Doctor of Nursing Practice Degree
College of Nursing

1. What assessment data were collected? Results of comprehensive examination and project defenses in the past two years.

2015-2016

<table>
<thead>
<tr>
<th>Exam</th>
<th>Summer 2015</th>
<th>Fall 2015</th>
<th>Spring 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Defense</td>
<td></td>
<td></td>
<td>8 students passed on first attempt</td>
</tr>
<tr>
<td>Comprehensive Exam</td>
<td></td>
<td></td>
<td>8 students passed on first attempt</td>
</tr>
</tbody>
</table>

2016-2017

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<th>Exam</th>
<th>Summer 2016</th>
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<tbody>
<tr>
<td>Project Defense</td>
<td></td>
<td>18 students passed</td>
<td>1 student passed on first attempt</td>
</tr>
<tr>
<td>Comprehensive Exam</td>
<td></td>
<td>2 students passed</td>
<td>16 students passed on first attempt</td>
</tr>
</tbody>
</table>

2. A statement on the assessment of the DNP degree program indicating if the program outcomes are being met (summary of results for College of Nursing Policy A-9, from Standards For Accreditation of Baccalaureate and Graduate Nursing Programs, Commission on Collegiate Nursing Education (CCNE), 2013, CCNE Standard IV – Program Effectiveness).

A. A systematic process is used to determine program effectiveness:
   - assessment report is generated by Associate Dean for Research and Graduate Education
   - assessment report is posted on the College of Nursing website
   - assessment report is reviewed by Dean and Leadership Team
   - assessment report reviewed by the Graduate Academic Affairs Committee (GAAC)
   - if necessary, changes recommended by reviewers or other faculty

B. Program completion rates demonstrate program effectiveness:
   - 100% of the students listed above completed the DNP degree program on time (within 4 years of start date)

C. Licensure and certification pass rates demonstrate program effectiveness:
   - to date, 17 out of 17 (100%) passed the certification exam

D. Employment rates demonstrate program effectiveness:
• 10 out of 10 (100%) of 2016 graduates are employed (8 employed in Montana, 2 employed out of state (North Dakota and Wyoming)
• 13 out of 17 (76%) of 2017 graduates are employed (9 employed in Montana, 4 employed out of state (Idaho, Texas, North Dakota, and Alaska)

E. Program outcomes demonstrate program effectiveness:
• 27 out of 27 (100%) passed the comprehensive exam
• 27 out of 27 defended DNP Scholarly Project
• 23 out of 27 graduates (85%) employed (as of August 31, 2017)
• overall, alumni were satisfied with the DNP degree program

F. Faculty outcomes, individually and in the aggregate, demonstrate program effectiveness:
• 45 members of the faculty taught one or more doctoral-level graduate courses and/or served on doctoral-level graduate committees (2015-2017)
• 10 of the 45 faculty (22%) had one or more publications (2015 to 2017)
• 22 papers were published by the 10 faculty (2015 to 2017)
• combined course evaluation score of doctoral-level instructors by students was 4.31 (n = 486 responses, 1 to 5 point scale) (rating period = 2016-2017 after college-wide improvement of process)
• overall didactic course evaluation score was 4.27 (n = 368 responses) (2016-2017)
• overall clinical faculty evaluation score was 4.53 (n = 175 responses) (2016-2017)

G. The program defines and reviews formal complaints according to established policies:
• 1 grievance was filed and reviewed by the Dean according to established policies

H. Data analysis is used to foster ongoing program improvement:
• assessment report was reviewed at the beginning of the 2017-2018 academic year by the Graduate Academic Affairs Committee, Leadership Team, and Dean
• if necessary, changes were proposed to the Associate Dean for Research and Graduate Education or college faculty

3. Program changes needed to better prepare students to meet the program outcomes.
• no program changes recommended – GAAC (Sept. 15, 2017)
• no program changes recommended – Leadership Team and Dean (Sept. 18, 2017)