

**MONTANA STATE UNIVERSITY
COLLEGE OF NURSING
Master Resource Outline**

NRSNG 352:	Acute and Chronic Illness
Credits:	5 (2 lecture, 3 clinical laboratory)
Semesters Offered:	F, Sp
Prerequisites:	NRSNG 225, NRSNG 238, NRSNG 258
Co-requisite:	NRSNG 336

Course Description: The focus of this course is application of theoretical and empirical knowledge to nursing care for clients across the adult lifespan with acute and chronic illness in a variety of settings. Health promotion, disease prevention, and symptom management are emphasized. This course builds upon and integrates knowledge gained from nursing, sciences, and the humanities.

Course Objectives: The student will:

1. Utilize evidence-based nursing practice and informatics (nursing, computer, and information science) to communicate and manage care for clients with acute and chronic illness throughout the adult lifespan. (TO 1, 2, 3, 7, 10)
2. Collaborate with health care team members to design, delegate, implement, and evaluate care of clients with acute and chronic illness. (TO 1, 7, 8, 9, 11)
3. Students will demonstrate behaviors that are congruent with the MSU Code of Conduct, CON Student Handbook, ANA Code of Ethics, Scope and Standards of Practice, and Social Policy Statements in all class related interactions. (TO 4, 5)
4. Establish professional relationships with individuals and families experiencing acute and chronic illness with attention to cultural diversity. (TO 6)
5. Synthesize previously learned knowledge, new knowledge, and quality and patient safety principles into care of clients with acute and chronic illness. (TO 1, 2, 3, 7, 10)
6. Promote health and optimal functioning in clients with acute and chronic illness. (TO 1, 2, 4, 6, 7, 8)

Recommended Content and Concepts:

[Reminder--students will be coming with a background in pathophysiology.]

1. Holistic nursing care of adults with common problems of nutrition/metabolic/endocrine, hydration, elimination, activity/exercise, oxygenation, sleep, pain, neurosensory, infection and inflammation, cellular proliferation, circulation, immunity
2. Perioperative care, stress, adaptation
3. Technical skills: Ng tube insertion, removal, tube feedings, central line care, chest tube care, nasal tracheal suctioning, wound care
4. Local, national, and global health problems
5. Possible prototypes: Diabetes, cardiovascular disease (e.g., CHF, CAD), respiratory disorders (e.g., COPD), CVA, degenerative joint disease, HIV, obesity, hepatitis, cancer

Suggested Student Learning Activities

discussion

Videos

Reading

Clinical conferences

Case studies

Analysis of laboratory data

Psychomotor technical skills

Simulation

Concept Maps/Clinical Reasoning

Communication and documentation of the professional nurse

Client care

Exams

Approved by UAAC: April 14, 2014

Approved by Faculty: May 1, 2014