N354: Acute and Chronic Illness
Credits: 5 (2 lecture, 3 clinical lab)
Semesters Offered: F, Sp
Prerequisites: N223, N224, N239
Co-req: N337

Course Description: The focus of this course is application of theoretical and empirical knowledge to nursing care for clients across the adult lifespan with acute and chronic illness in a variety of settings. Health promotion, disease prevention, and symptom management are emphasized. This course builds upon and integrates knowledge gained from nursing, sciences, and the humanities.

Course Objectives: The student will:
1. Utilize evidence-based nursing practice to manage care for clients with acute and chronic illness. (TO 1, 2, 3, 7, 10)
2. Collaborate with health care team members to design, implement, and evaluate care of clients with acute and chronic illness. (TO 1, 7, 8, 9, 11)
3. Demonstrate accountability and responsibility for own professional behavior and development. (TO 4, 5)
4. Establish professional relationships with individuals and families experiencing acute and chronic illness. (TO 6)
5. Synthesize previously learned and new knowledge into safe care of clients with acute and chronic illness. (TO 1, 2, 3, 7, 10)
6. Promote health and optimal functioning in clients with acute and chronic illness. (TO 1, 2, 4, 6, 7, 8)

Suggested Course Content
[Reminder--students will be coming with a background in pharmacology and pathophysiology.]
Holistic nursing care of adults with common problems of nutrition/metabolic/endocrine, hydration, elimination, activity/exercise, oxygenation, sleep, pain, neurosensory, infection and inflammation, cellular proliferation, circulation, immunity
Perioperative care, stress, adaptation
Technical skills: Ng tube insertion, removal, tube feedings, central line care, chest tube care, nasal tracheal suctioning, wound care
Local, national, and global health problems
Possible prototypes: Diabetes, cardiovascular disease (e.g., CHF, CAD), respiratory disorders (e.g., COPD), CVA, degenerative joint disease, HIV, obesity, hepatitis, cancer
Learning Activities

Lecture/discussion
Videos
Reading
Clinical conferences
Case studies
Analysis of laboratory data
Psychomotor technical skills

Communication and documentation of the professional nurse
Client care
Guest speakers
Exams

Approved by UAAC September 17, 2007
Approved by Faculty January 10, 2008