Learning Outcomes for Chinese Courses

Department of Modern Languages and Literatures

Chinese Coordinator: Hua Li, 994-6449, [huali@montana.edu](mailto:huali@montana.edu)

Spring 2014

CHIN 101 Elementary Chinese I

Fall 4 cr. Lec. 4

No Prerequisite

Course Learning Outcomes:

* Master pronunciation basics and rules for writing Chinese characters;
* Write simple sentences with learned vocabulary and structures;
* Read and comprehend simple spoken conversations about everyday topics such as greetings, introductions, and asking for information;
* Engage in simple spoken conversations on everyday topics at the novice-mid level of proficiency;
* Develop awareness of the diversity that exists within the various Chinese-speaking countries and the Chinese communities in the US.

CHIN102D Elementary Chinese II

Spring 4 cr. Lec. 4

Prerequisite: CHIN101

Course Learning Outcomes:

* Read and comprehend simple expressions, sentences, and paragraphs written in Chinese characters on topics such as making phone calls, ordering restaurant dishes, telling time, making requests, shopping, and finding directions;
* Write simple sentences and short paragraphs with learned vocabulary and syntax on the above-mentioned topics;
* Engage in simple conversations on the above-mentioned topics at the novice-high level of proficiency;
* Develop communicative competence in the four basic skills of listening, speaking, reading, and writing.

CHIN201D Intermediate Chinese I

Fall 4 cr. Lec. 4

Prerequisites: CHIN101, CHIN102D

Course Learning Outcomes:

* Read and comprehend relatively complex expressions, sentences and paragraphs written in Chinese characters on topics such as travel, transportation, housing, medical care, and cultural life;
* Write more complex sentences and longer paragraphs with learned vocabulary and syntax on the above-mentioned topics;
* Engage in conversations on the above-mentioned topics at the intermediate-low level of proficiency;
* Develop a familiarity with Chinese etiquette, China’s transportation system, its medical system, and key characteristics of its housing stock.

CHIN202D Intermediate Chinese II

Spring 4 cr. Lec. 4

Prerequisites: CHIN101, CHIN102D, CHIN201D

Course Learning Outcomes:

* Read and comprehend more complex sentences, paragraphs, and short essays written in Chinese characters;
* Write more complex sentences, longer paragraphs and short essays with learned vocabulary and syntax;
* Engage in conversations on topics encountered in both daily and social life at the intermediate-mid level of proficiency.

CHIN 130D Historical and Literary Journey into Modern China

Spring 3 cr. Diversity Core. Lec. 3

No Prerequisite

Course Learning Outcomes:

* Learn how to analyze literature in terms of content, style, and socio-political motivation;
* Develop an appreciation of the manner in which Chinese literature has evolved in society over the past hundred years;
* Learn to utilize critical theory and methodology in students’ reading and writing, forming views on selected writers and literary works.

CHIN 211D Chinese Culture and Civilization

Spring 3 cr. Diversity core, Lec. 3

No Prerequisite

Course Learning Outcomes

* Develop a grasp of major Chinese cultural patterns and modes of this civilization’s continuity and change;
* Gain an ability to effectively communicate what you have learned both orally and in written outlines and essays;
* Understand China’s cultural and ethnic diversity and compare it to that of the U.S.

CHIN 320IH History of Chinese Cinema

Fall 3 cr. Inquiry Humanity Core, Lec. 3

No Prerequisite

Course Learning Outcomes:

* Develop an understanding of the history of Chinese cinema;
* Learn how ideas and methods in Chinese cinema developed and changed in the twentieth century;
* Learn methods of analyzing and appreciating Chinese cinema from various viewpoints, while exploring the ethical and aesthetic dimensions of Chinese cultural traditions.

\* CHIN120D was replaced by CHIN320 IH