

## Self-Study Instrument

### INTRODUCTION TO SELF-STUDY REPORT

#### Institutional Information

Montana State University-Bozeman  
(Name of Institution)

1. Type of institution:  Public  Private
2. Year institution was founded: Founded on February 16, 1893, as the state's land-grant college
3. Special affiliation (e.g., religious, military)?  Yes  No
4. Coeducational?  Yes  No
5. Total student enrollment (undergraduate and graduate combined) [using a full-time-equivalency (FTE) basis]: 10,411.54
6. Number of faculty [using a full-time-equivalency (FTE) basis]: 540.96
7. Highest level of academic degree offered: Ph.D.
8. Institution's governing entity (e.g., board of trustees): Montana Board of Regents
9. a. Regional accreditation agency: Northwest Association of Schools and Colleges  
b. Date of most recent regional accreditation self-study: October 1999  
c. Current accreditation status: Accredited

#### Athletics Information

1. Subdivisions status of athletics program:  I-A  I-AA (football only)  I-AAA
2. Conference affiliation or independent status: Big Sky Conference
3. Athletics program structure (check all that apply):  
 one combined athletics department  
 separate men's and women's departments  
 department within a physical education division.

4. **Date of NCAA major infractions case(s) (if any) since previous certification self-study and impact (if any) on the areas of the certification program:** None
5. **Other significant events (with dates) in the history of intercollegiate athletics program:**

See Nos. 4 and 5 in the following section.

### **Previous Certification Self-Study**

1. **Date of previous orientation visit, evaluation visit and interim self-study report:** October 24-27, 1995
2. **Initial certification-status decision rendered by the NCAA Committee on Athletics Certification (and date):** Certified on February 12, 1996
3. **Subsequent actions or changes in certification status (if any) made by the NCAA Committee on Athletics Certification (and date):** None
4. **Changes in key senior-level positions, institutional or athletics program, (if any) since the institution's previous certification self-study:**

At the institutional level, President Mike Malone passed away in December 1999, and for some eleven months Dr. Terry Roark served as the University's Interim President. Dr. Geoff Gamble was named President in December 2000. In addition to these changes of leadership in the President's Office, the Provost and Vice President for Finance and Administration positions have seen similar turnover with Dr. David Dooley being named Provost in the spring of 2001. Mr. Craig Roloff, former Assistant Vice President/Administration, is currently serving as Interim Vice President for Finance and Administration. In each of these positions, several individuals preceded these incumbents since the 1995 NCAA visit. In addition, in 1998, Dr. Allen Yarnell's title was changed from Vice Provost for Student Affairs to Vice President for Student Affairs.

5. **Significant changes impacting the institution and/or athletics program, if any, (e.g., conference affiliation, sports sponsored, changes in admission standards, significant changes in graduation rates, changes in mission statement of the athletics program, changes in fiscal stability/condition of the athletics program), since the institution's previous certification self-study:**

During the time that has elapsed since MSU-Bozeman's last NCAA certification visit in 1995, the leadership of the Department of Intercollegiate Athletics and the University has gone through significant change. In the Department of Intercollegiate Athletics both the Director of Intercollegiate Athletics and the Senior Woman Administrator have left the University, and since July 2001, these positions have been filled with interim appointments. A new Director of Intercollegiate Athletics was recently named and formally began his duties, May 1, 2002.

## **Certification Self-Study Information**

- 1. Steering committee chair (name and title):** Dr. Larry J. Baker, Associate Dean of the College of Education, Health, and Human Development
- 2. Chief report writer/editor of self-study report (name and title):** Dr. Larry J. Baker, Associate Dean of the College of Education, Health, and Human Development
- 3. Describe the extent of broad-based participation of campus constituencies in the self-study. Specifically, report on the opportunities that actually were provided to various individuals or groups in the broad-campus community to: (a) offer input into the self-study report before its findings and plans for improvement were formulated, and (b) review the self-study report after it was drafted.**

Broad-based participation of campus constituencies included:

- Interviews with students and student-athletes
- Interviews with university administrators
- Interviews with faculty members
- Interviews with staff
- Interviews with athletic administrators
- Interviews with coaches
- Interviews with departmental staff
- Interviews with Faculty Council members
- Interviews with FAR and Athletics Committee members
- Mail survey of season ticket holders

Draft copies of the self-study were distributed to the campus and community for review and input. Final copies of the self-study will be provided to all constituents either in printed form or via MSU's homepage on the Web.

- 4. Attach a copy of the institution's written plan for conducting the self-study.**

Visit the link for the Written Plan.