



# Introduction

The Cheyenne people are made up of the joining together of two bands, the **Tsetsehestahese** and the **So'taa'e** from the Great Lakes region. These are a people of great oral stories, a history of living in earthen-log houses and having gardens as well as on the Great Plains as hunter/gatherers. From these experiences arose a rich heritage of using plants for medicine, ceremonies, and many other spiritual and nutritional needs. The Northern Cheyenne Reservation in southeast Montana remains a nearly pristine habitat for many of these plants, including yucca, *Hest Ah Pan' E Stse*.

# Hypothesis Tested

Combining western scientific knowledge of yucca, its traditional Northern Cheyenne practices, language, and history in a handheld electronic device will raise awareness and engage young Cheyenne children when finding it in the botanical garden.

# Materials & Methods

#### **In-depth interviews with:**

- •Elder/Ethnobotanist, Linwood Tallbull (in Busby MT)
- Meredith Tallbull (via polycom at Chief Dull Knife College (CDKC), Lame Deer, MT)
- Josette Wooden Legs and Mina Seminole (in person at MSU and on polycom at CDKC Cheyenne Cultural Center.

Peer-refereed literature search. Thorough peer-refereed

literature search in CAB Direct and other databases.

#### **Table 1.Peer Refereed Search for Information**

| Data Base | Key Word or Phrases    | Hits |
|-----------|------------------------|------|
| CAB       | Yucca                  | 1357 |
|           | Yucca glauca           | 52   |
|           | Yucca glauca Medicinal | 7    |
|           | Yucca Microbial        | 14   |
|           | Soapweed               | 4    |
|           | Yucca Medicinal        | 104  |

### In-depth interview Questions:

- 1. How can Northern Cheyenne produce the resources needed to achieve their desired way of life?
- 2. How can yarrow be incorporated into discovery learning process at botanical garden and returned to use in Northern Cheyenne's peoples lives?
- 3. What is the next step towards the end goal, healthy life?

# Yucca glauca Hest Ah Pan' E Stse:

Engaging very young and youth in its Ethno botany, Cheyenne traditions, and Western Culture Science in the Lame Deer MT Botanical Garden

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Fig. 1. Hest Ah Pan' E Stse, Yucca glauca

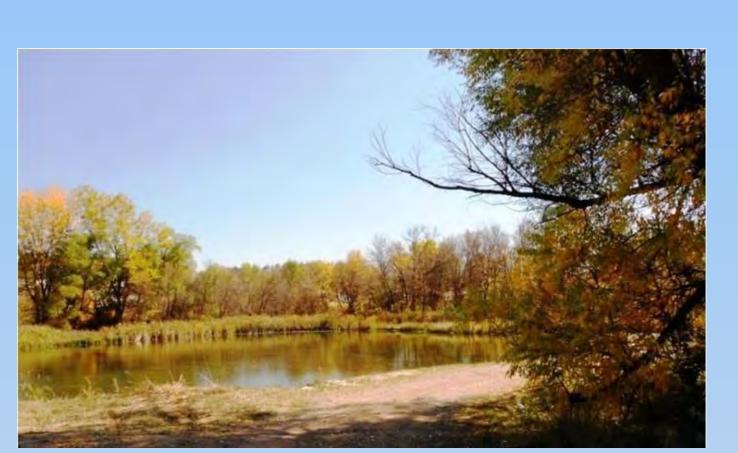


Fig. 3. Pond at the Botanical Garden Site, center of town, Lame Deer, MT.

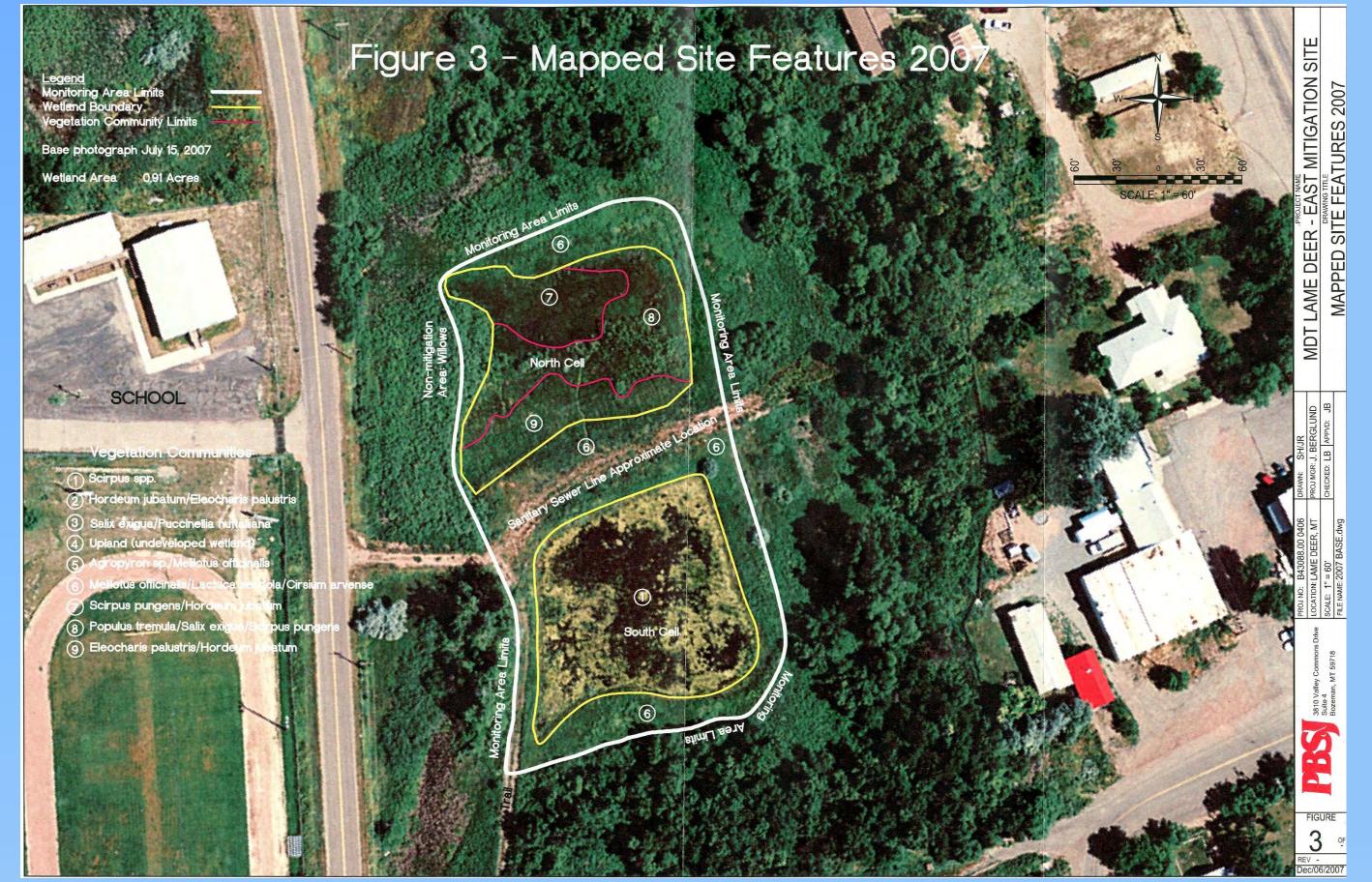


Fig. 2. Montana Department of Transportation roadway map and satellite image of Lame Deer MT showing relative location of garden site



Fig. 4. Tim and Alan learning from Northern Cheyenne Ethnobotanist, Linwood Tallbull about yarrow, and vucca



Fig. 5. Elder Linwood
Tallbull explains how
yucca root is used for
shampoo



Fig. 6. Yucca Root

## Results & Discussion

Table 2. Documented examples of bioactivity and ethno botanical uses of yucca.

| Western Science  | Northern Cheyenne  |  |
|--|--|--|
| Roots contain saponins and are used as a soap (Montgomery 2010).   | Root is used as a dermatology aid as well as a shampoo and cure for lice (Tallbull 2013).                                  |  |
| Sold as a vitamin supplement for osteoarthritis, high blood pressure, headaches, colitis, high cholesterol, stomach disorders, diabetes, poor circulation, liver and gallbladder disorders (WebMD 2013). | Roots are dug up, cut into small pieces for use fresh or dried for consumption, hygienic care, and health (Tallbull 2013). |  |
| Apply directly to skin for sores, skin disease, bleeding, sprains, joint pain, baldness, and dandruff (WebMD 2013).  | Used the fibers in the leaves to make rope, sandals, cloth (Montgomery 2010) and baskets (Tallbull 2013)                   |  |





### Recommendations

- Develop an app or interactive program for an electronic tablet or phone to help introduce yucca information in a visual and informative way
- Incorporate related auditory information with Elders speaking the Cheyenne language, and telling related history.

## Literature Cited

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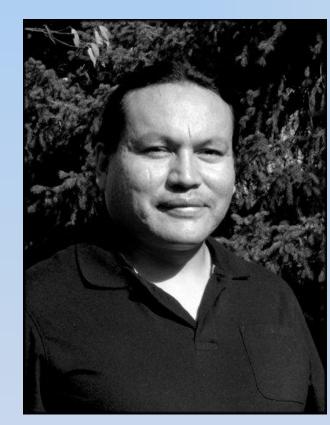


Fig. 7. Meredith Tallbull,
Northern Cheyenne tribal
member, founder and
manager of the Northern
Cheyenne Botanical Park
and Gardens



Fig. 8. Josette Wooden Legs and Mina Seminole visit AGSC465R class at MSU Bozeman

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