

**Department of Modern Languages and Literatures**

**Annual Assessment Report**

**Academic year:** 2016-2017

**Program:** French & Francophone Studies Concentration

**1. Targeted Program Learning Outcomes.** Based on our assessment plan, we evaluated program learning outcome 3. Attain reading proficiency at the ACTFL Advanced Mid level.

**Target threshold:** 80%

**2. Data.** Twelve seniors enrolled in FRCH 450: Junior Seminar and 490R, Senior Capstone course were given a reading proficiency exam targeted to the Advanced Level.

**3. Results.** 100% of students scored above the threshold value.

**Outcome 3.** Reading proficiency at ACTFL Advanced Mid.

<u>Performance level</u>	<u>Number of students</u>
Advanced Mid	12

**Total above:** 6

**Total below:** 0

**Met target threshold:** 100%

**4. Response.** No changes are needed regarding learning outcome 3.

## Department of Modern Languages and Literatures

### Annual Assessment Report

Academic year: 2016-2017

Program: German Studies Concentration

**1. Targeted Program Learning Outcomes.** Based on our assessment plan, we evaluated program learning outcome 3. Attain reading proficiency at the ACTFL Advanced Mid level.

**Target threshold:** 80%

**2. Data.** Four seniors from the German program were given a reading proficiency exam.

**3. Results.** 75% of students scored above the threshold value.

**Outcome 3.** Reading proficiency at ACTFL Advanced Mid.

<u>Performance level</u>	<u>Number of students</u>
Superior	1
Advanced mid/high	1
Advanced mid	1
Intermediate high	1

**Total above:** 3

**Total below:** 1

**Met target threshold:** 75%

**4. Response.** The low number of students makes the data problematic. Given the low number of senior majors, we also gave the same exam to five seniors who are German minors. Four of these students scored at Advanced Mid or higher. The other scored Advanced Low. The fact that so many minors have also achieved the target threshold indicates that the program is effective in achieving this learning outcome. We will continue to monitor this learning outcome, but no changes are needed at this time.

**Department of Modern Languages and Literatures**

**Annual Assessment Report**

**Academic year:** 2016-2017

**Program:** Hispanic Studies Concentration

**1. Targeted Program Learning Outcomes.** Based on our assessment plan, we evaluated program learning outcome 3. Attain reading proficiency at the ACTFL Advanced Mid level.

**Target threshold:** 80%

**2. Data.** Students in the capstone seminar were given a reading comprehension exam.

**3. Results.**

**Outcome 3.** Reading proficiency at ACTFL Advanced Mid.

<u>Performance level</u>	<u>Number of students</u>
Advanced Mid	9
Intermediate High/Advanced Low	1

**Total above:** 9

**Total below:** 1

**Met target threshold:** 90%

**4. Response.** Target threshold was met. No changes are needed at this time.

**Department of Modern Languages and Literatures**

**Annual Assessment Report**

**Academic year:** 2016-2017

**Program:** Latin American & Latino Studies Concentration

**1. Targeted Program Learning Outcomes.** Based on our assessment plan, we evaluated program learning outcome 3: Recognize the diversity of nations and cultures within Latin America and Latino US.

**Target threshold:** 80% at “satisfactory” or higher.

**2. Data.** 5 seniors who are LALS majors were given an essay exam targeting learning outcome #3 in SPNS 330 Modern Cultures of Latin America.

**3. Results.** 80% of students met target threshold for both outcomes.

<u>Outcome 3.</u>	<u>Number of students</u>
Demonstrated learning outcome:	4
Failed to demonstrate outcome:	1

**Total above:** 4

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**Total below:** 1

**Met target threshold:** 80%

**4. Response.** Target threshold was met. No changes are needed at this time.