

Anacardium occidentale: Stopping Kwashiorkor in Its Tracks One Cashew at a Time

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Introduction People of Sanambele are

subsistence farmers of the Bambara ethnic group who embrace cultural traditions and embrace their environment. Using the holistic process in 11 villages in the Arrondissment Diallakoroba and Bougoula (Kante et al. 2009), we learned the main constraints to Sanambeleans' quality of life was first cerebral malaria in their children and secondly "hunger" which we later learned meant kwashiorkor or protein energy malnutrition. To better understand the disease of Kwashiorkor we have taken a look at a few different sources of protein (Turley 2011, Wedlake 2010). Cashews were reviewed from past research and was considered very viable. Suggesting this as an alternative protein source is an example of using the holistic process since it is information that is already in existence in this village community.

Hypothesis Tested

Cashews are a viable alternative protein supplement to fill the gap of protein energy malnutrition and health in young children in Sanambele.

Materials and Methods

In-depth interviews with:

- Regional Agronomist, Keriba Coulibaly (via internet)
- Elder wisdom and knowledge conveyed through Keriba
- Entomologist Dr. Florence Dunkel (via interviews in person and weekly meetings)

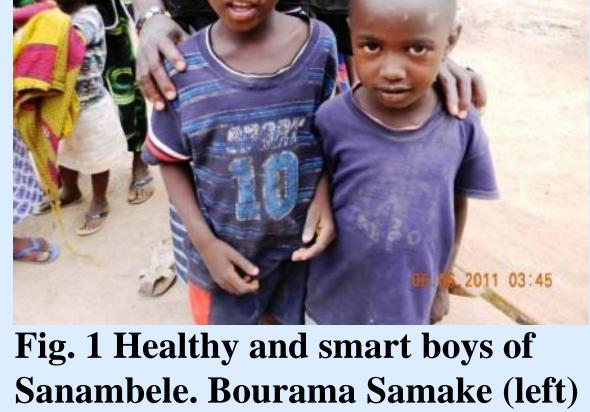
Peer-refereed Literature Search. Through Cab Direct, Google Scholar, Crop Science Society of America.

Table 1. Peer Referred journal search for cashew information

ey Word Phrase ashews	Number of Hits
ashews	12500
	13500
ashew Production	20400
ashew Production in	13600
frica	
ashew Production In Mali	2010
ashew Pathology	2720
ashew Amino Acid	7770
omplex	
ashew Agronomics	3950
ashew	4201
ashew Production	1366
ashew Production in	318
frica	
ashew Production in Mali	6
ashew Pathology	180
ashew Amino Acid	4
omplex	
ashew Agronomics	47
ali	11
ashews	0
a fi a a a a a a	shew Production in rica shew Production In Mali shew Pathology shew Amino Acid mplex shew Agronomics shew Production in rica shew Production in Mali shew Pathology shew Amino Acid mplex shew Amino Acid mplex shew Agronomics

Questions used in depth interviews:

What is the number of children in Sanambele? What is the age group of children at risk for kwashiorkor? How many cashew trees are walking distance of village? What are the protein requirements for at-risk children? What are the insufficient amino acids in Sanambele? What are the growing calendar for cashew in Sanambele? What is the relative humidity in Sanambele?



was 7 years old in this photo.

e consulted the Sanambele Elder Council via cell

phone and Keriba Coulibaly. Elders informed us cashews are a valued food of

the past, collected and were roasted by men. Now cashews are not eaten in

village, but traded by men for cash in the local market. When they met in the

hardy, fast growing tree in their village, now growing abundantly around the

hut of the Elder Council regarding this research, they reminded us cashew is a

village. Keriba suggested and we are designing a canvas poster with Bambara

phrases and photos to reinforce this traditional wisdom and the value of eating

Discussion So this information can use traditional

ecological knowledge and slightly modify garden growing practices

of women and to let the children eat them and potentially beat back

Create information the village of Sanambele can use to further advance

Establish alternative protein source for the children not deficient in any

Establish simple growers guide (aimed at women, mainly non-readers) to

Combine traditional knowledge with western scientific knowledge of

cashew to help reinvent nutritional use of cashews in Sanambele

Kwashiorkor. Using testing questions with the holistic process we see

potential solutions:

their cultures objectives and thrive.

essential amino acids for children

raise cashew sustainably in their own gardens.

cashews, especially for children, plus trading them for money (\$5US /kg).



Figure 2. Cashew tree

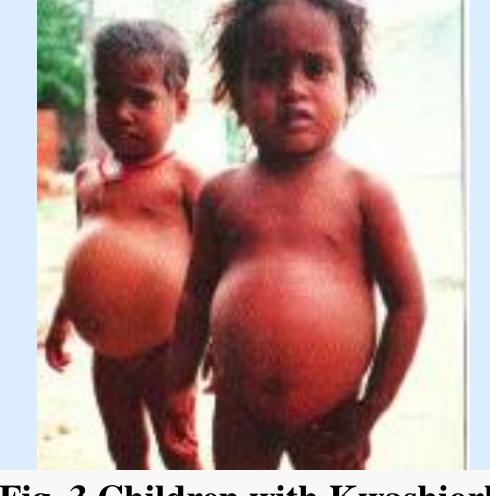
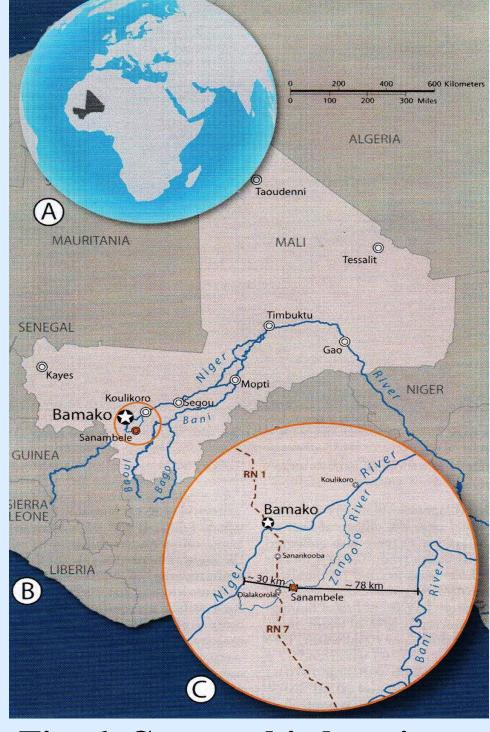


Fig. 3 Children with Kwashiorkor

Fig. 5. Map of village showing women's gardens where cashews for children could be grown (Luong et al. 2012)

Table 2. Cashew nut Amino acid content (+Aremu et al. 2007, ¹Institute of Medicine, National Academies 2002/2005 The National Academies Press, Washington D.C. pp. 589-678).

	Amino Acids+ (* = essential for children)	Mg amino acid per 10 g cashew	Estimated daily requirements for children ages 1-3 years mg/kg/day ¹	Estimated daily requirements for children ages 4-8 years mg/kg/day ¹
	*Lysine	550	45	37
	*Histidine	220	16	13
	Arginine	520		
	Aspartic Acid	1020		
	*Threonine	320	24	19
	Glutamic Acid	1360		
	Proline	230		
	Glycine	280		
	Alanine	350		
	Cystine	140		
Fig. 4 Cashew fruit and nut of Sanambele	*Valine	350	28	23
	*Methionine	170	22	18
sulted the Sanambele Elder Council via cell	*Isoleucine	350	22	18
ers informed us cashews are a valued food of	*Leucine	620	48	40
ted by men. Now cashews are not eaten in	*Tryosine	320	41	33
sh in the local market. When they met in the	*Phenylalanine	430	41	33
g this research, they reminded us cashew is a village, now growing abundantly around the	Isoelectric point	425		
e are designing a canvas poster with Bambara	*Tryptophan	372	6	5
his traditional wisdom and the value of eating	hhtp://www.fao.org	/DOCREP/	005/AC	854T18.htm



Tou	Lysine	Tryptophan		
Maize	29.6%	58.3%		
Millet	33.8%	144.0%		
Sorghum	25.7%	116.0%		
. Amino acid conten of Turley et al 2011				

Table 4. Lysine and Tryptophan in cashews compared with other Sanambelean traditional foods (Turley et al. 2011 modified by Howe et al. 2013.)

	Total Protein	Lysine	Tryptophan	Informational Source
Tou	g/100g	g/100g		
Malze (CC)	9,5	0.254	0.067	http://www.feo.org/DOCREP/005/AC854T/AC854T04Jhtm
Millet (CC)	9.7	0.332	0.189	http://www.fao.org/DOCREP/DUS/ACBS4T/ACBS4T04.htm
Sorghum (CC)	10.1	0.204	0.123	http://www.fac.org/DOCREP/005/AC854T/AC854T06.htm
Grain/Legume				
Rice brown or husbed (CC)	7.5	0.299	0.098	http://www.fao.org/DOCREP/005/AC854T/AC854T05.htm
Peanuts Cashews		5.5	3.72	Aremu et al. 2007
Cowpeas	23.4	1.599	0.254	http://www.fao.org/DOCREP/005/AC854T/AC854T12 htm
Bambara Ground Nut (CC)	17.7	1.141	0.192	http://www.feo.org/DOCREP/005/AC854T/AC854T11.htm
Fruit/Nuts				
Mango	0.6	0.065	0.012	http://www.feo.org/DOCREP/005/AC854T/AC854T41.htm
Orange	0.8	0.043	0.006	http://www.fso.org/DOCREP/005/AC854T/AC854T41.htm
Cashew (M)	17.4	0.942	0.378	http://www.feo.grg/DOCREP/005/AC854T/AC854T18.htm
Veg				
Tomato	1.1	0.032	0.000	http://www.feo.org/DOCREP/005/ACR54T/ACR54T38.htm
Onlon	1.4	0.053	0.020	http://www.fao.org/DOCREP/005/AC854T/AC854T35.htm
Okra	4.4	0.217	0,000	http://www.fao.org/DOCREP/005/AC854T/AC854T35Jhtm
Animal (not including offats)				
Grasshopper	7.6	0.484	3.750	Fl Adeyeye, 142
Chicken wilder tesh	20	1.590	0.205	http://www.foo.org/DOCREP/005/AC854T/AC854T43.htm
Cow (Milk untrested)	3.5	0.268	0.048	http://www.feb.org/DOCRER/005/AC854T/AC854T51.htm
Beef address their (CC)	17.7	1.573	0.198	into://www.feo.org/DOCREP/005/AC854T/AC854T43.htm
Fish (at kinds)	18.8	1.713	0.211	feto://www.fac.org/DOCREP/005/AC854T/AC854T47 htm
Notes:	(CC): Column chromatographic method.		c method	(M): Microbiological method.

Fig. 6. Geographic location of Sanambele in Mali (Luong et al. 2012)

% Estimated Average Daily Requirements per 100g serving for young children

Acl	knowl	led	lgen	nent	ts
give a spec	cial thanks to I	Or. Flo	rence Dun	kel and l	ner s
s to show	the world ther	e is m	ore than th	rowing 1	mon

I wanted to g learning class to show the world there is more than throwing money at a problem. She has introduced the holistic process in this class which has made me think about problems in a whole new light. I secondly want to thank Keriba Coulibaly for excellent on sight information to the village and for his personal insight into the people and their important traditions. I thirdly want to thank Rebecca Turley and her research of Kwashiorkor and protein from a previous class.

Recommendations

- 1. Propagate more cashew trees in women's village gardens
- 2. Plant beans around cashew trees (beans offer 40 pound nitrogen credit in soil with a grass mixture to mineralize phosphor
- 3. Harvest all nuts
- 4. Offer fruit to children or livestock for carbohydrate
- 5. Throw shells from nut back under tree
- 6. Preserve nuts traditionally, by roasting over fire
- 7. Mix cashew butter in sauce for tou to increase complete protein

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