Project TRACS: Empirically Investigating Transformation through Relatedness, Autonomy, and Competence Support

Project Vitae

The works listed here are supported by the National Science Foundation (NSF) under Grant No. 1208831. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

Updated Sep-18

Peer Reviewed Publications


• Featured in: MSU News Nature Jobs


• http://bioscience.oxfordjournals.org/content/early/2015/10/09/biosci.biv138.full

Featured in:

• Amy Poehler’s Smart Girl
• Insider Higher Education
• Science Daily
• Pacific Standard
• Fast Company
• Science News
• Chronicle of Higher Education

www.pnas.org/cgi/doi/10.1073/pnas.1510649112

Featured in:
• Inside Higher Education
• The Conversation
• ThinkProgress.org
• The Australian
• Feminist Philosophers
• Science News
• Wired
• ABC/Fox Montana
• NYMAG.com
• Deseret News Utah
• Australasian Science
• US News

Manuscripts Under Review


Invited Popular Press Contributions


Peer Reviewed Conference Presentations and Symposia

2018


   - Regional Research Award Winner.


2017


2016


Intervention that Supports Women in STEM Improves Everyone’s Job Satisfaction. Poster presented at the 17th annual meeting of the Society for Personality and Social Psychology, San Diego, CA.


2015


16. Smith, J. L. (2015, February). Innovations in Broadening Participation and Diversifying the Science Workforce. Presented as the Symposium Chair at the annual meeting of the American Association for the Advancement of Science, San Jose, CA.


2014


Invited Presentations

2018

2017


11. Smith, J. L. (2017, February). Challenges and Opportunities for Recruiting a more Diverse STEM Faculty. Invited Speaker to the ASU School of Mathematical and Statistical Science Seminar. Phoenix, AZ.

12. Smith, J. L. (2017, February). Recruit, Retain, Repeat: A Recipe for Broadening Faculty Participation in Academia. Invited Speaker to the ASU College of Liberal Arts and Sciences. Phoenix, AZ.


19. Smith, J. L. & Zale, A. (2016, October) *A Recipe for Change: Creating a More Diverse and Inclusive Faculty Community.* Presentation for Department Chairs, Deans (or representatives), and Faculty of the University of Mississippi, Oxford, MS.


27. Smith, J. L. (2015, May). Enhancing research capacity and opportunity by creating a more gender inclusive STEM community. Presented to all 17 staff members of the Office of Sponsored Programs at Montana State University, Bozeman, MT.


31. Smith, J.L. (2015, March). Professional Culture, Bias, and Inequity in STEM. Invited panelist at the College of Engineering Colloquium at Montana State University, Bozeman, MT.


44. Rushing, S. & Smith, J.L. (2014, February). The Family Advocate as a tool for recruitment and retention of women in STEM. Presented at the Dual Career Symposium at the University of Texas, Pan American, Edinburg, Texas.


ADVANCE Project TRACS Products


2015

   - Authorship order determined alphabetically


2014


2013


**Digital Products**


---

P.O. Box 173095
Bozeman, MT 59717-3095
[http://www.montana.edu/nsfadvance/](http://www.montana.edu/nsfadvance/)
a. Bioscience Talks.