Department of Modern Languages and Literatures

Annual Assessment Report

Academic year: 2013-2014

Program: French

1. Targeted Program Learning Outcomes. Based on our revised assessment plan, we evaluated program learning outcomes 1 and 6.

Outcomes
1. Our graduates will apply critical thinking skills.
6. Our graduates will acquire an overview of historical and cultural trends.

Target threshold: 80%

2. Data. 25 mid-term exams for FRCH 305: French Civilization were scored using a rubric designed to assess these two outcomes together.

3. Results. 96% of students scored above the threshold value.

<table>
<thead>
<tr>
<th>Performance level</th>
<th>Number of essays</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding</td>
<td>12</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>12</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>1</td>
</tr>
</tbody>
</table>

Satisfactory or above: 96%

4. Response. No changes are needed regarding learning outcomes 1 and 6.
Department of Modern Languages and Literatures

Annual Assessment Report

Academic year: 2013-2014

Program: German

1. Targeted Program Learning Outcomes. Based on our revised assessment plan, we evaluated program learning outcomes 1 and 6.

   Outcomes
   1. Our graduates will apply critical thinking skills.
   6. Our graduates will acquire an overview of historical and cultural trends.

   Target threshold: 80% at “satisfactory” or higher

2. Data. 11 final essays from GRMN 450/490: Senior Capstone were scored using a rubric designed to assess these two outcomes together.

3. Results. 83.3% of students were rated “satisfactory” or higher.

<table>
<thead>
<tr>
<th>Performance level</th>
<th>Number of essays</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding</td>
<td>7</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>3</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>2</td>
</tr>
</tbody>
</table>

   Satisfactory or above: 83.3%

4. Response. No changes are needed regarding learning outcomes 1 and 6.
Department of Modern Languages and Literatures

Annual Assessment Report

Academic year: 2013-2014

Program: Spanish

1. Targeted Program Learning Outcomes. Based on our revised assessment plan, we evaluated program learning outcomes 1 and 6.

   **Outcomes**
   1. Our graduates will apply critical thinking skills.
   6. Our graduates will acquire an overview of historical and cultural trends.

   **Target threshold:** 80% at “satisfactory” or higher

2. Data. 15 essays by seniors in the major from the final exam for SPNS430: Latin American Perspectives were scored using a rubric designed to assess these two outcomes together.

3. Results. 80% of students were rated “satisfactory” or higher.

<table>
<thead>
<tr>
<th>Performance level</th>
<th>Number of essays</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding</td>
<td>2</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>10</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>3</td>
</tr>
</tbody>
</table>

   Satisfactory or above: 80%

4. Response. The majority of the students scored “satisfactory” or better, but we would like to improve their ability to formulate an analytical thesis in response to essay prompts. Further raising their awareness of the criteria that determine performance levels by distributing and discussing the grading rubrics used to evaluate their essays may help them improve in this area.