

Department of Modern Languages and Literatures

Annual Assessment Report

Academic year: 2015-2016

Program: French & Francophone Studies

1. Targeted Program Learning Outcomes. Based on our revised assessment plan, we evaluated program learning outcomes 1 and 2.

Outcomes

1. Attain oral proficiency at the ACTFL Intermediate High Level.
2. Attain writing proficiency at the ACTFL Intermediate High Level.

Target threshold: 80%

2. Data. Six seniors in the capstone course-FRCH 490R--were evaluated on their Oral Proficiency during their 10 minute in-class research presentation followed by Q&A. These students' Written Proficiency was evaluated based on their final research paper.

3. Results. 96% of students scored above the threshold value.

Outcome 1. Oral proficiency at ACTFL Intermediate High.

<u>Performance level</u>	<u>Number of essays</u>	
Advanced Mid	2	
Advanced Low	2	
Intermediate High	2	Total above: 6
		Total below: 0

Met target threshold: 100%

Outcome 2. Written proficiency at ACTFL Intermediate High.

<u>Performance level</u>	<u>Number of essays</u>	
Advanced High	2	
Advanced Mid	3	
Advanced Low	1	
Intermediate High		Total above: 6
		Total below: 0

Met target threshold: 100%

4. Response. No changes are needed regarding learning outcomes 1 and 2.

Department of Modern Languages and Literatures

Annual Assessment Report

Academic year: 2015-2016

Program: German Studies

1. Targeted Program Learning Outcomes. Based on our revised assessment plan, we evaluated program learning outcomes 1 and 2.

Outcomes

1. Attain oral proficiency at the ACTFL Intermediate High Level.
2. Attain writing proficiency at the ACTFL Intermediate High Level.

Target threshold: 80% at “satisfactory” or higher

2. Data. Dr. Patricia Simpson and Dr. Yvonne Toepfer conducted the assessment review, based on the performance of students enrolled in the GRMN capstone seminar (450/490). We both read the original and revisions of 2-page papers; and assessed the final oral presentations in the seminar.

3. Results.

Outcome 1. Oral proficiency at ACTFL Intermediate High.

<u>Performance level</u>	<u>Number of essays</u>	
Superior	1 (an international student)	
Advanced High	3	
Advanced Mid	2	
Advanced Low	1	
Intermediate High	2	Total above: 9
Intermediate Mid	1	
Intermediate Low	0	Total below: 1

Met target threshold: 90%

Outcome 2. Written proficiency at ACTFL Intermediate High.

<u>Performance level</u>	<u>Number of essays</u>	
Advanced High	3	
Advanced Mid	1	
Advanced Low	3	
Intermediate High	1	Total above: 8
Intermediate Mid	2	Total below: 2

Met target threshold: 80%

4. Response. No changes are needed regarding learning outcomes 1 and 2.

Department of Modern Languages and Literatures

Annual Assessment Report

Academic year: 2015-2016

Program: Hispanic Studies

1. Targeted Program Learning Outcomes. Based on our revised assessment plan, we evaluated program learning outcomes 1 and 2.

Outcomes

1. Attain oral proficiency at the ACTFL Intermediate High Level.
2. Attain writing proficiency at the ACTFL Intermediate High Level.

Target threshold: 80% at “satisfactory” or higher

2. Data.

- Oral proficiency interviews with all students in the capstone seminar.
- Writing proficiency exam from all students in capstone seminar.

3. Results. 91% of students were rated “satisfactory” or higher for both outcomes.

<u>Outcome 1. Oral proficiency</u>	<u>Number of students</u>	
Advanced Mid	3	
Advanced Low	3	
Intermediate High	4	Total above: 10
Intermediate Mid	1	Total below: 1

Met target threshold: 91%

<u>Outcome 2. Writing Proficiency</u>	<u>Number of students</u>	
Advanced High	1	
Advanced Mid	5	
Advanced Low	4	Total above: 10
Intermediate Mid	1	Total below: 1

Met target threshold: 91%

4. Response. For both outcomes, 91% of students met or exceeded target threshold. It should be noted that the only student who did not meet the target threshold is the only student who did not study abroad. No changes are needed regarding learning outcomes 1 and 2.

Department of Modern Languages and Literatures

Annual Assessment Report

Academic year: 2015-2016

Program: Latin American & Latino Studies

1. Targeted Program Learning Outcomes. Based on our revised assessment plan, we evaluated program learning outcomes 1 and 2.

Outcomes

1. Attain oral proficiency at the ACTFL Intermediate High Level.
2. Attain writing proficiency at the ACTFL Intermediate High Level.

Target threshold: 80% at “satisfactory” or higher

2. Data.

- Oral proficiency interviews with all students in the capstone seminar.
- Writing proficiency exam from all students in capstone seminar.

3. Results. 50% of students met target threshold for both outcomes..

<u>Outcome 1. Oral proficiency</u>	<u>Number of students</u>	
Advanced Low	1	
Intermediate Mid	1	Total above: 2
		Total below: 0

Met target threshold: 50%

<u>Outcome 2. Writing Proficiency</u>	<u>Number of students</u>	
Advanced Low	1	
Intermediate Mid	1	Total above: 2
		Total below: 0

Met target threshold: 100%

4. Response. For both outcomes, 100% of students met the threshold. This is an admittedly small sample, but at this time, no changes are needed.