TITLE: PROFESSIONAL APPEARANCE POLICY

POLICY: Nursing students are required to wear a uniform when caring for patients in specific clinical facilities. The student uniform may not be required in certain courses (e.g., psychiatric nursing, leadership and management, community health). In these instances, students should wear casual professional attire (no jeans). Instructors may have additional requirements for professional appearance based on the course and clinical requirements. Students must also adhere to the clinical agency policy on professional appearance when applicable. At the discretion of the instructor, students may be dismissed from clinical for non-adherence to the policy.

RATIONALE: Professional appearance instills confidence in others, sends a clear message that the professional is credible and reflects self-confidence and good health.

Reviewed/Approved by:

Level I: Executive Council (May, 2014)
Level II: Faculty President (May, 2014)
MONTANA STATE UNIVERSITY
COLLEGE OF NURSING

PROCEDURE FOR POLICY A-46

TITLE: PROFESSIONAL APPEARANCE POLICY

PROCEDURE: Students will receive information on the Professional Appearance Policy during the sophomore year of nursing school. The following are minimal expectations for professional appearance for a College of Nursing student:

Student attire for areas requiring a uniform:

1. Navy blue scrub top with MSU arm patch on the left sleeve with top edge sewn two inches below the shoulder seam.
2. Navy blue scrub pants.
3. College-issued name tag must be worn on the upper left chest. The name tag must be worn at all times when in the student role.
4. Lab coat with the name tag is required when in the clinical area to obtain patient assignments.
5. Shoes must be clean, low heeled, closed toed and mostly white. Neutral or white socks must be worn at all times.
6. For infection control purposes, students that are direct patient caregivers or performing invasive procedures (e.g., wound care, IV line placement) must refrain from wearing artificial nails (CDC Guidelines, 2002).

Reviewed/Approved by:

Level I: Executive Council (May, 2014)
Level II: Faculty President (May, 2014)