

**Academic Integrity
Recommendations for Continuous Improvement**

General Recommendations for Continuous Improvement	Measurable Goals	Steps to Achieve Goals	Individuals / Officers Responsible for Implementation	Specific Timetable for Completing the Work
<p>1. Freshman/Transfer Orientation: Since orientation is required and is the primary vehicle by which students are integrated into the university community, all students and student-athletes need to attend an orientation session</p>	<p>All new freshman/transfer students attend one of the required orientation sessions. Accommodations should be made in practice schedules for student-athletes new to MSU in the fall and/or spring terms.</p>	<p>AD instructs appropriate DIA personnel to provide student-athletes with the opportunity to attend an orientation session.</p>	<p>Director of Intercollegiate Athletics (DIA) and head coaches</p>	<p>August 2003</p>
<p>2. Academic Orientation for Coaches and Department of Intercollegiate Athletics Staff</p>	<p>Conduct annual Academic Orientation for DIA staff</p>	<p>Provost (or designee) identifies needs with DIA and develops program with appropriate faculty and staff</p>	<p>Provost General Studies VP for Student Affairs Athletic Academic Coordinator</p>	<p>May 2003</p>
<p>3. Needs Assessment and Inventory of Life Skills Development for student-athletes</p>	<p>Student-athletes are provided appropriate life skills development either through existing MSU academic support resources or CHAMPS program.</p>	<p>Conduct inventory of current life skills activities; conduct needs assessment to determine the types and level of life skills development which will meet identified student needs and NCAA Bylaw 16.3.1.2 Institute CHAMPS or equivalent life skills program</p>	<p>DIA</p>	<p>August 2003 and ongoing assessment of effectiveness</p>

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4. Formalize Student-Athlete Exit Interviews	Student-Athlete Exit Interviews are conducted each term (as needed) Summary report of findings is forwarded to the AD and other appropriate DIA staff.	Continue process recently developed by the Athletics Committee (see description in self study item 4.3.3)	Athletics Committee DIA	May 2003
5. Examine the perceived compression of the academic day: It is recommended that the Department of Intercollegiate Athletics examine this issue to determine whether this issue is a perceived or real problem and if so what factors may contribute to compression.	Conduct interviews with coaches, student-athletes and faculty to determine if there is a problem and if so what factors may contribute to the problem.	It is recommended the department conduct a utilization study of the weight room to determine if current availability of facilities and coaching staff is adequate and whether access to the facility may be a factor contributing to this perception (or reality) of compression.	DIA	May 2003
6. Develop 'best practices' guidelines for notification of faculty of student-athlete competition schedules	Develop and publish guidelines	It is recommended the DIA conduct an inventory of strategies and correspondence currently utilized by head coaches and develop a 'best practices' guidelines. It is suggested that the guidelines be discussed at the Academic Orientation for DIA staff.	DIA and DIA staff	May 2003