2014-2016 Program Assessment (submitted for September 1, 2014 to August 31, 2016)
Master’s of Nursing (MN) Degree
College of Nursing

1. What assessment data were collected? Results of project defenses in the past two years.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-2015</td>
<td></td>
<td>7 students passed on first attempt (5 FPMHNP, 2 FNP)</td>
<td>3 students passed on first attempt (1 FPMHNP, 2 FNP)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td>4 students passed on first attempt (4 CNL)</td>
<td></td>
<td>3 students passed on first attempt (2 FNP, 1 CNL)</td>
</tr>
</tbody>
</table>

2. A statement on the assessment of the MN degree program indicating if the program outcomes are being met (summary of results for College of Nursing Policy A-9, from Standards For Accreditation of Baccalaureate and Graduate Nursing Programs, Commission on Collegiate Nursing Education (CCNE), 2013, CCNE Standard IV – Program Effectiveness).

A. A systematic process is used to determine program effectiveness:
   - assessment report prepared by Associate Dean for Research and Graduate Education
   - assessment report posted on the College of Nursing website
   - assessment report reviewed by Dean and Campus Directors
   - assessment report reviewed by the Graduate Academic Affairs Committee
   - if necessary, changes recommended by reviewers or other faculty

B. Program completion rates demonstrate program effectiveness:
   - 100% of the students listed above completed the MN degree program on time (within 4 years of start date)

C. Licensure and certification pass rates demonstrate program effectiveness:
   - to date, 11 out of 12 (92%) graduates taking the certification exam passed

D. Employment rates demonstrate program effectiveness:
   - to date, 17 out of 17 (100%) of the graduates are employed (15 employed in Montana, 2 employed out of state (Idaho and North Carolina)
E. Program outcomes demonstrate program effectiveness:

- 17 out of 17 (100%) defended MN Professional Project
- overall, alumni were satisfied with the MN degree program

F. Faculty outcomes, individually and in the aggregate, demonstrate program effectiveness:

- 24 members of the faculty taught one or more masters-level graduate courses and/or served on a masters-level graduate committees (2014-2016)
- 9 of the 24 faculty (38%) had one or more publications (2014 to 2016)
- 25 papers were published by the 9 faculty (2014 to 2016)
- overall didactic course evaluation score was 4.74 (n = 20 responses) for 2014-2015 and 4.50 (n = 2) for 2015-2016
- overall clinical faculty evaluation score was 4.16 (n = 32 responses) for 2014-2015 and 4.89 (n = 9) for 2015-2016

G. The program defines and reviews formal complaints according to established policies:

- no grievances were filed

H. Data analysis is used to foster ongoing program improvement:

- assessment report was reviewed by the Graduate Academic Affairs Committee, Campus Directors, and Dean
- if necessary, changes were proposed to the Associate Dean for Research and Graduate Education or college faculty

3. Program changes needed to better prepare students to meet the program outcomes.

- Oral comprehensive exam for MN degree-seeking students was recommended and approved by the Graduate Academic Affairs Committee (Policy D-5 amended, October, 2015)
- Policy D-5 was approved by Associate Dean for Research and Graduate Education (October, 2015) and implemented for MN-degree seeking students admitted in fall semester, 2016