CHMY 597: Exploring Biochemistry I

Instructor: Angie Sower, Ph.D.
Email: email through Desire to Learn course platform (preferred method of email)
asower@chemistry.montana.edu (if Desire to Learn cannot be accessed)

The primary goal of this course is to promote critical thinking about the chemistry of biological molecules. The intended audience for this course is instructors currently teaching chemistry related concepts who would like to incorporate biochemistry topics into their current curriculum. It is my hope that this class will lead to a greater understanding of biochemical concepts and will enhance your teaching abilities in this area as a result. CHMY 597 students will gain insight to how the introductory topics in biochemistry are linked together and how they can be applied to explain other areas of science. This is not designed to be a course in biochemistry teaching methods, rather to provide an opportunity to deepen your background in basic biochemical concepts as part of the MSSE curriculum.

Required Books/Materials:

Computer Requirements:
Internet access (Desire to Learn (D2L) course platform will be used)

General Learning Outcomes:
Students will be able to:

1) describe and contrast structural features of proteins, carbohydrates, lipids and nucleic acids.
2) describe and contrast chemical and physical properties of proteins, carbohydrates, lipids and nucleic acids.
3) describe and contrast functions of proteins, carbohydrates, lipids and nucleic acids.
4) describe mechanisms/factors involved in enzyme catalyzed reactions.
5) describe the lipid membrane and types of membrane transport.
6) describe and contrast the processes of replication, transcription and translation.

Course Structure Overview:
Throughout this seven-week course, we will cover two to three chapters per week from the Principles of Biochemistry textbook. Our course week will run Sunday at 9 pm MST to the following Sunday at 9 pm MST. There will be several Weekly Requirements associated with the given text book chapter assigned each week. These Weekly Requirements include the following activities for weeks 1-6: 1) text chapter reading, 2) chapter strategy/summary, 3) homework sets and 4) discussion activities. The weekly activities for week 7 include the final exam and final project. The intent of these activities is to 1) provide a variety of opportunities to enhance your understanding of the material and 2) to earn points towards your final grade. A more comprehensive description of the overall course organization can be found in the Course Organization and Weekly Schedule Overview documents. (Instructions for locating these documents are provided in the red box at the end of the Syllabus.)

Weekly tasks
1) Text chapter reading Weeks 1-6
2) Chapter strategy/summary reading Weeks 1-6
3) Chapter homework Weeks 1-6
4) Discussion Weeks 1-6
5) Final Exam and Final Project Week 7

We will use the course platform Desire to Learn (D2L) throughout the semester. If you are new to this course environment, it will take some getting used to and I will try to provide enough information within the course site and course documents to aid in this transition.
Grades: Grades will be based on the following opportunities to earn points.

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter Homework</td>
<td>(high 5 of 6 homework sets, 30 points each)</td>
</tr>
<tr>
<td>Discussions</td>
<td>(high 5 of 6 discussion topics, 15 points each)</td>
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<tr>
<td>Final Project</td>
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<tr>
<td>Final Exam</td>
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<tr>
<td>Total Points</td>
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Final Grades/Points:
- A 465-500
- A- 450-465
- B+ 435-449
- B 415-434
- C+ 385-399
- C 365-384
- B 350-364
- D+ 335-349
- D 315-334
- F <300

Points will be reported as often as possible within the D2L course platform under the Grades option on the navigation bar. Final grades will be posted under the Grades option within the D2L course platform after they have been filed with the University. You will be able to view your grades and the D2L course website until the University closes access to the course.

A more detailed description of each of the point categories listed above is provided in the Course Organization document. In addition, a more detailed description of Homework and Discussion procedures can be found in the Week 1 Requirements document. (Instructions for locating these documents are described below in the red box.)

Late Assignments:
We all have days during the school year when we have far too much to do, and we miss deadlines. Please let me know if you have work or personal situations that require you to delay completing assignments. I will make allowances, within reason. Please contact me through the D2L email (preferred method of email). If D2L email is not accessible I can also be contacted at asower@chemistry.montana.edu. As you would do with your students, I will be flexible, but I also want to be fair to everyone.

Desire to Learn (D2L):
For more information on getting acquainted with D2L, please visit the “Help for Students” resource at the following website http://eu.montana.edu/btc/tlt/support/D2L/. In addition, the Getting Started with D2L document, found on the Content page of the CHMY 591 course website, provides introductory information regarding D2L (see red box below).

MSSE Academic Conduct Policy - Maintaining Intellectual Integrity:
The University has a responsibility to promote academic honesty and integrity and to assure the highest ethical and professional standards and behavior in the classroom. Students who violate these standards commit academic misconduct and will be subject to academic and/or disciplinary sanctions described by Montana State University Policy and Procedures 410.00-440.00.

Paraphrasing or quoting another’s work without citing the source is a form of academic misconduct. Even inadvertent or unintentional misuse or appropriation of another’s work (such as relying heavily on source material that is not expressly acknowledged) is considered plagiarism. All sources of information that are not your original thoughts need to be cited. This includes, but is not limited to, journal articles, textbooks and online resources.

Now that you have read the Syllabus, we will continue to get acquainted with the format, schedule and expectations of Exploring Biochemistry I. This information is detailed in several additional Course Information documents. Please proceed to these documents, found by selecting either 1) Content (left side option on the D2L navigation bar) or 2) Course Resources (right most option on the D2L navigation bar – select Content from the pull down menu). Once the Content page has been selected, locate the Course Information heading. Please read the following additional Course Information Documents: Course Organization, Weekly Schedule Overview, Getting Started with D2L (if you are new to D2L or would like a review of how to use D2L).

After the Syllabus and additional Course Information documents have been read, please read the Week 1 Requirements document. The Week 1 Requirements document can be viewed by locating the Week 1 module on the Content page, then click on Week 1 Requirements. Each Sunday at 9 pm a Weekly Requirements document will be posted that will provide a detailed checklist of all tasks to be completed that week.

Please do not hesitate to ask questions. I want you to be successful in the course!