

Evaluation and Plan for Improvement

Given the responses to the self-study items on the previous pages, complete the responses below to: (1) indicate (with yes or no) whether each part of the operating principle exists in the athletics program, and (2) evaluate whether the activities of the athletics program are in substantial conformity with the entire operating principle as a whole. [Note: In completing this assessment, make sure that all relevant information from the other three certification areas is considered, given that some overlap does exist.]

Where the institution concludes in its evaluation that it does not conform to the operating principle as a whole or to any particular element(s) or that problems or deficiencies exist in this area, outline the institution's specific plan for improvement, which include/meet the following required elements:

(a) in writing, (b) developed through broad-based campus participation, (c) issues/problems identified in the self-study, (d) measurable goals the institution intends to attain to address the issues/problems, (e) steps to achieve the goals, (f) the specific timetable for completing the work, (g) individuals/offices responsible for carrying out the actions, and (h) institutional approval.

2.1 Academic Standards

	Currently Yes	Currently No	If Currently No or If Deficiencies Exist, Indicate Improvement Number
Does the institution demonstrate that: a. The institution admits only student-athletes who have reasonable expectations of obtaining academic degrees: (1) If the academic profile of entering student-athletes, as a whole or for any student-athlete subgroups, is significantly lower than that of other student-athlete or comparable student-body groups, the contrast is analyzed and explained by appropriate institutional authorities?	X		

(2) If the graduation rate of student-athletes, as a whole or for any student-athlete subgroup, is significantly lower than that of other student-athlete or comparable student-body groups, this disparity is analyzed, explained and addressed (through specific plans for improvement) by appropriate institutional authorities?	X		
b. Academic standards and policies applicable to student-athletes are consistent with those adopted by the institution for the student body in general or the NCAA's standards, whichever are higher?	X		
c. The responsibility for admission, certification of academic standards and evaluation of academic performance of student athletes is vested in the same agencies that have authority in these matters for students generally?	X		
	YES	NO	
On the basis of the yes/no answers above, is the institution in substantial conformity with Operating Principle 2.1 (Academic Standards)?	X		

2.2 Academic Support

	Currently Yes	Currently No	If Currently No or If Deficiencies Exist, Indicate Improvement Number
Does the institution demonstrate that: a. Adequate academic support services are available for student-athletes?	X		
b. Student-athletes are encouraged and assisted in reaching attainable academic goals of their own choosing?	X		

c. When it is determined that student-athletes have special academic needs, these needs are addressed?	X		
d. The support services are approved and reviewed periodically by academic authorities outside the Department of Intercollegiate Athletics?	X		
	YES	NO	
On the basis of the yes/no answers above, is the institution in substantial conformity with Operating Principle 2.2 (Academic Support)?	X		

2.3 Scheduling

	Currently Yes	Currently No	If Currently No or If Deficiencies Exist, Indicate Improvement Number
Does the institution demonstrate that written policies are established in all sports to minimize student-athletes' conflicts with class time and/or final examination periods due to participation in intercollegiate athletics, consistent with the provisions of Constitution 3.2.4.12?		X	#1
	YES	NO	
On the basis of the yes/no answers above, is the institution in substantial conformity with Operating Principle 2.3 (Scheduling)?	X		