a committee made up of at least two members of the Liberal Studies Advisory Committee. Assignments will be graded as: Unacceptable (0), Marginal (1), Acceptable (2), Excellent (3).