MONTANA STATE UNIVERSITY
COLLEGE OF NURSING
Master Resource Outline

N454: Urgent and Palliative Care
Credits: 6 (3 Lecture; 3 Clinical lab)
Semesters Offered: F, Sp
Prerequisites: N354

Course Description:
The focus of this course is application of theoretical and empirical knowledge to nursing care for complex clients across the adult lifespan requiring urgent and palliative care in a variety of settings. Clinical decision making, triage, and symptom management are emphasized. This course builds upon and integrates knowledge gained from nursing, sciences, and the humanities.

Course Objectives:
1. Utilize evidence-based nursing practice to manage care for clients requiring urgent and palliative care. (F2-13; T1, 2, 3, 7, 10)
2. Collaborate with health care team members to design, implement, and evaluate urgent and palliative care. (F2-13; T1, 7-9, 11)
3. Determine treatment priorities based on principles of triage. (F2-13; T4)
4. Demonstrate accountability and responsibility for own professional behavior and development. (F2-13; T 4, 5)
5. Demonstrate therapeutic relationships with individuals and families requiring urgent and palliative care. (F2-13; T6)
6. Synthesize previously learned and new knowledge into care of clients requiring urgent and palliative care. (F1-13; T1-3, 7, 10)
7. Promote health and optimal functioning or death with dignity for clients requiring urgent and palliative care. (F2-13; T2, 4, 7)

Suggested Course Content
Nursing care of adults with problems of nutrition/metabolic/endocrine, hydration, elimination, activity/exercise, oxygenation, sleep, pain, neurosensory, infection and inflammation, cellular proliferation related to emergent and terminal illness.
Triage, Stabilization, Treatment or Transfer of persons with emergent and life-threatening conditions, eg, organ failure, trauma, shock, burns, fluid loss, arrhythmias, head injury, ICP, poisoning, medication overdose, HIV, dementia, cancer, cardiac, pulmonary, and renal disease and other conditions that may lead to death
Implementing advance directives, withholding/withdrawing treatment, use of technology in urgent and palliative care, community resources/referrals

Technical skills: Code situations, disasters, basic first aid, splinting, assessment of common symptoms associated with the end-of-life (e.g., pain, dyspnea, constipation, anxiety, fatigue, nausea/vomiting, altered cognition)

Learning Activities
Active participation in group discussion
Direct care in clinical/community areas congruent with content areas
Videos
Psychomotor technical skills
Delivery of safe urgent and palliative care
Communication and documentation of the professional nurse

Clinical conferences
Case studies
Readings, CAI
Analysis of laboratory data

Updated/approved by UAAC: April 2007
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